

Date: September 27, 2017

To: General Studies Council

From: (Literacy & Critical Inquiry) Subcommittee
Jessica Early, Chair
Bradley Ryner, Member

Re: Recommendations for Course Proposals (L, G, etc). designation

Recommend for Approval

From ASU:

AME 130 **Prototyping Dreams**

SLC 294 **Saving the Roman Empire**

From MCCCDC: (none)

Recommend for Revise/Resubmit

From ASU:

From MCCCDC: (none)

Recommend to Deny

From ASU:

TDM 401 **Tourism Management**

Rationale: This course does not yet meet Criterion 3, that the “syllabus should include a minimum of two writing and / or speaking assignments that are substantial in depth, quality, and quantity.” The proposal counts the “On Management Manual Project” assignment as two assignments by dividing it into two sections, yet the syllabus and “On Management Manual” template suggest that it would more fairly be characterized as one assignment broken into two parts that aggregates short writing tasks and divides them up throughout the course. This is not the same as “two writing and/ or speaking assignments that are substantial in depth, quality, and quantity.” Moreover, each section of the manual is so short (often requiring paragraphs of fewer than 200 words), and the template is so prescriptive/directive (“Insert leadership-related quote here”, “Insert communications-related quote here”, “Our industry has a horrible reputation for turnover, especially in frontline positions. Find facts and stats from outside high-quality source(s) to back this up....”, etc.) that it falls short of the “sustained in-depth engagement with the material” required by Criterion 3. We look forward to revisions to the syllabus to include these necessary changes for approval.

From MCCCD: (none)