Present: Jada Ach, Tamiko Azuma, Sharon Chanley, David Corlett, Denise Bates, Tanaya Dempsey, Melissa Dengler, Sarah Florini, Annapurna Ganesh, Caroline Harrison – Chair, Aaron Hess, Natalie Heywood, Phyllis Lucie, Michael Mokwa, Darryl Morrell, Eduardo Pagan, Kristen Parrish, April Randall, Brent Scholar, Steve Semken, Matt Simonton, Megan Todd, Marie Wallace, Michelle Zandieh, Anna Zischkau

Excused: Michelle Mancenido, Emily Mertz, Peter Schmidt

1. Call to Order

The meeting was called to order at 3:00 p.m.

2. Approval of Minutes— September 2, 2021

The minutes were approved as written.

3. Announcements - none

4. Old Business - none

5. New Business - none

6. Subcommittee Reports

   A) Literacy & Critical Inquiry
      From ASU:

      Approve for L designation, effective fall 2022 (new):
      ECD 321 Foundations in Language, Literacy, and Culture in
      Early Childhood (new)

      Revise and Resubmit for L designation: (new)
      ENG 391 Writing in Context

      Rationale: This application needs to provide clearer information about how much of the projects are
      geared toward the writing. No percentage is provided. In addition the group projects are listed and it
      states that students will write 5-7 pages each, how is this verified since group projects are not
included per C-2 “Group projects are acceptable only if each student gathers, interprets, and evaluates evidence, and prepares a summary report.” In the syllabus Discussion Board work is highlighted but that is not discussed in the prep documents and per C-4 “Assignments such as brief reaction papers, opinion pieces, reflections, discussion posts, and impromptu presentations are not considered substantial writing/speaking assignments.”

From MCCCD:
no courses

B) Mathematical Studies (MA)/(CS)
From ASU:
no courses

From MCCCD:
no courses

C) Humanities, Arts & Design (HU)
From ASU:
Approve for HU designation, effective fall 2022 (new):

AIS 494 American Indian Food Justice and Sovereignty
ENG 308 Form and History/Culture
ENG 392 History of Rhetorical Theory
POR 460 Brazilian Society Through Music

Revise and Resubmit for HU designation: (new)

ENG 393 Theories of Literacy

Rationale: The subcommittee requests that the revision address: regarding point 1, the ways that ENG 393 addresses specific aesthetics, values, and/or philosophies in the materials; regarding point 2, the specific ways that assignments engage in critical analysis of textual traditions; regrading point 3, the specific ways that assignments engage in critical analysis of artistic or design traditions; regarding point 4, demonstrates critical analysis of philosophical systems and/or aesthetic systems and values. Merely stating that the course asks the question, “What is literacy?” is not sufficient for our understanding of its qualifications for the HU designation.

From MCCCD:
no courses

D) Social - Behavioral Sciences (SB)
From ASU:
no courses
From MCCCD:

Approved for SB designation effective retroactive Fall 2021 (new):

BHS 175 Introduction to Trauma-Informed Care and Trauma-Focused Caregiving

E) Natural Sciences (SQ/SG)

From ASU:
no courses

From MCCCD:
no courses

F) Cultural Diversity in the United States (C)

From ASU:

Approved for C designation effective Spring 2022 (new):

AIS 494 American Indian Food Justice and Sovereignty

From MCCCD:
no courses

G) Global Awareness (G)

From ASU:

Approved for G designation, effective Fall 2022 (new):

CEL 494 Globalism, Nationalism and Citizenship
POR 460 Brazilian Society Through Music

From MCCCD:
no courses

H) Historical Awareness (H)

From ASU:
no courses

From MCCCD:
no courses

7. Adjournment

The meeting adjourned at 3:30 p.m.

Submitted by Phyllis Lucie