

## **Social-Behavioral Sciences Subcommittee Report**

**Date:** 9/27/2017

**To:** General Studies Council

**From:** Social-Behavioral Sciences Subcommittee  
P.F. Lengel, Lisa McIntyre, Perla Vargas, Michael Mokwa, *Chair*

**Re:** Recommendations for Course Proposals for SB Designation

### **Social-Behavioral Sciences (SB)**

#### **Recommend Approve**

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##### **Courses from ASU**

##### **AFR/ASB 466 Peoples and Cultures of Africa (new)**

The proposal is thoughtful and complete. While the course focuses on a range of anthropology, humanities and cultural content, social-behavioral perspectives ground much of the coursework.

##### **FIS 335 Designing Knowledge (new)**

The proposal is thoughtful and complete. While the title focuses on the design of knowledge and there is a focus on scientific knowledge, much of the course material relies on the social-behavioral presentation, access and use of knowledge.

##### **HCR 245 Sleep, Sleep Disorders, and Behavior (new)**

The proposal is thoughtful and relatively complete. The course focuses on the complex and dynamic processes of sleep. Sleep is emerging as a serious social problem with behavioral underpinnings. There is considerable use of social-behavioral perspectives to ground the material and coursework. While there are clinical perspectives involved, the dominant themes are not related to clinical training, but are broader and more general in nature.

##### **Course from MCCC**

##### **IFS 201 Information in a Post-Truth World**

The proposal is thoughtful and very well developed with additional supporting materials. The course addresses a wide array of issues related to information development, communication and use. Sociological and information science perspectives are used extensively, but a clear social-behavioral orientation grounds the course and coursework.