

Historical Awareness Subcommittee Report

Date: 2/28/19

To: General Studies Council

From: Historical Awareness Subcommittee

Julie Holston, Chair

Jason Bruner

Matt Simonton

Mark Tebeau

Re: Recommendations for Course Proposals (H designation)

Recommend for Approval

From ASU:

None.

From MCCCCD:

None.

Recommend for Revise/Resubmit

From ASU:

None.

From MCCCCD:

None.

Recommend for Deny

From ASU:

CEL 494 The American Constitution I

Rationale: This course as currently designed does not meet the criteria for the H designation. The course objectives do not indicate that history is a focus of the course. The assignments reflect this lack of emphasis on history, as students do not appear to be assessed on any historical knowledge, nor are they asked to engage in “systematic historical analysis of the broader historical context of past events and persons, of cause and effect, and of change over time” as the H designation stipulates. The directions for the two reflection papers discourage students from

utilizing any materials outside the assigned primary sources, which the committee feels is counterproductive to providing the students with the multiple perspectives necessary to historically contextualize the political ideas being examined in the course. Furthermore, the proposal indicates that only some of the assignment prompts are applicable to the H criteria, and students have a choice of prompts. Thus, even if the assignments employed methods of historical analysis, there would be no assurance that all students would choose prompts conducive to demonstrating this kind of historical awareness.

From MCCCD:

None.