



ARIZONA STATE UNIVERSITY

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GENERAL STUDIES PROGRAM COURSE PROPOSAL COVER FORM

Courses submitted to the GSC between 2/1 and 4/30 if approved, will be effective the following Spring.

Courses submitted between 5/1 and 1/31 if approved, will be effective the following Fall.

(SUBMISSION VIA ADOBE.PDF FILES IS PREFERRED)

DATE 3/5/2009

1. ACADEMIC UNIT: Department of History

2. COURSE PROPOSED: HST 375 Colonial Latin America 3
(prefix) (number) (title) (semester hours)

3. CONTACT PERSON: Name: Kent Wright Phone: 965-8595
Mail Code: 4302 E-Mail: kent.wright@asu.edu

4. ELIGIBILITY: New courses must be approved by the Tempe Campus Curriculum Subcommittee and must have a regular course number. For the rules governing approval of omnibus courses, contact the General Studies Program Office at 965-0739.

5. AREA(S) PROPOSED COURSE WILL SERVE. A single course may be proposed for more than one core or awareness area. A course may satisfy a core area requirement and more than one awareness area requirements concurrently, but may not satisfy requirements in two core areas simultaneously, even if approved for those areas. With departmental consent, an approved General Studies course may be counted toward both the General Studies requirement and the major program of study. (Please submit one designation per proposal)

Core Areas

Awareness Areas

- Literacy and Critical Inquiry-L []
Mathematical Studies-MA [] CS []
Humanities, Fine Arts and Design-HU []
Social and Behavioral Sciences-SB [x]
Natural Sciences-SQ [] SG []

- Global Awareness-G []
Historical Awareness-H []
Cultural Diversity in the United States-C []

6. DOCUMENTATION REQUIRED.
(1) Course Description
(2) Course Syllabus
(3) Criteria Checklist for the area
(4) Table of Contents from the textbook used, if available

7. In the space provided below (or on a separate sheet), please also provide a description of how the course meets the specific criteria in the area for which the course is being proposed.

CROSS-LISTED COURSES: [x] No [] Yes; Please identify courses: _____

Is this amultisection course?: [x] No [] Yes; Is it governed by a common syllabus? _____

Mark von Hagen
Chair/Director (Print or Type)

Chair/Director (Signature)

Date: 3/6/09

HST 375: Colonial Latin America

Course Description

HST 375 introduces students to the history of the Portuguese and Spanish colonial empires in the so-called “New World,” from the 15th to the 18th centuries. It begins with consideration of major pre-Columbian civilizations, Incan and Aztec, the moves from initial European “discovery” and conquest to the creation of the Portuguese and Spanish empires, following their economic, political, and cultural development, down to and through the epoch of their overthrow in the early 18th-century. Major topics include the clash and inter-development of pre-Columbian and European societies, creation of the Atlantic slave-systems and African Diaspora, and the emergence of nation-states in Latin American. By studying both primary sources and secondary interpretations, students are encouraged to develop a critical awareness of the ongoing contemporary importance of the historical experience of colonial Latin America.

Meeting Social and Behavioral Sciences Criteria

HST 375 meets the criteria for the General Studies “Social and Behavioral Sciences” designation by (1) introducing students to the historical study of human interaction during one of the key episodes of European colonialism in the early-modern period, the emergence, development, and end of the Portuguese and Spanish empires in Latin America; (2) by using the tools of a range of modern social sciences – history, economics, cultural geography, political science, and sociology – to grasp the major events and developments of Latin American history; and (3) placing a particular emphasis on the critical use of primary source material in developing historical explanations of human interaction over time.

Proposer: Please complete the following section and attach appropriate documentation.

ASU--[SB] CRITERIA					
A SOCIAL AND BEHAVIORAL SCIENCE [SB] course should meet all of the following criteria. If not, a rationale for exclusion should be provided.					
YES	NO		Identify Documentation Submitted		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	1. Course is designed to advance basic understanding and knowledge about human interaction.	Syllabus, Textbook, etc		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	2. Course content emphasizes the study of social behavior such as that found in: <table border="0" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> • ANTHROPOLOGY • ECONOMICS • CULTURAL GEOGRAPHY • HISTORY </td> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> • LINGUISTICS • POLITICAL SCIENCE • SOCIAL PSYCHOLOGY • SOCIOLOGY </td> </tr> </table>	<ul style="list-style-type: none"> • ANTHROPOLOGY • ECONOMICS • CULTURAL GEOGRAPHY • HISTORY 	<ul style="list-style-type: none"> • LINGUISTICS • POLITICAL SCIENCE • SOCIAL PSYCHOLOGY • SOCIOLOGY 	Syllabus
<ul style="list-style-type: none"> • ANTHROPOLOGY • ECONOMICS • CULTURAL GEOGRAPHY • HISTORY 	<ul style="list-style-type: none"> • LINGUISTICS • POLITICAL SCIENCE • SOCIAL PSYCHOLOGY • SOCIOLOGY 				
<input checked="" type="checkbox"/>	<input type="checkbox"/>	3. Course emphasizes: a. the distinct knowledge base of the social and behavioral sciences (e.g., sociological anthropological). OR b. the distinct methods of inquiry of the social and behavioral sciences (e.g., ethnography, historical analysis).	Syllabus		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	4. Course illustrates use of social and behavioral science perspectives and data.	Syllabus		
		THE FOLLOWING TYPES OF COURSES ARE EXCLUDED FROM THE [SB] AREA EVEN THOUGH THEY MIGHT GIVE SOME CONSIDERATION TO SOCIAL AND BEHAVIORAL SCIENCE CONCERNS:			
		• Courses with primarily fine arts, humanities, literary, or philosophical content.			
		• Courses with primarily natural or physical science content.			
		• Courses with predominantly applied orientation for professional skills or training purposes.			
		• Courses emphasizing primarily oral, quantitative, or written skills.			

Course Prefix	Number	Title	Designation
1HST	375	Colonial Latin America	515

Explain in detail which student activities correspond to the specific designation criteria.
Please use the following organizer to explain how the criteria are being met.

Criteria (from checksheet)	How course meets spirit (contextualize specific examples in next column)	Please provide detailed evidence of how course meets criteria (i.e., where in syllabus)
Understanding of human interaction	1HST 375 studies human interaction in Colonial America during the centuries of development.	Syllabus at the end of the TOC - They have
Emphasizes social science disciplines	1HST 375 combines a historical approach to Latin America, with reference to economics, cultural geography, political science	Syllabus, Textbook TOC throughout
Emphasizes distinct methods of historical analysis	1HST 375 encourages critical awareness of the historical study of some primary sources.	Syllabus, course description, paragraph 3 -

HST 375 - Colonial Latin American History

Patricia F. Harms
Spring Semester 2005
Class Time: MWF 9:40-10:30
Office Hours: Friday 10:30-12:30
Office: Coor 4513
e-mail: Patricia.Harms@asu.edu

This course is designed to introduce you to the peoples, cultures and broad themes of colonial Latin America. Contact between Europe, Africa and the Americas changed the course of world history with the subsequent exchange of culture, food, plants, animals, and peoples. While the Americas represented a 'new world' to the Europeans, the continent had been host to a wide variety of civilizations for thousands of years. Therefore, 1492 represents a watershed in world history with the coming together of ancient peoples, cultures, and religions.

We will first explore two pre-contact civilizations, the Aztec and the Inca, and the history of the Iberian peninsula prior to 1500 in order to set the stage for the encounter period between the two continents. The conquest during the sixteenth century will focus on the cultural, linguistic and institutional transformations which occurred for both Spaniards, Portuguese and the indigenous cultures of the Americas. Attention will be given to the socio-economic bases of colonialism: labour, landownership, gender, and religious conversion. This course will emphasize the first one hundred years of conquest due to its significance for the rest of the colonial period. As the conquest progressed, this course will explore the ways in which indigenous peoples adapted, struggled and resisted the profound cultural and political changes. The Spaniards and the Portuguese held the Latin American continent for over 300 years and we will explore the dynamics which led up to their defeat by the Latin American colonists. Special attention will also be given to the introduction of Africans, both slave and free, to the continent.

An integral objective of this course is to develop your skills as a critical thinker. Consequently, along with lectures this course will explore some primary documents in order to construct your own interpretations of Latin America's colonial past. Discussions will be designed around the document readings and lectures to promote critical analysis and reinterpretations of currently held assumptions. While the course is designed to provide information regarding colonial Latin America, the student will also be able to develop valuable tools as a historian.

Required Readings

Mark A. Burkholder & Lyman L. Johnson Colonial Latin America 3rd ed.(Oxford University Press, 1998)
Miguel Leon-Portilla, The Broken Spears (Beacon Press, 1992)
Bernal Diaz del Castillo, The Conquest of New Spain (Penguin: New York, any edition)

Alexandra Parma Cook and Noble David Cook, Good Faith and Truthful Ignorance: A Case of Transatlantic Bigamy (Duke University Press, 1995)

Suggested Readings

Edith Boorstein Couturier The Silver King: The Remarkable Life of the Count of Regla in Colonial Mexico (University of New Mexico Press, 2003)

Jonathan C Brown Latin America: A Social History of the Colonial Period (Wadsworth Publishing, 2005, 2nd edition)

Online Information

To login to Blackboard, go to <http://myasucourses.asu.edu/> If you need to activate your ASURITE ID, you can do it here: <http://www.asu.edu/selfsub>. If you have further questions about your ASURITE account, check the Computer Accounts web site: <http://www.asu.edu/if/fyi/accounts/>. Support information for my ASU and Blackboard can be found at <http://asuonline.asu.edu> under the Student Support tab. System, computer, and site failure is not an excuse for late work-plan ahead. Once you are to the course page, use the “tools” tab to “edit your homepage.”

Course Requirements

Class Participation	10 points
Midterm Exam	25 points
Final Exam	35 points
Small Paper	10 points
Class Paper	20 points

Class participation is an important element of this course. Therefore, your attendance and participation in class discussions is expected. While class discussion is an expected and desired element of this course, combative or rude behaviour will not be tolerated. Prompt arrival is expected and appreciated so as not to disturb your colleagues.

This course consists of two papers and two exams. The first paper is a short (3-5 pages) comparative reflection on the two readings, The Broken Spears and The Conquest of New Spain. Further clarification on this paper will be discussed in class. The second larger paper will be an 5-7 page on a topic of your choice. A list of possible paper topics will be given. Your selection must be discussed and finalized with me to avoid duplication of subjects. The use of footnotes and a bibliography of at least three books within a well-organized essay will be required. The exams will consist of a mid-term and a final. They are designed to test your knowledge, not just on facts, but also on the general themes and ideas which have emerged from within the material. A well developed exam will include information from both the text and the lecture notes. **There are no make-up exams, incompletes or extra credit in this course.**

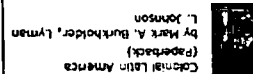
Course Schedule

January 19	Course introduction to general themes and class expectations Readings: Burkholder & Johnson, 1-22
January 21, 24, 26	Mesoamerican People prior to Encounter Readings: Leon-Portilla-begin reading whole book
January 28, 31 February 2	Overview of Spain and Portugal prior to Encounter Readings: Burkholder & Johnson, 23-40
February 4, 7	Encounter and Conquest of New Spain Readings: Diaz del Castillo, selected reading Burkholder & Johnson, 42-50
February 9	Class discussion on <u>Broken Spears</u> and <u>The Conquest of New Spain</u> Cooperative Learning Exercise
February 11	Malitzin and images of the other Readings: handouts
February 14	Rise of the Inca Empire Readings: Burkholder & Johnson, 19-22
February 16, 18	Conquest of the Incan Empire Readings: Burkholder & Johnson, 50-57
February 18	Short Paper Due
February 21, 23	Establishment of Labour System-Encomienda and Repartimiento Readings: Burkholder & Johnson, 107-125
February 25	Great Debate Readings: handouts
February 28	Review for exam-cooperative exercise
March 2	Mid-term exam-Conquest period
March 4	Paper Topic should be chosen
March 4, 7	Establishment of a Colonial Empire-administration

	Readings: Burkholder & Johnson, 79-92
March 9, 11	Establishment of a Colonial Empire-religious Readings: Burkholder & Johnson, 92-104
March 14-18	Spring Break
March 21	Establishment of a Colonial Empire-religious
March 23, 25	Society: Race, Gender, and Hierarchy Readings: Cook & Cook, whole Burkholder & Johnson, 194-217
March 28, 30	Movie-The Mission Hand in Bibliography for Big Paper
April 1	Slavery in the Spanish and Portuguese Empires Readings: handouts on slavery Burholder & Johnson, 125-132
April 1	Course Withdrawal Deadline
April 3	Complete Withdrawal Deadline
April 4, 6	Colonial Brazil Readings: Burkholder & Johnson, 258-271
April 6	Hand in First Draft of Big Paper-Voluntary
April 8, 11	Colonial Consolidation-Seventeenth Century Readings: Burkholder & Johnson, 248-258
April 13, 15, 18	Bourbon Reforms Readings: Burkholder & Johnson, 271-285
April 13	Optional Draft for Big Paper is Due
April 20	Cuba Readings: handouts on Cuba
April 22, 25, 27	Factors of Independence Readings: Burkholder & Johnson, 304-339

April 27	Big Paper Due
April 29 May 1	Final Class Days-Review
May 9	Final Exam—7:40-9:30

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Colonial Latin America (Paperback) by Mark A. Burkholder, Lyman L. Johnson

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Table of Contents

First Pages

Index

Back Cover

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Amerindian Civilizations on the Eve of European Conquest 1
The Iberian World in the Late Fifteenth Century 25
Exploration and the Caribbean Experiment 35

TWO: THE AGE OF CONQUEST 44

The Conquest of Mexico 44
The Conquest of Peru 52
The Ethnic of Conquer 60
Black Participation in the Age of Conquest 69
Conquidments and the Columbian Exchange 71

THREE: RULING NEW WORLD EMPIRES 83

Imperial Organization and Administration 83
The Colonial Church 96

FOUR: POPULATION AND LABOR 111

Changes in the Colonial Population 111
Indian Labor 122
Slavery and the Slave Trade 132

FIVE: PRODUCTION, EXCHANGE, AND DEFENSE 144

The Mining and Sugar Industries 144
International Trade and Taxation 153
Defense 161

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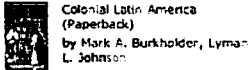
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Index
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SIX: THE SOCIAL ECONOMY: SOCIETIES OF CASTE AND CLASS 182

- Evolution of Colonial Societies 182
The Elites 184
Urban and Rural Middle Groups 192
The Broad Base of Colonial Society 196

SEVEN: THE FAMILY AND SOCIETY 212

- Family: The Foundation of Colonial Society 212
Women in Colonial Societies and Economies 227
The Culture of Honor 231

EIGHT: LIVING IN AN EMPIRE 235

- Colonial Settings 235
Daily Life in the Colonies 244
The Cultural Milieu 264

NINE: IMPERIAL EXPANSION 280

- The Spanish Colonies, 1680s to 1762 280
Brazil in the Age of Expansion 290
New Spain, Peru, and the Reforms of Charles III 303
The Emergence of the Periphery in Spanish America 318

TEN: CRISIS AND COLLAPSE 338

- An Era of War and Crisis for Spain and Portugal 338
Independence in South America 349
Independence in Mexico and Central America 363
Cuba: The "Ever Faithful Isle" 374
Spain After the Loss of the Mainland Empire 375
Epilogue 377

A Note on Periodical Literature 391

- Glossary 392
Illustration Sources and Credits 396

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Page 1 of 17



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