

General Studies Council - August 31, 2017

*Humanities, Arts & Design Subcommittee:*

Bertha Manninen

Peter Schmidt

Aaron Hess

**Approve**

**From ASU:**

ENG 446 Visual Narratives

ENG 473 Critical Approach to Children's Literature

HST/POS 112 – Foundations of Democracy (there seems to be enough critical analysis and exposure to literature in traditional fields of political philosophy to warrant the HU).

**Revise and Resubmit**

**From ASU:**

CHI 430 – Reading in Chinese Religions

*Rationale:* Although 4d claims that the class will emphasize “analytical skills”, and page two of the syllabus also notes that the students will be able to “comprehend and critically analyze simple texts...”, the assignments mentioned here do not provide evidence of this. The two course requirements mentioned are both translations assignments, and so from this alone it appears that the course is more devoted to developing a language than critical analysis. To fix this, the instructor should include a copy of the course assignments instructions clearly showing where there will be critical analysis of content.

The application could be revised to remove 4d as a criterion, or could be updated to show how Chinese religious readings constitute a literary tradition and how students will engage in the analysis of the literature.

A sample of the readings in the class would also be helpful.