

Date: 4/28/2022

To: General Studies Council

From: *Literacy & Critical Inquiry Subcommittee*

Emily Mertz
Sarah Florini
Brent Scholar, Chair

Re: Recommendations for Course Proposals for Literacy (L) designation

Course Recommendations

Approve for L designation:

From ASU:

SLC 421: Samurai and Geisha

From MCCC: N/A

Revise and Resubmit for L designation:

From ASU:

SPA 416: Advanced Spanish Conversation and Composition for Spanish heritage Learners.

This packet requires more detailed information on how the assignments meet the L designation. For example, how long is the report that complements the oral presentation? How long is the oral presentation supposed to be? The short written texts and blog assignment also need to provide more detail on the logistics of the assignment. A blog is not typically considered a substantial writing assignment requiring analysis of multiple resources. Elaboration is needed on how evidence is evaluated for the assignment as well as how critical inquiry is embedded into the assignment beyond opinion or reflection? Lastly, more details are needed on the final assignment - how is the evidence gathered, interpreted, and evaluated?

SLC 294: Language, Ecology and Global Future

Includes weekly discussion as 30% of the L requirement. Discussion posts are not considered substantial writing assignments (Criterion 4). The analysis essay (10%) and final project (25%) do not meet the 50% writing requirement.

From MCCC: N/A

Deny for L designation:

From ASU: N/A

From MCCC: N/A