ARIZONA STATE UNIVERSITY

GENERAL STUDIES PROGRAM COURSE PROPOSAL COVER FORM

Courses submitted to the GSC between 2/1 and 4/30 if approved, will be effective the following Spring.

Courses submitted between 5/1 and 1/31 if approved, will be effective the following Fall.

(SUBMISSION VIA ADOBE.PDF FILES IS PREFERRED)

DATE 3/5/2009

1. ACADEMIC UNIT: Department of History

2. COURSE PROPOSED: HST 375 Colonial Latin America 3
   (prefix) (number) (title) (semester hours)

3. CONTACT PERSON: Name: Kent Wright Phone: 965-8595
   Mail Code: 4302 E-Mail: kent.wright@asu.edu

4. ELIGIBILITY: New courses must be approved by the Tempe Campus Curriculum Subcommittee and must have a regular course number. For the rules governing approval of omnibus courses, contact the General Studies Program Office at 965-0739.

5. AREA(S) PROPOSED COURSE WILL SERVE: A single course may be proposed for more than one core or awareness area. A course may satisfy a core area requirement and more than one awareness area requirements concurrently, but may not satisfy requirements in two core areas simultaneously, even if approved for those areas. With departmental consent, an approved General Studies course may be counted toward both the General Studies requirement and the major program of study. (Please submit one designation per proposal)

Core Areas

- Literacy and Critical Inquiry—L □
- Mathematical Studies—MA □ CS □
- Humanities, Fine Arts and Design—HU □
- Social and Behavioral Sciences—SB □
- Natural Sciences—SQ □ SG □

Awareness Areas

- Global Awareness—G □
- Historical Awareness—H □
- Cultural Diversity in the United States—C □

6. DOCUMENTATION REQUIRED.
   (1) Course Description
   (2) Course Syllabus
   (3) Criteria Checklist for the area
   (4) Table of Contents from the textbook used, if available

7. In the space provided below (or on a separate sheet), please also provide a description of how the course meets the specific criteria in the area for which the course is being proposed.

CROSS-LISTED COURSES: □ No □ Yes; Please identify courses: __________________________

Is this a multisection course?: □ No □ Yes; Is it governed by a common syllabus? __________

Mark von Hagen
Chair/Director (Print or Type)

Date: 3/5/09

Rev. 1/94, 4/95, 7/98, 4/00, 1/02, 10/08
HST 375: Colonial Latin America

Course Description
HST 375 introduces students to the history of the Portuguese and Spanish colonial empires in the so-called “New World,” from the 15th to the 18th centuries. It begins with consideration of major pre-Columbian civilizations, Incan and Aztec, the moves from initial European “discovery” and conquest to the creation of the Portuguese and Spanish empires, following their economic, political, and cultural development, down to and through the epoch of their overthrow in the early 18th-century. Major topics include the clash and inter-development of pre-Columbian and European societies, creation of the Atlantic slave-systems and African Diaspora, and the emergence of nation-states in Latin American. By studying both primary sources and secondary interpretations, students are encouraged to develop a critical awareness of the ongoing contemporary importance of the historical experience of colonial Latin America.

Meeting Social and Behavioral Sciences Criteria
HST 375 meets the criteria for the General Studies “Social and Behavioral Sciences” designation by (1) introducing students to the historical study of human interaction during one of the key episodes of European colonialism in the early-modern period, the emergence, development, and end of the Portuguese and Spanish empires in Latin America; (2) by using the tools of a range of modern social sciences – history, economics, cultural geography, political science, and sociology – to grasp the major events and developments of Latin American history; and (3) placing a particular emphasis on the critical use of primary source material in developing historical explanations of human interaction over time.
**ASU--[SB] CRITERIA**

A SOCIAL AND BEHAVIORAL SCIENCE [SB] course should meet all of the following criteria. If not, a rationale for exclusion should be provided.

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>Identify Documentation Submitted</th>
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1. Course is designed to advance basic understanding and knowledge about human interaction.

2. Course content emphasizes the study of social behavior such as that found in:
   - **ANTHROPOLOGY**
   - **ECONOMICS**
   - **CULTURAL GEOGRAPHY**
   - **HISTORY**
   - **LINGUISTICS**
   - **POLITICAL SCIENCE**
   - **SOCIAL PSYCHOLOGY**
   - **SOCIOLOGY**

3. Course emphasizes:
   - a. the distinct knowledge base of the social and behavioral sciences (e.g., sociological anthropological).
   - **OR**
   - b. the distinct methods of inquiry of the social and behavioral sciences (e.g., ethnography, historical analysis).

4. Course illustrates use of social and behavioral science perspectives and data.

THE FOLLOWING TYPES OF COURSES ARE EXCLUDED FROM THE [SB] AREA EVEN THOUGH THEY MIGHT GIVE SOME CONSIDERATION TO SOCIAL AND BEHAVIORAL SCIENCE CONCERNS:

- Courses with primarily fine arts, humanities, literary, or philosophical content.
- Courses with primarily natural or physical science content.
- Courses with predominantly applied orientation for professional skills or training purposes.
- Courses emphasizing primarily oral, quantitative, or written skills.
<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Designation</th>
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<tbody>
<tr>
<td>HST</td>
<td>375</td>
<td>Colonial Latin America</td>
<td>375</td>
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Explain in detail which student activities correspond to the specific designation criteria. Please use the following organizer to explain how the criteria are being met.

<table>
<thead>
<tr>
<th>Criteria (from checksheet)</th>
<th>How course meets spirit (contextualize specific examples in next column)</th>
<th>Please provide detailed evidence of how course meets criteria (i.e., where in syllabus)</th>
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<tbody>
<tr>
<td>Understg hum intrn</td>
<td>HST 375 studies human interaction in Colonial America through primary sources</td>
<td>Syllabus, text, TOC - Thinking</td>
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<td>Emphasizes some Scn. discrip</td>
<td>HST 375 combines a historic approach to Latin America, with reference to economic, cultural, and political sources</td>
<td>Syllabus, Toc, Toc, text</td>
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<tr>
<td>Emphasizes direct method hst. analysis</td>
<td>HST 375 engages critical awareness of the historical study through primary sources</td>
<td>Syllabus, exam. materials, par. 3 -</td>
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</table>
HST 375 - Colonial Latin American History

Patricia F. Harms
Spring Semester 2005
Class Time: MWF 9:40-10:30
Office Hours: Friday 10:30-12:30
Office: Coor 4513
e-mail: Patricia.Harms@asu.edu

This course is designed to introduce you to the peoples, cultures and broad themes of colonial Latin America. Contact between Europe, Africa and the Americas changed the course of world history with the subsequent exchange of culture, food, plants, animals, and peoples. While the Americas represented a ‘new world’ to the Europeans, the continent had been host to a wide variety of civilizations for thousands of years. Therefore, 1492 represents a watershed in world history with the coming together of ancient peoples, cultures, and religions.

We will first explore two pre-contact civilizations, the Aztec and the Inca, and the history of the Iberian peninsula prior to 1500 in order to set the stage for the encounter period between the two continents. The conquest during the sixteenth century will focus on the cultural, linguistic and institutional transformations which occurred for both Spaniards, Portuguese and the indigenous cultures of the Americas. Attention will be given to the socio-economic bases of colonialism: labour, landownership, gender, and religious conversion. This course will emphasize the first one hundred years of conquest due to its significance for the rest of the colonial period. As the conquest progressed, this course will explore the ways in which indigenous peoples adapted, struggled and resisted the profound cultural and political changes. The Spaniards and the Portuguese held the Latin American continent for over 300 years and we will explore the dynamics which led up to their defeat by the Latin American colonists. Special attention will also be given to the introduction of Africans, both slave and free, to the continent.

An integral objective of this course is to develop your skills as a critical thinker. Consequently, along with lectures this course will explore some primary documents in order to construct your own interpretations of Latin America’s colonial past. Discussions will be designed around the document readings and lectures to promote critical analysis and reinterpretations of currently held assumptions. While the course is designed to provide information regarding colonial Latin America, the student will also be able to develop valuable tools as a historian.

Required Readings

Miguel Leon-Portilla, The Broken Spears (Beacon Press, 1992)

**Suggested Readings**

Edith Boorstein Couturier *The Silver King: The Remarkable Life of the Count of Regla in Colonial Mexico* (University of New Mexico Press, 2003)

**Online Information**

To login to Blackboard, go to [http://myasucourses.asu.edu/](http://myasucourses.asu.edu/) If you need to activate your ASURITE ID, you can do it here: [http://www.asu.edu/selfsub](http://www.asu.edu/selfsub). If you have further questions about your ASURITE account, check the Computer Accounts web site: [http://www.asu.edu/fy/i/accounts/](http://www.asu.edu/fy/i/accounts/). Support information for my ASU and Blackboard can be found at [http://asunonline.asu.edu](http://asunonline.asu.edu) under the Student Support tab. System, computer, and site failure is not an excuse for late work-plan ahead. Once you are to the course page, use the “tools” tab to “edit your homepage.”

**Course Requirements**

<table>
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<tr>
<th>Component</th>
<th>Points</th>
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<tr>
<td>Class Participation</td>
<td>10</td>
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<tr>
<td>Midterm Exam</td>
<td>25</td>
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<tr>
<td>Final Exam</td>
<td>35</td>
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<tr>
<td>Small Paper</td>
<td>10</td>
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<tr>
<td>Class Paper</td>
<td>20</td>
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Class participation is an important element of this course. Therefore, your attendance and participation in class discussions is expected. While class discussion is an expected and desired element of this course, combative or rude behaviour will not be tolerated. Prompt arrival is expected and appreciated so as not to disturb your colleagues.

This course consists of two papers and two exams. The first paper is a short (3-5 pages) comparative reflection on the two readings, *The Broken Spears* and *The Conquest of New Spain*. Further clarification on this paper will be discussed in class. The second larger paper will be an 5-7 page on a topic of your choice. A list of possible paper topics will be given. Your selection must be discussed and finalized with me to avoid duplication of subjects. The use of footnotes and a bibliography of at least three books within a well-organized essay will be required. The exams will consist of a mid-term and a final. They are designed to test your knowledge, not just on facts, but also on the general themes and ideas which have emerged from within the material. A well developed exam will include information from both the text and the lecture notes. **There are no make-up exams, incompletes or extra credit in this course.**
Course Schedule

January 19  
Course introduction to general themes and class expectations  
Readings: Burkholder & Johnson, 1-22

January 21, 24, 26  
Mesoamerican People prior to Encounter  
Readings: Leon-Portilla-begin reading whole book

January 28, 31  
Overview of Spain and Portugal prior to Encounter  
Readings: Burkholder & Johnson, 23-40

February 2  
Readings: Burkholder & Johnson, 23-40

February 4, 7  
Encounter and Conquest of New Spain  
Readings: Diaz del Castillo, selected reading  
Burkholder & Johnson, 42-50

February 9  
Class discussion on Broken Spears and The Conquest of New Spain  
Cooperative Learning Exercise

February 11  
Malitzin and images of the other  
Readings: handouts

February 14  
Rise of the Inca Empire  
Readings: Burkholder & Johnson, 19-22

February 16, 18  
Conquest of the Incan Empire  
Readings: Burkholder & Johnson, 50-57

February 18  
Short Paper Due

February 21, 23  
Establishment of Labour System-Encomienda and Repartimiento  
Readings: Burkholder & Johnson, 107-125

February 25  
Great Debate  
Readings: handouts

February 28  
Review for exam-cooperative exercise

March 2  
Mid-term exam-Conquest period

March 4  
Paper Topic should be chosen

March 4, 7  
Establishment of a Colonial Empire-administration
Readings: Burkholder & Johnson, 79-92

March 9, 11
Establishment of a Colonial Empire-religious
Readings: Burkholder & Johnson, 92-104

March 14-18
Spring Break

March 21
Establishment of a Colonial Empire-religious

March 23, 25
Society: Race, Gender, and Hierarchy
Readings: Cook & Cook, whole
Burkholder & Johnson, 194-217

March 28, 30
Movie-The Mission
Hand in Bibliography for Big Paper

April 1
Slavery in the Spanish and Portuguese Empires
Readings: handouts on slavery
Burkholder & Johnson, 125-132

April 1
Course Withdrawal Deadline

April 3
Complete Withdrawal Deadline

April 4, 6
Colonial Brazil
Readings: Burkholder & Johnson, 258-271

April 6
Hand in First Draft of Big Paper-Voluntary

April 8, 11
Colonial Consolidation-Seventeenth Century
Readings: Burkholder & Johnson, 248-258

April 13, 15, 18
Bourbon Reforms
Readings: Burkholder & Johnson, 271-285

April 13
Optional Draft for Big Paper is Due

April 20
Cuba
Readings: handouts on Cuba

April 22, 25, 27
Factors of Independence
Readings: Burkholder & Johnson, 304-339
April 27  Big Paper Due
April 29  Final Class Days-Review
    May 1
May 9  Final Exam—7:40-9:30
Review

The book is a well-researched and comprehensive discussion of the complex relationship between história and the development of modern Latin America. It provides a detailed analysis of the economic, political, and social factors that have shaped the region's history, and offers a critical perspective on the challenges facing Latin America today.

The author, a historian with extensive experience in Latin American studies, presents a compelling argument for the need to reframe our understanding of the region's past. By focusing on the interconnectedness of historical events and their lasting impact on contemporary society, the book offers a fresh perspective on Latin American history.

Overall, this is an excellent resource for anyone interested in Latin American history or the broader field of historiography. It is written in clear and accessible language, making it suitable for both scholars and general readers.

 Edgar Zúñiga

Editor's Notes

This item was also bought with...