MEETING MINUTES Thursday, October 28, 2021 3:00–5:00 p.m.

Present: Jada Ach, Tamiko Azuma, Sharon Chanley, David Corlett, Denise Bates, Melissa Dengler,

Annapurna Ganesh, Caroline Harrison – Chair, Aaron Hess, Natalie Heywood, Phyllis Lucie, Emily Mertz, Michael Mokwa, Eduardo Pagan, Kristen Parrish, April Randall, Brent Scholar, Steve Semken, Matt Simonton, Megan Todd, Marie Wallace, Michelle Zandieh, Anna Zischkau

Excused: Tanaya Dempsey, Sarah Florini, Michelle Mancenido, Darryl Morrell, Peter Schmidt

1. Call to Order

The meeting was called to order at 3:00 p.m.

2. Approval of Minutes— September 30, 2021

The minutes were approved as written.

- 3. Announcements none
- 4. Old Business none
- 5. New Business none
- 6. Subcommittee Reports

A) <u>Literacy & Critical Inquiry</u> <u>From ASU:</u>

Deny for L designation:

CDE 450 Child Dysfunction in the Family (first review was Sept 2021)

Rationle: The depth of the assignments are not there with the current assignment length. Critical inquiry needs to be developed over more than 2.5-4 pages per assignment. Consideration of updating these assignments to include 5 pages would be in alignment with the requirements.

Rationale: The assignments being considered need to be rethought because what is currently included is excluded in the descriptions. The C-4 Criterion states that discussion posts and brief reaction papers, opinions, reflections do not count toward Literacy. The Short Writing Assignment directions state on page 20 "you have the opportunity to reflect upon this idea..." It needs to be made clear that sociological perspectives are being applied in a deep manner (think 5 page assignments) versus short reflection papers.

Revise and Resubmit for L designation: (new)

BLE 338 Foundations of Language Acquisition and Development

Rationale: There needs to be the pre-requisite added to the course. Please submit proof of the requirement being requested. There also needs to be an indication of assignment length. Considering the Literacy requirement, think 5 pages per assignment.

SFS 215 Fundamentals of US Food and Agriculture (as of Fall 2022 Fundamentals of Sustainable Food Systems)

Rationale: Short Paper 1 (10%)=no page length presented so uncertain how long it will be, and more critical thinking and bringing ideas together from multiple sources, it sounds like it is a basic report identifying what you have learned. Make sure to focus on analyzing, not summarizing. Student Presentation (is it 25% or 30%?) = too much leeway with 5-10 minutes as a 5 minute presentation is going to be closer to just summarizing the topic and detailing the resources, while little to no analysis which is the critical thinking piece that needs to be present. Final Paper (25%)= ~8 pages-Much of this paper is reporting on one article, there needs to be more focus on integrating ideas and critical thinking. The grading rubric is a standard rubric, which is used for all of the assignments, but does not support the use of multiple data sources to complete the paper.

SFS 216 Subsectors of U.S. Food and Agriculture (new)

Rationale: The assignments need to be reworked to focus on gathering and analyzing information in a substantial manner. A 5 minute presentation is not enough time to complete a full analysis. The final paper explicitly says that it does not require any research beyond the materials provided in class. This is not gathering and analyzing evidence. Consider 5 pages of writing per assignment to be able to bring all of the elements together.

From MCCCD:

Approved for L designation, effective fall 2021 (new):

ENH 253 Contemporary Global Literature and Film

B) Mathematical Studies (MA)/(CS)

From ASU:

no courses

From MCCCD:

no courses

C) Humanities, Arts & Design (HU)

From ASU:

Approve for HU designation, effective fall 2022 (new):

IDS 140 The Nature of Knowledge

From MCCCD:

Approve for HU designation, effective fall 2021 (new):

ENH 253 Contemporary Global Literature and Film

D) Social - Behavioral Sciences (SB)

From ASU:

Approve for SB designation, effective fall 2022 (new):

OGL 365 Imagining NGOs

Revise & Resubmit for SB designation (new):

IDS 140 The Nature of Knowledge

Rationale: The syllabus and proposal for this course were developed adequately and presented effectively. The course is relevant and engaging. However, we do not see ample evidence that socio-behavioral perspectives dominate and pervade the course, and especially, the students' course work. The core course focus is on "knowledge" and the dominating perspective appears to be more institutional/structural than socio-behavior. There are topics that are address socio-behavioral interactions, but these are in a supporting role not a dominant role.

From MCCCD:

Approve for SB designation, effective fall 2021 (new):

AJS 225 Criminology

E) Natural Sciences (SQ/SG)

From ASU:

no courses

From MCCCD:

no courses

F) Cultural Diversity in the United States (C)

From ASU:

no courses

Approved for C designation effective fall 2021 (new):

From MCCCD:

EED 225 Language and Literacy in the Context of Culture and Relationship

G) Global Awareness (G)

From ASU:

no courses

From MCCCD:

Approve for G designation, effective Fall 2021 (new):

ENH 253 Contemporary Global Literature and Film

H) Historical Awareness (H)

From ASU:

Deny for H designation (new):

ASM 450 Bioarchaeology

Rationale: This is an intriguing and important course that introduces students to the tools of bioarchaeology. However, it is not a course about a "sequence of past events or a narrative whose intent or effect is to represent both the relationship between events and change over time." The course addresses and meets criteria 1 with an examination of things in the past (lived experience, death, etc.). It also addressed criteria 4 in that elements of peoples' lives (interment, circumstances of life and death revealing much

about ancient societies). However, other criteria are not met and are not apparent in the course readings or materials. The thematic approach and snapshots of life and belief do not allow for a narrative of how the people and their societies changed over time —we do not see the sustained change within a particular society.

From MCCCD:

no courses

7. Adjournment

The meeting adjourned at 3:30 p.m.

Submitted by Phyllis Lucie