

Date: 10/28/2021

To: General Studies Council

From: *Literacy & Critical Inquiry Subcommittee*

Emily Mertz  
Sarah Florini  
Brent Scholar, Chair

Re: Recommendations for Course Proposals for Literacy (L) designation

### **Course Recommendations**

#### **Approve for L designation:**

##### **From ASU:**

N/A

##### **From MCCCDC:**

#### **ENH 253: Contemporary Global Literature and Film**

**This course is well designed, please note for the Literacy designation discussions are typically not included. However, in this case, you have the students leading the discussion in person, so that is a presentation which does count. On the other hand the questions the students are submitting are not part of the literacy requirement. If you were in need of the initial part to be part of the Literacy requirement, then it would be only 30% of the 30% overall grade or about 9% of the overall grade. Your course exceeds the required 50% without this assignment so there is no issue. We just wanted you to know in the event you want to include it in future assignments and Literacy consideration.**

#### **Revise and Resubmit for L designation:**

##### **From ASU:**

#### **BLE 338: Foundations of Language Acquisition and Development**

There needs to be the pre-requisite added to the course. Please submit proof of the requirement being requested. There also needs to be an indication of assignment length. Considering the Literacy requirement, think 5 pages per assignment.

#### **SFS 215: Fundamentals of US Food and Agriculture (as of Fall 2022 Fundamentals of Sustainable Food Systems)**

**Short Paper 1 (10%)**=no page length presented so uncertain how long it will be, and more critical thinking and bringing ideas together from multiple sources, it sounds like it is a basic report identifying what you have learned. Make sure to focus on analyzing, not summarizing.

**Student Presentation (is it 25% or 30%?)** = too much leeway with 5-10 minutes as a 5 minute presentation is going to be closer to just summarizing the topic and detailing the resources, while little to no analysis which is the critical thinking piece that needs to be present.

**Final Paper (25%)= ~8 pages**-Much of this paper is reporting on one article, there needs to be more focus on integrating ideas and critical thinking. The grading rubric is a standard rubric, which is used for all of the assignments, but does not support the use of multiple data sources to complete the paper.

### **SFS 216: Subsectors of US Food and Agriculture**

The assignments need to be reworked to focus on gathering and analyzing information in a substantial manner. A 5 minute presentation is not enough time to complete a full analysis. The final paper explicitly says that it does not require any research beyond the materials provided in class. This is not gathering and analyzing evidence. Consider 5 pages of writing per assignment to be able to bring all of the elements together.

**From MCCC**D: N/A

**Deny for L designation:**

**From ASU:**

### **CDE 450: Child Dysfunction in the Family (first review was Sept 2021)**

The depth of the assignments are not there with the current assignment length. Critical inquiry needs to be developed over more than 2.5-4 pages per assignment. Consideration of updating these assignments to include 5 pages would be in alignment with the requirements.

### **SOC 483: Sociological Theories**

The assignments being considered need to be rethought because what is currently included is excluded in the descriptions. The C-4 Criterion states that discussion posts and brief reaction papers, opinions, reflections do not count toward Literacy. The Short Writing Assignment directions state on page 20 “you have the opportunity to reflect upon this idea...” It needs to be made clear that sociological perspectives are being applied in a deep manner (think 5 page assignments) versus short reflection papers.

**From MCCC**D: N/A