# **Social-Behavioral Sciences Subcommittee Report**

**Date:** 4/26/2018

To: General Studies Council

From: Social-Behavioral Sciences Subcommittee

Katherine Antonucci, P.F. Lengel, Perla Vargas, Michael Mokwa, Chair

**Re:** Recommendations for Course Proposals for SB Designation

Social-Behavioral Sciences (SB)

### **Recommend Approve**

# **Courses from ASU**

### ISS 428 Religion and Global Violence (new)

# ISS 450 Consumerism and Sustainable Development (new)

Both proposals are developed and documented well. The syllabi are presented effectively. There is a clear and dominant focus on studying and understanding human interaction with socio-behavioral research grounding the material and work.

#### **Recommend Deny**

### **Courses from ASU**

# CHS 300 The Science of Well Being (new)

The syllabus and proposal are developed and presented effectively. The course is relevant, interesting and engaging. While there is some social and behavioral grounding of key concepts and work, this does not dominate the course work. Further, this course may not align well with a general studies orientation. The dominant perspective is personal improvement, rather than substantive understanding.

# CEL 394 Entrepreneurialism and Innovation (new)

This submission is poorly developed and incomplete. The syllabus is problematic lacking a course itinerary and readings list. As presented, we do not see sufficient SB grounding and work in this course.

#### STS 250 Science, Society and Global Warming (new)

This is an important course. The proposal is developed very well, and the syllabus is thorough. The environment (climate) is the governing perspective in this course. While some social and behavioral considerations are addressed, they dominate only one module. Moreover, socio-behavioral interaction is addressed largely using structural/institutional perspectives rather than interactive social or behavioral perspectives. The course does not advance substantive understanding of human interaction.