

Social-Behavioral Sciences Subcommittee Report

Date: 12/2/2021

To: General Studies Council

From: Social-Behavioral Sciences Subcommittee
Tanaya Dempsey, Marie Wallace, Michael Mokwa, *Chair*

Re: Recommendations for Course Proposals for SB Designation

Social-Behavioral Sciences (SB)

Invite Revision

From ASU:

HST 303 Topic: Studies in Asian History (Modern China -Violence) mandatory review

The syllabus for this course was developed and presented adequately. The course is relevant and interesting. However, the proposal does not provide sufficient evidence that socio-behavioral perspectives and theoretical frameworks dominate and pervade the course, and especially, the students' course work. The core focus of the course is on historical and institutional perspectives rather than socio-behavioral. There appear to be some topics that are directly addressing socio-behavioral interactions, but these are in a supporting role not a dominant role.

Across the proposal, the claim is made that study and knowledge of human interaction is evident throughout the course, then a variety of topics are simply listed to support this claim, but most of the work implies institutional considerations are dominant. Both, the syllabus and proposal need to provide more explicit examples of social behavioral **interactions** as a dominating perspective across the course description, learning outcomes, and especially student work. Right now, the course is heavy on providing a historical overview.