Date: September 27, 2017

To: General Studies Council

From: (Literacy & Critical Inquiry) Subcommittee
       Jessica Early, Chair
       Bradley Ryner, Member

Re: Recommendations for Course Proposals (L, G, etc). designation

**Recommend for Approval**

*From ASU:*
AME 130 Prototyping Dreams
SLC 294 Saving the Roman Empire

*From MCCCD: (none)*

**Recommend for Revise/Resubmit**

*From ASU:*

*From MCCCD: (none)*

**Recommend to Deny**

*From ASU:*
TDM 401 Tourism Management

Rationale: This course does not yet meet Criterion 3, that the “syllabus should include a minimum of two writing and / or speaking assignments that are substantial in depth, quality, and quantity.” The proposal counts the “On Management Manual Project” assignment as two assignments by dividing it into two sections, yet the syllabus and “On Management Manual” template suggest that is would more fairly be characterized as one assignment broken into two parts that aggregates short writing tasks and divides them up throughout the course. This is not the same as “two writing and/ or speaking assignments that are substantial in depth, quality, and quantity.” Moreover, each section of the manual is so short (often requiring paragraphs of fewer than 200 words), and the template is so prescriptive/directive (“Insert leadership-related quote here”, “Insert communications-related quote here”, “Our industry has a horrible reputation for turnover, especially in frontline positions. Find facts and stats from outside high-quality source(s) to back this up....”, etc.) that it falls short of the “sustained in-depth engagement with the material” required by Criterion 3. We look forward to revisions to the syllabus to include these necessary changes for approval.
From MCCCD: (none)