

Cultural Diversity in the US Subcommittee Report

Date: 10/27/17

To: General Studies Council

From: Cultural Diversity in the US Subcommittee:

Wendy Hultsman, Chair
Deepak Chhabra
Megan Gorvin Short

Re: Recommendations for Course Proposals C designation

Recommend for Approval

From ASU:

From MCCCCD:

Recommend for Revise/Resubmit

From ASU:

HCD 422: Health Disparities and Access to Health:

More information is needed on this course to approve it. Although the criteria checklist clearly explains the ethnic groups of focus, the course overview and schedule could benefit from this information as well. The proposal claims that the course will explore the health and access to healthcare by comparing Native American and Caucasian health outcomes, health outcomes for low SES African American and Hispanic children compared to non-minority children, women's health disparities, etc. However, there is little evidence of the exploration of health and health outcomes for these different cultural groups in the syllabus. Each weekly topic in the syllabus implies that there may be comparison of healthcare access for different cultural groups, but evidence that these weekly topics would specifically explore/compare healthcare as it relates to the mentioned cultural groups in the U.S is lacking. In addition, it also says that there will be visits from guest lecturers who are experts for specific racial and ethnic groups, but there isn't evidence of this in the syllabus.

SPA 203: Intermediate Spanish for Bilinguals:

While there seems to be enough evidence that the course will cover more than just the Spanish language, the focus on the US appears to be secondary. It is included, but is considered one of several locals where Spanish language speakers will be studied. Although, the instructor explains how the course will meet the cultural diversity criteria on the checklist, the course description, overview and syllabus content do not illustrate how the course will clearly translate to the description checklist, especially within the US context. A better demonstration in the syllabus to coincide with the cultural diversity requirements is needed.

SPA419: Language Variations of Spanish:

There appears to be evidence that the course will cover the differences in language between cultural groups (Page 9: variation theory on gender, age, and social class), but there isn't enough information on how the course will cover these topics to make an informed decision. In addition, a more thorough description is needed on the sociolinguistic interview, presentation and final paper assignments to determine if their focus fits the cultural diversity criteria. It would also be helpful to see the table of contents translated into English to determine if the topics covered coincide with the cultural diversity criteria or speak singularly to language variations.

From MCCCD:

Recommended to Deny: