

## Global Awareness Subcommittee Report

Date: November 28, 2018

To: General Studies Council

From: Global Awareness Subcommittee

*Charlotte Armbruster, Chair*

*Members: Kristen Parrish, Martha Cocchiarella*

Re: Recommendations for Course Proposals (G - designation)

### **Recommend for Approval**

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From ASU:

**HST/LAS 376**

**IDS 311**

**Modern Latin America (new)**

**Integration Global Contexts (new)**

From MCCC:

**STO 288**

**Telling Sacred Stories From Around the World (new)**

### **Recommendation to Resubmit**

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From ASU:

**HST 280**

**The History of Science, Ideas, and Innovation (revision)**

*The Global Awareness Subcommittee commends the submitters for the HST 280 course for their improvements to this submission, they added clarity to the submission and helped the Subcommittee to better evaluate the course. The Subcommittee requests further clarification on how this course develops or leads to "an understanding of the contemporary world outside the U.S." The Subcommittee clearly recognized how the course considers a non-U.S. perspective on the topic of "the History of Science, Ideas, and Innovation," particularly in Modules 2-9. The Subcommittee, at this point, needs to see **a clearer connection between the historical readings and lectures and an understanding of the contemporary world** (i.e., how the course meets Criteria 1) **OR see how the course requires students to compare different cultural perspectives on Science, Ideas, and Innovation** (i.e., how the course meets Criteria 2c). For example, the submitters may include an assignment in their next submission that*

*emphasizes the connection between historical and contemporary perspectives, emphasizes the comparison of cultural understandings of Science, Ideas, and Innovation, or a combination thereof.*

**Recommendation to Deny**

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**HST/LAS 375**

**Colonial Latin America** (new)

*Focus is on history, lacking contemporary perspective.*

**IDS 313**

**Integrative Perspectives on a Changing World** (new)

*Focus is on history and social/behavioral science, lacking contemporary perspective.*