

General Studies Request Form

Permanent numbered courses must be submitted to the workflow in [Kuali CM](#) before a General Studies request is submitted here. The General Studies Council will not review requests ahead of the new course being reviewed by the Senate.

More detailed information about requesting General Studies designations is found [here](#).

Proposal Contact Information

Submitter Name	Submitter Email	Submitter Phone Number
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College/School	Department/School
The College of Liberal Arts and Sciences (CLA)	School of International Letters and Cultures (CLAN-LIT)

Submission Information

Select the type of submission:

New Request (This course or topic does not currently hold this designation)

Requested Effective Date

Spring 2023

ASU Request

Is this request for a permanent course or a topic?

Topic

Subject	Course Number	Units/Credit Hours
HUL/ENG/SOS/WST	494	3

Topic Information

Topic Title

Gendering Peace & Security

Topic Description

Climate change and the depletion of natural resources portends dire consequences for peace and security round the world. Urgent challenges such as destabilized and increasingly autocratic political systems, food and water insecurity, poverty, and forced migration contribute to conflict. At the same time, climate change disproportionately affects women and other marginalized groups around the world, magnifying persistent inequalities. Despite the fundamentally interconnected challenges of climate, security, and gender equality, advocates and policymakers often treat each problem in isolation. This Lab connects the goals of peace, gender equity, and sustainable futures for all through a transdisciplinary and comparative focus.

How can gender equality lead us to more just and sustainable present and future? In order to think through this challenging key question, our Lab will focus on the United Nations 2030 Agenda for Sustainable Development and its Sustainable Development Goals (SDGs), which are a global call to action to develop strategies to improve human lives and protect the environment. The SDGs are built on decades of work. What were the conditions that created the possibility of the SDGs? What might have obscured, restricted, or limited the creation of the SDGs? How might our own socio-historical and political locations shape our understandings of the SDGs? It's important for our investigation to understand the history and present of these goals if we are to analyze and re-imagine them. It is also imperative that we break down central terms for our investigation: What is gender? What do we mean by gender equality? What is peace? How do we define conflict? (In)security? What is intersectionality? What do we mean by environment? Climate change? Human rights?

For our investigation, we will draw on humanities and social sciences approaches in order to innovate student-led transdisciplinary, co-produced, and socially-embedded projects that help justly and equitably transform systems and institutions in ways that seek to empower women and advance security.

General Studies

Requested Designation

SB - Social-Behavioral Sciences

SB: Social-Behavioral Sciences

Rationale and Objectives

Social-behavioral sciences use distinctive scientific methods of inquiry and generate empirical knowledge about human behavior, within society and across cultural groups. Courses in this area address the challenge of understanding the diverse natures of individuals and cultural groups who live together in a complex and evolving world.

In both private and public sectors, people rely on social scientific findings to consider and assess the social consequences of both large-scale and group economic, technological, scientific, political, ecological and cultural change. Social scientists' observations about human interactions with the broader society and their unique perspectives on human events make an important contribution to civic dialogue.

Courses proposed for a General Studies designation in the Social-Behavioral Sciences area must demonstrate emphases on: (1) social scientific theories, perspectives and principles, (2) the use of social-behavioral methods to acquire knowledge about cultural or social events and processes, and (3) the impact of social scientific understanding on the world.

[Revised April 2014]

Note: The following types of courses are **excluded** from the "SB" area, even though they might give some consideration social and behavioral science concerns:

1. Courses with primarily arts, humanities, literary or philosophical content.
2. Courses with primarily natural or physical science content.
3. Courses with predominantly applied orientation for professional skills or training purposes.
4. Courses emphasizing primarily oral, quantitative, or written skills.

An "SB" course should meet all of the following criteria. If not, a rationale for exclusion should be provided.

"SB" Criteria 1

Course is designed to advance basic understanding and knowledge about human interaction.

Identify the submitted documentation that provides evidence.

Syllabus

How does this course meet the spirit of this criteria?

As a Humanities Lab, advancing understanding and knowledge about human interaction is key. Gendering Peace and Security is most concerned with human interactions to safeguard the planet and move equity significantly forward for groups that have been historically marginalized.

Provide detailed evidence of how this course meets this criteria (i.e. where in the syllabus or other course materials).

SYLLABUS

Lab Description

Key Questions

Consultants and Collaborators

Assignments

- Research Journal
- Why She Maps/YouthMappers
- Impact Outcome

Lab Schedule

Week 1: Questions, Learning Material

Week 2: Questions, Learning Material, Activities

Week 3: Questions, Learning Material

Week 4: Questions, Activities (Learning Materials Workshop bullet 1)

Week 5: Questions, Activities, Assignments

Week 6: Questions, Learning Material, Activity, Assignment

Week 7: Questions, Learning Material, Activity, Assignment

Week 8: Questions, Learning Material, Activity, Assignment

Week 10-15: Students apply what they've learned from Weeks 1-8.

"SB" Criteria 2

Course content emphasizes the study of social behavior such as that found in:

Cultural Geography

History

Other (please provide in next field)

List the other social behavior field(s) this course emphasizes.

Political Science

Identify the submitted documentation that provides evidence.

Syllabus

How does this course meet the spirit of this criteria?

Having two instructors, one from Political Science and Global Futures, brings social and behavioral science approaches to shape the students' learning experience. In addition, at least one of the collaborators of this Lab comes from Geographical Sciences and is the Director of the global Youth Mappers project of which

students in this Lab will be participating. As this Lab is dealing with historically marginalized groups, it will also require historical inquiry to understand those relationships in order to imagine new goals to get us closer to the main goal -- equity for all.

Provide detailed evidence of how this course meets this criteria (i.e. where in the syllabus or other course materials).

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Week 10-15: Students apply what they've learned from Weeks 1-8.

"SB" Criteria 3

Course emphasizes:

a. the distinct knowledge base of the social and behavioral sciences (e.g., sociological anthropological)

Identify the submitted documentation that provides evidence.

Syllabus

How does this course meet the spirit of this criteria?

This Lab will bring with it the distinct knowledge base and methods of political science AND pair it with the inquiry methods of history and the geographical sciences.

Provide detailed evidence of how this course meets this criteria (i.e. where in the syllabus or other course materials).

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Week 10-15: Students apply what they've learned from Weeks 1-8.

"SB" Criteria 4

Course illustrates use of social and behavioral science perspectives and data.

Identify the submitted documentation that provides evidence.

Syllabus

How does this course meet the spirit of this criteria?

Throughout the course students will engage with political science perspectives while using data from cultural geography, political science, and other data-sources.

Provide detailed evidence of how this course meets this criteria (i.e. where in the syllabus or other course materials).

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Week 10-15: Students apply what they've learned from Weeks 1-8.

Attach a sample syllabus for this course or topic, including the list of any required readings.

[HUL 494 Gendering Peace & Security Syllabus - SB.pdf](#)

Attach the table of contents from any required textbook(s).

No Response

Attach any other materials that would be relevant or helpful in the review of this request.

No Response