

## **Social-Behavioral Sciences Subcommittee Report**

**Date:** 11/1/2017

**To:** General Studies Council

**From:** Social-Behavioral Sciences Subcommittee : Perla Vargas, P.F. Lengel, Lisa McIntyre  
(interim chair on behalf of Michael Mokwa)

**Re:** Recommendations for Course Proposals for SB Designation

### **Recommend for Approval**

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*From ASU:*

**ABS 357 Society, Drugs & Health**  
**COM 394 Cultural Communicology**  
**COM 464 Communicative Sexualities**

*From MCCCCD:*

**SOC 270 The Sociology of Health & Illness**

### **Recommend for Revision**

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*From ASU:*

**SBS 100 (or JRH 100) Introduction to Social Justice and Human Rights**

The committee would like confirmation regarding the correct course prefix and number for this course. The agenda indicates SBS 100 but the proposal indicates JRH 100. Otherwise, the course described in the proposal is approvable.

### **Recommend for Denial**

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*From MCCCCD:*

**IFS 112 College Research Foundations**

While the proposal was incredibly thorough and detail-oriented, this course does not meet the criteria for the SB Designation. Neither the course description, learning objectives, or assignments indicate student outcomes would include an advanced basic understanding of human interactions; or the distinct knowledge base and/or methods of inquiry related to social and behavioral sciences.

This course, as acknowledged in the title, is actually a course that teaches new college students research skills and technology, including library technologies. The content and skills being taught are generic research competencies that can be applied to any discipline. While the proposal submitted is an iteration of the course using social science as the landscape for deployment of basic research skills, those skills could just as easily have been taught using humanities or even science. Future iterations of the course might even do that depending on the disciplinary background of the instructor.