

Date: 9/30/2021

To: General Studies Council

From: *Literacy & Critical Inquiry Subcommittee*

Emily Mertz
Sarah Florini
Brent Scholar, Chair

Re: Recommendations for Course Proposals for Literacy (L) designation

Course Recommendations

Approve for L designation:

From ASU:

ECD321: Foundations in Language, Literacy, and Culture in Early Childhood

Please be advised that you are using an outdated version of the submission packet. Please advise your department to review the updated version found here:

<https://provost.asu.edu/curriculum-development/gsc/designation-request-forms>

From MCCCDC: N/A

Revise and Resubmit for L designation:

From ASU:

ENG391: Writing in Context

This application needs to provide clearer information about how much of the projects are geared toward the writing. No percentage is provided.

In addition the group projects are listed and it states that students will write 5-7 pages each, how is this verified since group projects are not included per C-2 “Group projects are acceptable only if each student gathers, interprets, and evaluates evidence, and prepares a summary report.”

In the syllabus Discussion Board work is highlighted but that is not discussed in the prep documents and per C-4 “Assignments such as brief reaction papers, opinion pieces, reflections, discussion posts, and impromptu presentations are not considered substantial writing/speaking assignments.”

There is a lot of focus on what the class does in the descriptions. This should be minimized and the focus should be on the assignments the professor would like us to consider. It is clear there is critical inquiry happening from the course description, but it is not clearly presented how these assignments overcome the limitations listed above.

From MCCC: N/A

Deny for L designation:

From ASU: N/A

From MCCC: N/A