

  
ARIZONA STATE UNIVERSITY  
**ASU GENERAL STUDIES COUNCIL**  
MEETING MINUTES  
Thursday, September 2, 2021  
3:15–5:00 p.m.

**Present:** Jada Ach, Tamiko Azuma, Sharon Chanley, David Corlett, Denise Bates, Tanaya Dempsey, Melissa Dengler, Sarah Florini, Annapurna Ganesh, Caroline Harrison – Chair, Aaron Hess, Natalie Heywood, Beth Landish, Phyllis Lucie, Michael Mokwa, Eduardo Pagan, Kristen Parrish, April Randall, Brent Scholar, Steve Semken, Matt Simonton, Megan Todd, Marie Wallace, Michelle Zandieh, Anna Zischkau

**Excused:** Michelle Mancenido, Emily Mertz, Darryl Morrell, Peter Schmidt,

**1. Call to Order**

The meeting was called to order at 3:00 p.m.

**2. Approval of Minutes— April 29, 2021**

The minutes were approved as written.

**3. Announcements –** Vice Provost, Anne Jones attended the GSC meeting, and discussed updates regarding Board of Regents proposed changes to general studies. Dr. Jones informed the GSC that there is an ad hoc committee reviewing the general studies program, and the future of general studies. We want to create structure and make sure students have opportunities. West campus is involved in a pilot program with a thematic approach to general studies. This is an ongoing, lengthy process that will assist in how we decide what will be included in general studies in the future. Community Colleges need to be part of this discussion, as it relates to articulation and community college courses.

**4. Old Business - none**

**5. New Business - none**

**6. Subcommittee Reports**

**A) Literacy & Critical Inquiry**  
**From ASU:**

**Approve for L designation, effective fall 2022 (new):**

EXW 426 Exercise for Neuromuscular Conditions

**Revise and Resubmit for L designation: (new)**

CDE 450 Child Dysfunction in the Family

Rationale: The assignments sound good, there are some technicalities that need to be updated. Please add the writing prerequisite of ENG 101.105, or 107. In terms of C-4 there needs to be some indication of the depth and quality of the assignment. This could be done by adding a minimum page requirement to the assignments, such as 5-pages. In terms of C-5, there needs to be some indication of when students will receive their feedback. For example, within seven-days of the due date. Friendly note to update syllabus language from DRC to SAILS.

**From MCCCDC:**

no courses

**B) Mathematical Studies (MA)/(CS)**

**From ASU:**

**Approve for CS designation, effective fall 2022: (new)**

GIS 202 Drones to Satellites: Observing Earth from Above

**From MCCCDC:**

no courses

**C) Humanities, Arts & Design (HU)**

**From ASU:**

**Approve for HU designation, effective fall 2022 (new):**

SLC/LAT 357 Rome's First Emperor

**From MCCCDC:**

no courses

**D) Social - Behavioral Sciences (SB)**

**From ASU:**

**Approved for SB designation effective Fall 2022 (new):**

KOR/SLC 375 Intercultural Communication in Korea

**From MCCCDC:**

**Approved for SB designation effective Fall 2021 (new):**

BHS 155 Professional Resiliency and Well Being

**E) Natural Sciences (SQ/SG)**

**From ASU:**

no courses

**From MCCC:**

no courses

**F) Cultural Diversity in the United States (C)**

**From ASU:**

**Approved for C designation effective Fall 2022 (new):**

HST/REL 211 Jews and Judaism in America

**From MCCC:**

no courses

**G) Global Awareness (G)**

**From ASU:**

**Approve for G designation, effective Fall 2022 (new):**

KOR/SLC 375 Intercultural Communication in Korea (new)

**Deny for G Designation: (new)**

GCU/GPH 394 The Geography of Wine

Rationale: We are on the fence with this course and happy to discuss further as a group. We struggled with feeling that, based on the information provided, there was a strong focus on wine itself, and the geography and process of wine-making. While it touches on some cultural aspects of wine, there wasn't enough information to show how cultural considerations played a large role in the course work. Better explanation of how this is a global issue and more support showing the culture-specific elements of this topic are needed here.

**From MCCC:**

no courses

**H) Historical Awareness (H)**  
**From ASU:**

**Approve for H designation effective Fall 2022 (new):**

SLC/LAT 357 Rome's First Emperor

**Revise and Resubmit for H designation (new):**

REL/JST 211 Jews and Judaism in America

Rationale: In terms of content and organization (criteria 1, 2, and 4), this course is a good, historically contextualized class on American Jewish experiences. The syllabus is somewhat unclear on how students are learning to interpret and contextualize the materials. The committee would like to see more language on the syllabus explaining the "three sectional projects." How do they test historical knowledge? And how will knowledge of history inform the final assignment on one of the great American Jewish novels?

**From MCCCCD:**

no courses

**7. Adjournment**

The meeting adjourned at 4:00 p.m.

Submitted by Phyllis Lucie