



ARIZONA STATE UNIVERSITY

ASU GENERAL STUDIES COUNCIL

MEETING MINUTES

Thursday, March 5, 2020

3:15–5:00 p.m.

- Present:** Patience Akpan, Charlotte Armbruster, Brian Goodman, Caroline Harrison – Chair, Aaron Hess, Julia Himberg, Julie Holston, Phyllis Lucie, Manisha Master, Michael Mokwa, Helene Ossipov, Kristen Parrish, Shirely Rose, Peter Schmidt, Steve Semken, Megan Gorvin Short, Michelle Zandieh
- Excused:** Katherine Antonucci, Tamiko Azuma, Martha Cocchiarella, Bertha Manninen, Mickey Mancenido, Darryl Morrell

1. Call to Order

The meeting was called to order at 3:15 p.m.

2. Approval of Minutes—February 6, 2020

The minutes were approved as written.

3. Announcements

Senate President, Shirley Rose addressed the GSC regarding the proposed general studies Transformations program at West Campus, effective fall 2020.

There is a PowerPoint presentation by Patricia Friedrich that was presented at the March 2nd Senate meeting explaining this new program. This presentation will be shared with you, and hopefully generate questions/concerns that can be discussed at an open forum meeting hosted by the Senate. The **Zoom** meeting is scheduled on April 6th from 3:00-4:30pm in EDC 117 in Tempe.

The meeting will cover the process of the new model; new ABOR policy relative to general studies; new vs old models; launch date of fall 2020 pilot program at West Campus.

4. Old Business - none

5. **New Business** - none

6. **Subcommittee Reports**

A) **Literacy & Critical Inquiry**

From ASU:

Recommend to Revise & Resubmit for L designation (new):

IDS 302 Interdisciplinary Forecasting

Rationale: The instructor should be commended for integrating the goals of the L designation into the syllabus. Although the course meets Criterion 1 based on the descriptions provided in the worksheet and syllabus, several of the assignments counted under Criterion 1 (including the Brainstorm Assignment, Newell's Seven Steps, Black Mirror Questions) do not appear to meet Criterion 2. For instance, in the annotated syllabus, those assignments are not marked as evidence of Criterion 2. In addition, the literature review depends on research and “gathering evidence” on a particular topic. However, the assignment description does not indicate how much of this assignment will “reflect critical inquiry, extending beyond opinion and/or reflection.” With regard to Criterion 3, while the total of 20 pages of writing is substantive in quantity, given that they constitute four unique writing assignments (including the use of a template for one of them), they do not fully meet the Criterion 3 in terms of “depth” and “quality.” By addressing these issues, this course should be appropriate for L designation.

Deny for L designation:

SER 416 Software Enterprise: Project and Process Management (new/revised)

Rationale: Although “Labs” (35% of final grade) involve a writing component, that component is not the entirety of the assignment (affecting the course’s ability to meet Criterion 1). Moreover, it is explicitly described as a “reflection” exercise, which does not qualify under Criterion 2. (As an additional note, the term “reflection” is also used explicitly in the worksheet). In terms of Criterion 4, the use of a rubric is not enough on its own to qualify as regular and timely feedback, and the “metacognitive” process for “rapid feedback” is unclear in terms of meeting this requirement. Finally, the assignments are largely data driven and lack of the type of critical inquiry required to meet Criteria 2 and 3.

From MCCC:

no courses

B) Mathematical Studies (MA)/(CS)

From ASU:

no courses

From MCCCDC:

no courses

C) Humanities, Arts & Design (HU)

From ASU:

Approved for HU designation effective fall 2020:

HST 377 Sports in U.S. History

From MCCCDC:

no courses

D) Social - Behavioral Sciences (SB)

From ASU:

Approved to retain SB designation (mandatory review):

HST 305 Studies in Latin American History Topic: Food

Approved for SB designation effective fall 2020 (new):

HST 377 Sports in U.S. History

From MCCCDC:

no courses

E) Natural Sciences (SQ/SG)

From ASU:

no courses

From MCCCDC:

no courses

F) **Cultural Diversity in the United States (C)**

From ASU:

no courses

From MCCCDC:

no courses

G) **Global Awareness (G)**

From ASU:

Approved to retain G designation (mandatory review):

POR 201 Intermediate Portuguese I (mandatory review)

Revise & Resubmit for G designation (mandatory review):

POR 313 Conversation and Culture (mandatory review)

POR 314 Composition and Culture (mandatory review)

Rationale for both courses: Both courses have a cultural component/assignment option reflecting only 10% of the course grade. Criteria 2b requests that the course has a significant cultural component. More details are needed to evaluate the cultural aspects of these courses with regard to course text (missing), weekly schedule (in Portuguese, does not include topics), and specific assignments.

Approved for G designation effective fall 2020 (new):

IDS 355 Peace Corps Seminar (new/revised)

POR 101 Elementary Portuguese I (new)

POR 102 Elementary Portuguese II (new)

POR 202 Intermediate Portuguese II (new)

From MCCCDC:

no courses

H) **Historical Awareness (H)**

From ASU:

Approved to retain H designation (mandatory review):

HST 305 Studies in Latin American History
Topic: Food (mandatory review)

Approved for H designation effective fall 2020 (new):

HST 377 Sports in U.S. History (new)

From MCCCDC:

no courses

7. Adjournment

The meeting adjourned at 4:00 p.m.

Submitted by Phyllis Lucie