



ARIZONA STATE UNIVERSITY

ARIZONA STATE UNIVERSITY

GENERAL STUDIES PROGRAM COURSE PROPOSAL COVER FORM

Courses submitted to the GSC between 2/1 and 4/30 if approved, will be effective the following Spring.

Courses submitted between 5/1 and 1/31 if approved, will be effective the following Fall.

(SUBMISSION VIA ADOBE.PDF FILES IS PREFERRED)

DATE 3/5/2009

1. ACADEMIC UNIT: Department of History

2. COURSE PROPOSED: HST 375 Colonial Latin America 3
(prefix) (number) (title) (semester hours)

3. CONTACT PERSON: Name: Kent Wright Phone: 965-8595

Mail Code: 4302 E-Mail: kent.wright@asu.edu

4. ELIGIBILITY: New courses must be approved by the Tempe Campus Curriculum Subcommittee and must have a regular course number. For the rules governing approval of omnibus courses, contact the General Studies Program Office at 965-0739.

5. AREA(S) PROPOSED COURSE WILL SERVE. A single course may be proposed for more than one core or awareness area. A course may satisfy a core area requirement and more than one awareness area requirements concurrently, but may not satisfy requirements in two core areas simultaneously, even if approved for those areas. With departmental consent, an approved General Studies course may be counted toward both the General Studies requirement and the major program of study. (Please submit one designation per proposal)

Core Areas

Awareness Areas

- Literacy and Critical Inquiry-L
Mathematical Studies-MA CS
Humanities, Fine Arts and Design-HU
Social and Behavioral Sciences-SB
Natural Sciences-SQ SG

- Global Awareness-G
Historical Awareness-H
Cultural Diversity in the United States-C

6. DOCUMENTATION REQUIRED.
(1) Course Description
(2) Course Syllabus
(3) Criteria Checklist for the area
(4) Table of Contents from the textbook used, if available

7. In the space provided below (or on a separate sheet), please also provide a description of how the course meets the specific criteria in the area for which the course is being proposed.

CROSS-LISTED COURSES: [X] No [] Yes; Please identify courses:

Is this amultisection course?: [X] No [] Yes; Is it governed by a common syllabus?

Mark von Hagen
Chair/Director (Print or Type)

Mark L
Chair/Director (Signature)

Date: 3/6/09

HST 375: Colonial Latin America

Course Description

HST 375 introduces students to the history of the Portuguese and Spanish colonial empires in the so-called “New World,” from the 15th to the 18th centuries. It begins with consideration of major pre-Columbian civilizations, Incan and Aztec, then moves from initial European “discovery” and conquest to the creation of the Portuguese and Spanish empires, following their economic, political, and cultural development, down to and through the epoch of their overthrow in the early 18th-century. Major topics include the clash and inter-development of pre-Columbian and European societies, creation of the Atlantic slave-systems and African Diaspora, and the emergence of nation-states in Latin America. By studying both primary sources and secondary interpretations, students are encouraged to develop a critical awareness of the ongoing contemporary importance of the historical experience of colonial Latin America.

Meeting Historical Awareness Criteria

HST 375 meets the criteria for the General Studies “Historical Awareness” designation by (1) introducing students to the historical study of one of the key episodes in European colonialism in the early-modern period, the emergence, development, and end of the Portuguese and Spanish empires in Latin America; (2) by providing a historically-based examination of the development of a variety of human institutions over time – state and imperial structures, religious institutions and belief-systems, economic structures and relationships; and (3) by encouraging a critical awareness of the relations between ideas and events and their wider social, political, and economic contexts, in the course of colonial Latin American history.

Proposer: Please complete the following section and attach appropriate documentation.

ASU--[H] CRITERIA			
THE HISTORICAL AWARENESS [H] COURSE MUST MEET THE FOLLOWING CRITERIA:			
YES	NO		Identify Documentation Submitted
<input checked="" type="checkbox"/>	<input type="checkbox"/>	1. History is a major focus of the course.	Syllabus 2014
<input checked="" type="checkbox"/>	<input type="checkbox"/>	2. The course examines and explains human development as a sequence of events.	Syllabus classroom
<input checked="" type="checkbox"/>	<input type="checkbox"/>	3. There is a disciplined systematic examination of human institutions as they change over time.	Syllabus classroom
<input checked="" type="checkbox"/>	<input type="checkbox"/>	4. The course examines the relationship among events, ideas, and artifacts and the broad social, political and economic context.	Syllabus classroom
		THE FOLLOWING ARE NOT ACCEPTABLE:	
		• Courses in which there is only chronological organization.	
		• Courses which are exclusively the history of a field of study or of a field of artistic or professional endeavor.	
		• Courses whose subject areas merely occurred in the past.	

Course Prefix	Number	Title	Designation
1HST	375	Colonial Latin America	H

Explain in detail which student activities correspond to the specific designation criteria. Please use the following organizer to explain how the criteria are being met.

Criteria (from checksheet)	How course meets spirit (contextualize specific examples in next column)	Please provide detailed evidence of how course meets criteria (i.e., where in syllabus)
1 history major focus	1HST 375 is a historical survey of colonial Latin America from pre-Columbian era to 18th century	Syllabus, throughout
1 term development in sequence of events, institutions over time	1HST 375 takes a historically-based, chronological approach to institutional - state, imperial, colonial - change over time	Syllabus, textbook POC, throughout
Examines broad relationships between events, ideas as social, political, and economic factors -	1HST 375 places 4 centuries of events and ideas - Latin American in broader historical context	Syllabus, textbook POC, throughout

HST 375 - Colonial Latin American History

Patricia F. Harms
Spring Semester 2005
Class Time: MWF 9:40-10:30
Office Hours: Friday 10:30-12:30
Office: Coor 4513
e-mail: Patricia.Harms@asu.edu

This course is designed to introduce you to the peoples, cultures and broad themes of colonial Latin America. Contact between Europe, Africa and the Americas changed the course of world history with the subsequent exchange of culture, food, plants, animals, and peoples. While the Americas represented a 'new world' to the Europeans, the continent had been host to a wide variety of civilizations for thousands of years. Therefore, 1492 represents a watershed in world history with the coming together of ancient peoples, cultures, and religions.

We will first explore two pre-contact civilizations, the Aztec and the Inca, and the history of the Iberian peninsula prior to 1500 in order to set the stage for the encounter period between the two continents. The conquest during the sixteenth century will focus on the cultural, linguistic and institutional transformations which occurred for both Spaniards, Portuguese and the indigenous cultures of the Americas. Attention will be given to the socio-economic bases of colonialism: labour, landownership, gender, and religious conversion. This course will emphasize the first one hundred years of conquest due to its significance for the rest of the colonial period. As the conquest progressed, this course will explore the ways in which indigenous peoples adapted, struggled and resisted the profound cultural and political changes. The Spaniards and the Portuguese held the Latin American continent for over 300 years and we will explore the dynamics which led up to their defeat by the Latin American colonists. Special attention will also be given to the introduction of Africans, both slave and free, to the continent.

An integral objective of this course is to develop your skills as a critical thinker. Consequently, along with lectures this course will explore some primary documents in order to construct your own interpretations of Latin America's colonial past. Discussions will be designed around the document readings and lectures to promote critical analysis and reinterpretations of currently held assumptions. While the course is designed to provide information regarding colonial Latin America, the student will also be able to develop valuable tools as a historian.

Required Readings

Mark A. Burkholder & Lyman L. Johnson Colonial Latin America 3rd ed.(Oxford University Press, 1998)
Miguel Leon-Portilla, The Broken Spears (Beacon Press, 1992)
Bernal Diaz del Castillo, The Conquest of New Spain (Penguin: New York, any edition)

Alexandra Parma Cook and Noble David Cook, Good Faith and Truthful Ignorance: A Case of Transatlantic Bigamy (Duke University Press, 1995)

Suggested Readings

Edith Boorstein Couturier The Silver King: The Remarkable Life of the Count of Regla in Colonial Mexico (University of New Mexico Press, 2003)

Jonathan C Brown Latin America: A Social History of the Colonial Period (Wadsworth Publishing, 2005, 2nd edition)

Online Information

To login to Blackboard, go to <http://myasucourses.asu.edu/> If you need to activate your ASURITE ID, you can do it here: <http://www.asu.edu/selfsub>. If you have further questions about your ASURITE account, check the Computer Accounts web site: <http://www.asu.edu/if/fyi/accounts/>. Support information for my ASU and Blackboard can be found at <http://asuonline.asu.edu> under the Student Support tab. System, computer, and site failure is not an excuse for late work-plan ahead. Once you are to the course page, use the “tools” tab to “edit your homepage.”

Course Requirements

Class Participation	10 points
Midterm Exam	25 points
Final Exam	35 points
Small Paper	10 points
Class Paper	20 points

Class participation is an important element of this course. Therefore, your attendance and participation in class discussions is expected. While class discussion is an expected and desired element of this course, combative or rude behaviour will not be tolerated. Prompt arrival is expected and appreciated so as not to disturb your colleagues.

This course consists of two papers and two exams. The first paper is a short (3-5 pages) comparative reflection on the two readings, The Broken Spears and The Conquest of New Spain. Further clarification on this paper will be discussed in class. The second larger paper will be an 5-7 page on a topic of your choice. A list of possible paper topics will be given. Your selection must be discussed and finalized with me to avoid duplication of subjects. The use of footnotes and a bibliography of at least three books within a well-organized essay will be required. The exams will consist of a mid-term and a final. They are designed to test your knowledge, not just on facts, but also on the general themes and ideas which have emerged from within the material. A well developed exam will include information from both the text and the lecture notes. **There are no make-up exams, incompletes or extra credit in this course.**

Course Schedule

January 19	Course introduction to general themes and class expectations Readings: Burkholder & Johnson, 1-22
January 21, 24, 26	Mesoamerican People prior to Encounter Readings: Leon-Portilla-begin reading whole book
January 28, 31 February 2	Overview of Spain and Portugal prior to Encounter Readings: Burkholder & Johnson, 23-40
February 4, 7	Encounter and Conquest of New Spain Readings: Diaz del Castillo, selected reading Burkholder & Johnson, 42-50
February 9	Class discussion on <u>Broken Spears</u> and <u>The Conquest of New Spain</u> Cooperative Learning Exercise
February 11	Malitzin and images of the other Readings: handouts
February 14	Rise of the Inca Empire Readings: Burkholder & Johnson, 19-22
February 16, 18	Conquest of the Incan Empire Readings: Burkholder & Johnson, 50-57
February 18	Short Paper Due
February 21, 23	Establishment of Labour System-Encomienda and Repartimiento Readings: Burkholder & Johnson, 107-125
February 25	Great Debate Readings: handouts
February 28	Review for exam-cooperative exercise
March 2	Mid-term exam-Conquest period
March 4	Paper Topic should be chosen
March 4, 7	Establishment of a Colonial Empire-administration

	Readings: Burkholder & Johnson, 79-92
March 9, 11	Establishment of a Colonial Empire-religious Readings: Burkholder & Johnson, 92-104
March 14-18	Spring Break
March 21	Establishment of a Colonial Empire-religious
March 23, 25	Society: Race, Gender, and Hierarchy Readings: Cook & Cook, whole Burkholder & Johnson, 194-217
March 28, 30	Movie-The Mission Hand in Bibliography for Big Paper
April 1	Slavery in the Spanish and Portuguese Empires Readings: handouts on slavery Burholder & Johnson, 125-132
April 1	Course Withdrawal Deadline
April 3	Complete Withdrawal Deadline
April 4, 6	Colonial Brazil Readings: Burkholder & Johnson, 258-271
April 6	Hand in First Draft of Big Paper-Voluntary
April 8, 11	Colonial Consolidation-Seventeenth Century Readings: Burkholder & Johnson, 248-258
April 13, 15, 18	Bourbon Reforms Readings: Burkholder & Johnson, 271-285
April 13	Optional Draft for Big Paper is Due
April 20	Cuba Readings: handouts on Cuba
April 22, 25, 27	Factors of Independence Readings: Burkholder & Johnson, 304-339

April 27

Big Paper Due

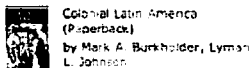
April 29

Final Class Days-Review

May 1

May 9

Final Exam—7:40-9:30



Price: \$43.25

65 used & new from \$29.26

Book Sections

- Front Cover
- Copyright
- Table of Contents
- First Pages
- Index
- Back Cover
- Surprise Me!

Search Inside This Book

Sample searches in this book:
 audiencia appointments
 casta population
 mita laborers

Just so you know...

You originally clicked on the [Paperback edition](#) (2007) from Oxford University Press, USA. You are looking at the [Paperback edition](#) (2003) from Oxford University Press, USA. If you have added this book to your cart, you'll get the edition you originally clicked on.

Burkholder + Johnson, Colonial Latin America, TOC.

Acknowledgments x

ONE: IBERIA AND AMERICA BEFORE THE CONQUEST 1

- Amerindian Civilizations on the Eve of European Conquest 1
- The Iberian World in the Late Fifteenth Century 23
- Exploration and the Caribbean Experiment 33

TWO: THE AGE OF CONQUEST 44

- The Conquest of Mexico 44
- The Conquest of Peru 52
- The Ebbtide of Conquest 60
- Black Participation in the Age of Conquest 69
- Conundrums and the Columbian Exchange 71

THREE: RULING NEW WORLD EMPIRES 83

- Imperial Organization and Administration 83
- The Colonial Church 96

FOUR: POPULATION AND LABOR 111

- Changes in the Colonial Population 111
- Indian Labor 122
- Slavery and the Slave Trade 132

FIVE: PRODUCTION, EXCHANGE, AND DEFENSE 144

- The Mining and Sugar Industries 144
- International Trade and Taxation 153
- Defense 161

Customers who bought this item also bought

Page 1 of 17



Colonial Latin America
 Paperback by Matthew Restall
 \$39.95



Colonial Latin America
 Paperback by Richard Boyer
 \$35.95



Ambivalent Conquest
 Paperback by Inga Clendinnen
 \$24.29



Africa's Ascent to the Top
 Paperback by Miguel Leon-Portillo
 \$17.10



Spanish and Portuguese Worlds
 Paperback by Stuart B. Schwartz
 \$16.94



Colonial Latin America
 Paperback by Estelita de Brause
 \$19.95

Review

Praise for previous editions: "Without question the best survey text of Latin American history--either colonial or national period--that has ever been written."--James Schofield Saeger, Lehigh University

"Expanded coverage of colonial social hierarchies and the family, along with a well-integrated and sensitive focus on gender, complement the lively treatment of economics, politics and popular culture that distinguished earlier editions. The fifth edition thus continues to be a mandatory read for undergraduate students and anyone interested in the story of how Spanish and Portuguese rule transformed the region."--Bianca Promo, Emory University

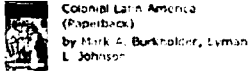
"The most comprehensive introduction to Latin American history. . . . No other text available is as thorough in its approach to the three centuries of development within two distinct and separate empires."--Christon I. Archer, University of Calgary

"A well-written, engaging text that does a fine job of linking individual experience to broader themes and analysis. . . . The book keeps getting better and better."--Ward Stavig, University of South Florida

Review

Praise for previous editions: "Without question the best survey text of Latin American history--either colonial or national period--that has ever been written."--James Schofield Saeger, Lehigh University

"Expanded coverage of colonial social hierarchies and the family, along with a well-integrated and sensitive focus on gender, complement the lively treatment of economics, politics and popular culture that distinguished earlier editions. The fifth edition thus



Price: \$43.25

US used & new from \$29.26

Book Sections

Front Cover

Copyright

Table of Contents

First Pages

Index

Back Cover

Surprise Me!

Search Inside This Book

Sample searches in this book:

- audiencia appointments
- casta population
- mita laborers

Just so you know...

You originally clicked on the [Paperback edition](#) (2007) from Oxford University Press, USA. You are looking at the [Paperback edition](#) (2003) from Oxford Univer this book to your cart, you'll get the edition you originally clicked on.

SIX: THE SOCIAL ECONOMY: SOCIETIES OF CASTE AND CLASS 182

- Evolution of Colonial Societies 182
- The Elites 184
- Urban and Rural Middle Groups 192
- The Broad Base of Colonial Society 196

SEVEN: THE FAMILY AND SOCIETY 212

- Family: The Foundation of Colonial Society 212
- Women in Colonial Societies and Economies 227
- The Culture of Honor 231

EIGHT: LIVING IN AN EMPIRE 235

- Colonial Settings 235
- Daily Life in the Colonies 244
- The Cultural Milieu 264

NINE: IMPERIAL EXPANSION 280

- The Spanish Colonies, 1680s to 1762 280
- Brazil in the Age of Expansion 290
- New Spain, Peru, and the Reforms of Charles III 303
- The Emergence of the Periphery in Spanish America 318

TEN: CRISIS AND COLLAPSE 338

- An Era of War and Crisis for Spain and Portugal 338
- Independence in South America 349
- Independence in Mexico and Central America 363
- Cuba: The "Ever Faithful Isle" 374
- Spain After the Loss of the Mainland Empire 375
- Epilogue 377

A Note on Periodical Literature 391

Glossary 392

Illustration Sources and Credits 396

Page 1 of 17



Aztec Myths of the Aztecs Edited by Matthew Restall



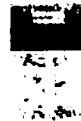
Colonial Lives: Documents on Latin American History by Richard Boyer



Ambivalent Conquests: Maya and Spaniard in Yucatan by Inga Clendinnen



The Broken Spears: The Aztec Account of the Conquest of Mexico by Miguel Leon-Portillo



Victors and Vanquished: Spanish and Nahua Views of the Conquest of Mexico by Stuart B. Schwartz



Lieutenant Nun by Catalina de Euseo

Review

Praise for previous editions: "Without question the best survey text of Latin American history--either colonial or national period--that has ever been written."--James Schofield Saeger, Lehigh University

"Expanded coverage of colonial social hierarchies and the family, along with a well-integrated and sensitive focus on gender, complement the lively treatment of economics, politics and popular culture that distinguished earlier editions. The fifth edition thus continues to be a mandatory read for undergraduate students and anyone interested in the story of how Spanish and Portuguese rule transformed the region."--Bianca Premo, Emory University

"The most comprehensive introduction to Latin American history... No other text available is as thoughtful in its approach to the three centuries of development within two distinct and separate empires."--Christine L. Archer, University of Calgary

"A well-written, engaging text that does a fine job of linking individual experience to broader thematic analysis... The book keeps getting better and better."--Ward Stavig, University of South Florida

Review

Praise for previous editions: "Without question the best survey text of Latin American history--either colonial or national period--that has ever been written."--James Schofield Saeger, Lehigh University

"Expanded coverage of colonial social hierarchies and the family, along with a well-integrated and sensitive focus on gender, complement the lively treatment of economics, politics and popular culture that distinguished earlier editions. The fifth edition thus