



ARIZONA STATE UNIVERSITY
ASU GENERAL STUDIES COUNCIL

MEETING MINUTES

Tuesday, April 27, 2017

3:00–5:00 p.m.

Present: Alexandra Aragon, Katherine Antonucci, Heather Bateman, Jason Bruner, Deepak Chhabra, Jessica Early, Caroline Harrison, Sean Hawkeswood, Julie Holston, Wendy Hultsman, Vice-Chair, Phyllis Lucie, Fran Matera, Michael Mokwa, Darryl Morrell, Helene Ossipov, April Randall, Brad Ryner, Matt Simonton, Michelle Zandieh

Excused:, Tamiko Azuma, Alison Essary, Chair, Hilde Hoogenboom, Bertha Manninen, Kristen Parrish, Deborah Preach, Janice Pittsley, Stephen Wirkus,

1. Call to Order

The meeting was called to order at 3:00 p.m.

2. Approval of Minutes—March 30, 2017

The minutes were approved as written.

3. Announcements

Wendy Hultsman will chair the GSC beginning fall 2017. Caroline Harrison will serve as chair when Wendy is on sabbatical in spring 2018. Jessica Early will serve as vice-chair during this period of time.

When Wendy returns as chair in fall 2018, Caroline will resume her position as vice-chair.

Fall 2017 GSC meetings will begin at 3:15 p.m., but will resume at the original time period of 3:00 p.m. beginning spring 2018.

4. Old Business – discussion continued as it relates to the review/updating of criteria check-sheets.

5. **New Business**

6. **Subcommittee Reports**

A) **Literacy & Critical Inquiry**

From ASU:

Approved for L designation, effective retroactive Fall 2017 (new):

CHI/REL338 The Daoist Bible: Daode jing (revised)

Recommend to Revise and Resubmit:

POS 348 Do You Want to Build a Nation (revised)

Rationale: This course still does not meet Criterion 1. The evidence given on p. 4 adds up to 45%. Wading through the descriptions, we found: Two 5-7-page [outcomes has a 300 word and 2500 essay] essays (each 10% = 20%), plus 2 300-word policy commentaries (each 4% = 8%), plus 2 moral justifications (each group member writes 2, each 3% = 6%), plus PPT presentations that include a defense (500 words, 4%), and Application/critical review (400 words 4 times, each 3% = 12%) = 50%. However, the parts of the State Wiki Page assignment (25%) added up to 26%: 4 + (4x3=12) + 10. Also, the two writing assignments are now 5-7 pages, but in the outcomes, they are still 300 and 2500 words. This proposal needs more clarity and consistency.

The original assessment was that “This course has a strong focus on literacy and critical inquiry. However, it does not satisfy Criterion 1 (at least 50% of the grade does not depend on writing). Two papers count for a total of 20% of the grade, the WikiPage and four policy statements count for 17%, and two policy commentaries count for 8% of the grade. This is a total of 45%. The proposal additionally counts the 10% allocated to “Presentation of State’s Wiki Page or Policy” as a writing assignment; however, according to the section of the syllabus headed “State Wiki Page and Policy Statements and Individual Presentation,” this 10% is based on a PowerPoint presentation and oral defense of the WikiPage and Policy Statements, the actual writing of which is already figured into the 45%. Additionally, the WikiPage and Policy Statements are group projects, which, according to Criterion 1 can only count toward the minimum 50% of the grade devoted to writing assignments if “each student gathers, interprets, and evaluates evidence, and prepares a summary report.” Because these are collectively written, they do not satisfy the requirement of each student preparing a summary report. Please revise accordingly.” "Each week students submit a two-page essay on a given research topic (see the list on page 2 of the syllabus) based on the readings” in the explanatory material doesn’t match the syllabus anymore.

From MCCCDC:

None

B) Mathematical Studies (MA)/(CS)

From ASU:

None

From MCCCDC:

None

C) Humanities, Arts & Design (HU)

From ASU:

Approved for HU designation, effective retroactive Fall 2017 (new):

KOR 321 Korean Literature in Translation (new)

LAS/SPA 481 Dictatorships and Dirty Wars: Latin American Cinema from Resistance to Reconciliation (new)

PHI422/REL 459 God and the Problem of Suffering (new)

RUS/SLC/FMS 494 Post-Soviet Cinema: Art, Dissent, and Social Justice (revised)

Approved for HU designation, effective Spring 2018 (new):

KOR /SLC 415 Korean Popular Culture (new)

From MCCCDC:

Approved for HU designation, effective Fall 2017 (new):

HON 190 The Honors Experience

D) Social - Behavioral Sciences (SB)

From ASU:

None

From MCCCDC:

None

E) Natural Sciences (SQ/SG)

From ASU:

None

From MCCCCD:

None

F) Cultural Diversity in the United States (C)

From ASU:

None

From MCCCCD:

None

G) Global Awareness (G)

From ASU:

Approved for G designation, effective retroactive Fall 2017 (new):

LAS/SPA 481 Dictatorships and Dirty Wars: Latin American Cinema from Resistance to Reconciliation (new)

Approved for G designation, effective Spring 2018 (new):

KOR/SLC 415 Korean Popular Culture (new)

From MCCCCD:

None

H) Historical Awareness (H)

From ASU:

None

From MCCCCD:

None

6. Adjournment

The meeting adjourned at 3:30 p.m.

Submitted by Phyllis Lucie