



ARIZONA STATE UNIVERSITY
ASU GENERAL STUDIES COUNCIL

MEETING MINUTES

Thursday, November 1, 2018

3:15–5:00 p.m.

Present: Patience Akpan, Katherine Antonucci, Charlotte Armbruster, Tamiko Azuma, Jason Bruner, Martha Cocchiarella, Jessica Early, Caroline Harrison GSC-Vice Chair, Julia Himberg, Julie Holston, Phyllis Lucie, Manisha Master, Darryl Morrell, Helene Ossipov, Kristen Parrish, April Randall, Peter Schmidt, Steve Semken, Megan Gorvin Short, Matt Simonton, Mark Tebeau, Michelle Zandieh

Excused: Wendy Hultsman, Mickey Mancenido, Bertha Manninen, Michael Mokwa, Perla Vargas

1. Call to Order

The meeting was called to order at 3:15 p.m.

2. Approval of Minutes—September 27, 2018

The minutes were approved as amended.

3. Announcements

none

4. Old Business

none

5. New Business

none

6. Subcommittee Reports

A) **Literacy & Critical Inquiry**

From ASU:

Recommend to Revise and Resubmit for L designation (new):

NUR 318 Nursing Research and Evidence Translation

Rationale: The course meets some, but not all, of the criteria for L designation. 50% or more of the class assignments are writing-based, namely from a set of essays. The descriptions supplied in the submission proposal outline these essays thoroughly. Based on review of the syllabus and assignment prompts, it is not clear that evidence-based practice (EBP) itself and the essays required students to, “reflect critically” (Criterion 2).” The essays do go beyond “opinion and/or reflection” as the designation requires, however, the language in the prompts – i.e. “identify,” “describe the setting,” “summarize,” “document” – do not demonstrate the gathering, interpreting, and evaluating of evidence required to meet Criterion 2. This may be remedied by further clarification of the assignments. The group portion of the assignment appears to have individual elements to it – “Each student has to provide scholarly feedback to another student's scenario” – yet, on the whole, it is group-focused and therefore does not count toward the L designation. In addition, the video project should not be included in the proposal as it does not qualify for Criterion 3, and is “not considered substantial writing/speaking assignments.”

Deny for L designation (new/revised):

TWC 443 Grant and Proposal Writing

Rationale: The submission materials for this course list “all assignments” as writing assignments (Criterion 1). However, for the purposes of the L designation, a portion of assignments do not meet Criterion 2 or 3 because they do not include “sustained, in-depth written inquiry that reflects engagement with the material.” The course has a total of 310 possible points (including the weekly posts).

From the assignment descriptions, it is also unclear whether the following assignments meet Criterion 2 and 3: “Draft Problem Statement and Goal,” “Problem Statement Peer Reviews,” “Problem/Needs Worksheet,” “Revised Goals and Objectives,” “Budget Worksheet,” “Draft Budget and Evaluation Plan,” and “Budget Peer Reviews.” Without these, it still appears the “Funder/organizational analysis report” (worth 50 points), the “Full draft” (worth 20 points), and the “Final proposal” (worth 100 points for a total of 170) meet Criterion 1 (54% of the grade comes from these three written assignments). In addition, the weekly discussion posts/responses do not meet Criterion 2 or 3, as they are not “substantial in depth, quality, and quantity.” Because grant writing is a specific genre of writing and the written assignments in this course are geared toward this genre in a specific and unique way, the committee would like to more clearly understand how the assignments meet Criterion 2, which “should involve gathering, interpreting, and evaluating evidence.” All and all, the committee

would like more clarity on the assignments to see that they meet the Criterion 2 and 3 and this is why we are not accepting the proposal at this time.

From MCCCDCD:

Approved for L designation, effective Spring 2019 (new):

CRE 201 Critical Reading and Writing in a Global Society

B) Mathematical Studies (MA)/(CS)

From ASU:

None

From MCCCDCD:

None

C) Humanities, Arts & Design (HU)

From ASU:

Approved for HU designation, effective Fall 2019 (new):

PHI 107 Introduction to Philosophy of Sex and Love

Approved for HU designation, effective Spring 2019 (new):

SLC 194 Roman Civilization

From MCCCDCD:

None

D) Social - Behavioral Sciences (SB)

From ASU:

Approved for SB designation, effective Fall 2019 (new):

COM 364 Cultural Communicology (new)

Approved for SB designation, effective Spring 2019 (new):

HCR 394 Fundamentals of Human Trafficking (new)

Deny for SB designation (new):

HST 280 The History of Science, Ideas, and Innovation (ne

Rationale: This is an interesting and relevant course. The proposal and syllabus are developed adequately, although both could be improved. Regardless, the committee found enough evidence in the proposal to make its recommendation. While some social and behavioral considerations are addressed in the course, we do not find that the study of human interaction (SB) is at the core of this course. The required materials and student work only marginally deal with the topic. We think a radical redevelopment of the course would be necessary to qualify.

From MCCCDC:

Approved for SB designation, effective Spring 2019 (new):

PSY 277 The Psychology of Human Sexuality

E) **Natural Sciences (SQ/SG)**

From ASU:

Approved for SG designation, effective Fall 2019 (new):

SCN 301 Ecology and Natural History of the Sonoran Desert

From MCCCDC:

None

F) **Cultural Diversity in the United States (C)**

From ASU:

None

From MCCCDC:

Approved to retain C designation (mandatory review):

ENH 295 Banned Books and Censorship

G) Global Awareness (G)

From ASU:

Approved for G designation, effective Fall 2019 (new):

ARB 101 Elementary Arabic I
ARB 102 Elementary Arabic II

Approved for G designation, effective Spring 2019 (new):

GER 194 From Autobahn to Zeppelin: Germany from A-Z

Recommend to Revise and Resubmit for G designation (new):

HST 280 The History of Science, Ideas, and Innovation

Rationale: Based on the information provided, the course focus is on historical perspective of science, ideas, and innovation and there is no clear exploration of the contemporary cultural aspects. Recommendation to resubmit with more emphasis on how the course compares/contrasts scientific thought then and now.

SCN 302 Environmental Education: A Global Perspective

Rationale: The information provided is limited and does not allow an evaluation of how much of the content and time is allocated to the environmental issues and policies within the U.S. and outside of the U.S.. Reviewing the syllabus and the tables of contents, the non-U.S. perspective is not clear e.g., Costa Rica is mentioned in the table, but it does not appear in the syllabus. Recommendation to resubmit and providing more details on the non-U.S. focus.

From MCCC:

None

H) Historical Awareness (H)

From ASU:

Approved for H designation, effective Fall 2019 (new):

HST 280 The History of Science, Ideas, and Innovation

Approved for H designation, effective Spring 2019 (new):

SLC 194 Roman Civilization

From MCCCD:

None

6. Adjournment

The meeting adjourned at 3:40 p.m.

Submitted by Phyllis Lucie