

## Historical Awareness Subcommittee Report

Date: 3/31/2022

To: General Studies Council

From: **Historical Awareness Subcommittee**

*David Corlett, Chair*

*Matt Simonton, Member*

Re: Recommendations for Course Proposals (H designation)

### **Recommend for Approval**

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From ASU:

LST 194: How Ideas Changed the World—Cultural Monuments in History

Rationale: This course is clearly historical in nature—investigates change over time within the Western Roman Empire. It makes use of historical documents, key historiography, and examines reasons behind the decline and fall of the empire.

From MCCCCD: (none)

### **Recommend for Revise/Resubmit**

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From ASU:

SLC/SPA 194 Language in the United States

Rationale: This is a hesitant recommendation for Revise and Resubmit. The course has great readings, and language is a good lens for investigation. It has historical components: looking at the history of different linguistic groups in the US; the history of US linguistic policy; and an assignment to research the history of a minority language group in the valley. However, the course does not achieve a sustained historical look at a central institution or group. Its approach of looking at individual histories of language-speaking groups creates a siloed view of the past and is more a sociological study of language use. Reconfiguration within a broader framework of US language policy might work.

From MCCCCD: (none)

### **Recommend for Deny**

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From ASU:

CGF 194 Introduction to Resilient American Futures

Rationale: This is a fascinating class, but it is very topical, selective, and anecdotal. There is some engagement with historical method in Chapter 6.1.1 of the textbook, and some associated Anthropology. However, the course spreads itself thin in the attempt to expose students to 70 academic fields.

From MCCCD: (none)