

## Social-Behavioral Sciences Subcommittee Report

**Date:** 2/3/2022

**To:** General Studies Council

**From:** Social-Behavioral Sciences Subcommittee  
Tanaya Dempsey, Marie Wallace, Michael Mokwa, *Chair*

**Re:** Recommendations for Course Proposals for SB Designation

### Social-Behavioral Sciences (SB)

#### Recommend Approve

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The proposals for these courses were developed and documented effectively. The syllabi were presented effectively and aligned well with the proposal. The proposal and syllabus together clearly demonstrate a significant focus on studying and understanding human interaction with socio-behavioral perspectives, theory, methods and research grounding the material and student work.

**From ASU:**

**OGL 365 TOPIC: Integrated Worker (new)**

**From MCCC:**

**PSY 123 Psychology of Parenting (new)**

#### Invite Revision

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The syllabi for these courses were developed and presented effectively. Both courses relate to select socio-behavioral issues and perspectives. However, the proposals and syllabi do not provide sufficient evidence that socio-behavioral perspectives and theoretical frameworks dominate and pervade the course, including the students' course work. The core focus of both courses is organizational and the perspective tends to be structural/institutional. There appears to be some topics and course work that are directly addressing socio-behavioral interactions, but these are in a supporting role not a dominant role. Both, the syllabus and proposal need to provide more explicit attention to and examples of social behavioral **interactions** as the dominating perspective across the course description, learning outcomes, materials, and especially student engagement.

**From ASU:**

**OGL 365 TOPIC: Imagining NGOs (new)**

**OGL 365 TOPIC: Reinventing Organizations (new)**

#### Recommend Deny

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The syllabus and proposal are developed and presented adequately. The course is relevant and challenging. Both substantive knowledge and skill building are covered. However, the dominant and pervasive perspectives of the course are "technical" and institutional. There is some social and behavioral grounding of the concepts and work, but the study of human interactions does not dominate or pervade the course work. It supports and informs the technical/institutional perspective and work.

**From MCCC:**

**PSY 267 Introduction to Forensic Psychology (new)**