

Historical Awareness Subcommittee Report

Date: 9/2/2021

To: General Studies Council

From: **Historical Awareness Subcommittee**

Sharon Chanley, Member

David Corlett, Chair

Matt Simonton, Member

Re: Recommendations for Course Proposals (H designation)

Recommend for Approval

From ASU:

- SLC/LAT 357 Rome's First Emperor
 - **Rationale:** This course seems primarily like a literature/cultural history course, with the class's first-half readings largely poetic and not historiographical, while the second half is much more straightforwardly "historical," with readings from Livy, Suetonius, and Augustus. Modifying this imbalance would strengthen the course, though it meets requirements for Historical Awareness as is.

From MCCCCD: (none)

Recommend for Revise/Resubmit

From ASU:

- REL/JST 211 Jews and Judaism in America
 - **Rationale:** In terms of content and organization (criteria 1, 2, and 4), this course is a good, historically contextualized class on American Jewish experiences. The syllabus is somewhat unclear on how students are learning to interpret and contextualize the materials. The committee would like to see more language on the syllabus explaining the "three sectional projects." How do they test historical knowledge? And how will knowledge of history inform the final assignment on one of the great American Jewish novels?

From MCCCCD: (none)

Recommend for Deny

From ASU: (none)

From MCCCCD: (none)