

## General Studies Request Form

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Permanent numbered courses must be submitted to the workflow in [Kuali CM](#) before a General Studies request is submitted here. The General Studies Council will not review requests ahead of the new course being reviewed by the Senate.

More detailed information about requesting General Studies designations is found [here](#).

### Proposal Contact Information

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Submitter Name	Submitter Email	Submitter Phone Number
Monica Boyd	mboyd2@asu.edu	480-727-7229

College/School	Department/School
The College of Liberal Arts and Sciences (CLA)	School of International Letters and Cultures (CLAN-LIT)

### Submission Information

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Type of submission:

New Request (Course or topic does not currently hold this designation)

Requested Effective Date

Spring 2023

### ASU Request

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Is this request for a permanent course or a topic?

Topic

Subject Code	Course Number	Units/Credit Hours
HUL	494	3

#### Topic Information

If your request is approved:

1. Topics on [omnibus courses](#) only carry designations for three consecutive semesters (excluding summer), *whether or not they are scheduled*. Once expired, a new request must be submitted.
2. Topics on **permanent courses** require mandatory review every five years.

Topic Title

Designing the Future University

Topic Description

Universities were once reserved for the very privileged few, but now are a cornerstone for preparing a broader and larger group of people to learn, discover, and apply their skills and knowledge for individual and collective well-being. For some time, scholars and critics have argued that universities are ripe for disruption because they are too bound by tradition and are not keeping up with changing societal needs. Rather than waiting for the disruption, in this Lab we will explore how to design the future university in what

is clearly a rapidly changing world. ASU is one prototype of a different kind of design, but there can be many valuable approaches. We will explore what we can learn from our own institution and also develop a vision for what a future university can and should be given anticipated changes in economies, social dynamics, technology, cultural expression, global environmental change, and political and policy trends. The Lab will pay special attention to how design can facilitate the success of universities in achieving justice, equity, diversity, and inclusion.

If this topic exists on any other courses and the sections will be combined in the schedule, please list those courses here.

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ENG/FIS/HST/SOS

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## General Studies

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### Requested Designation

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SB - Social-Behavioral Sciences

SB: Social-Behavioral Sciences

#### **Rationale and Objectives**

Social-behavioral sciences use distinctive scientific methods of inquiry and generate empirical knowledge about human behavior, within society and across cultural groups. Courses in this area address the challenge of understanding the diverse natures of individuals and cultural groups who live together in a complex and evolving world.

In both private and public sectors, people rely on social scientific findings to consider and assess the social consequences of both large-scale and group economic, technological, scientific, political, ecological and cultural change. Social scientists' observations about human interactions with the broader society and their unique perspectives on human events make an important contribution to civic dialogue.

Courses proposed for a General Studies designation in the Social-Behavioral Sciences area must demonstrate emphases on: (1) social scientific theories, perspectives and principles, (2) the use of social-behavioral methods to acquire knowledge about cultural or social events and processes, and (3) the impact of social scientific understanding on the world.

[Revised April 2014]

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Note: The following types of courses are **excluded** from the "SB" area, even though they might give some consideration social and behavioral science concerns:

1. Courses with primarily arts, humanities, literary or philosophical content.
2. Courses with primarily natural or physical science content.
3. Courses with predominantly applied orientation for professional skills or training purposes.
4. Courses emphasizing primarily oral, quantitative, or written skills.

An "SB" course should meet all of the following criteria. If not, a rationale for exclusion should be provided.

#### "SB" Criteria 1

Course is designed to advance basic understanding and knowledge about human interaction.

Identify the submitted documentation that provides evidence.

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#### Syllabus

How does this course meet the spirit of this criteria?

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Since the 1960s and 1970s the university population has greatly shifted from a predominantly white, upper-middle and upper-class male student-base to an increasingly diverse community including: individuals from lower economic statuses, women (and since the 1990s queergender), and people of color. This, in addition to growing pressures from politicians, business and the economic market, and public demands have led to critical questions about the function of universities in today's society. Economic recessions and global pandemics have only magnified the questions. To understand the university system, students in this Lab will need to investigate the history of the university, the evolving social contract between higher ed and society, and the university system itself.

Provide detailed evidence of how this course meets this criteria (i.e. where in the syllabus or other course materials).

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Key Questions

Lab Description

Consultants and Collaborators

Assignments

Class Schedule:

Week 1

Week 2

Week 3

Week 4

Week 5

Week 6

Week 7

Week 8

\* Around this point in the semester the course becomes student-directed, applying knowledge from earlier in the course and what they discover during their team investigations. Faculty shift to a research mentorship role.

"SB" Criteria 2

Course content emphasizes the study of social behavior such as that found in:

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History

Other (please provide in next field)

List the other social behavior field(s) this course emphasizes.

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Sociology, Public Policy, Public Administration, Education, Sustainability

Identify the submitted documentation that provides evidence.

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Syllabus

How does this course meet the spirit of this criteria?

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This Lab will investigate education models, stakeholders (their interests and influence too), policies, accountability, knowledge production and exchange, social dividends, and a confluence of interests.

Provide detailed evidence of how this course meets this criteria (i.e. where in the syllabus or other course materials).

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## "SB" Criteria 3

### Course emphasizes:

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b. the distinct methods of inquiry of the social and behavioral sciences (e.g., ethnography, historical analysis)

Identify the submitted documentation that provides evidence.

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### Syllabus

How does this course meet the spirit of this criteria?

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Students will engage with scholarly inquiry of the social and behavioral sciences as they delve into this complex challenge. Students are then tasked to conduct their own collaborative investigation where they will apply the different approaches as suitable to their investigation.

Provide detailed evidence of how this course meets this criteria (i.e. where in the syllabus or other course materials).

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### Key Questions

### Lab Description

### Consultants and Collaborators

### Assignments

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## "SB" Criteria 4

Course illustrates use of social and behavioral science perspectives and data.

Identify the submitted documentation that provides evidence.

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Syllabus

How does this course meet the spirit of this criteria?

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Students will engage with scholarly inquiry of the social and behavioral sciences as they delve into this complex challenge. Additionally, students will explore data through a partnership with Helios Decision Center for Educational Excellence to examine the education system and model and visualize the impact of potential new policies and innovative solutions on education outcomes.

Provide detailed evidence of how this course meets this criteria (i.e. where in the syllabus or other course materials).

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Key Questions

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Assignments

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Attach a sample syllabus for this course or topic, including the list of any required readings.

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[Boone.Amesbury.Fonesca\\_DesigingFutureUniversity\\_Spring2023.docx](#)

Attach the table of contents from any required textbook(s).

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No Response

Attach any other materials that would be relevant or helpful in the review of this request.

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No Response

## Form Submission - Proposer

Submitted for Approval | Proposer

Monica Boyd - September 19, 2022 at 11:59 AM (America/Phoenix)

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## Department Approval

Sent Back

Paul LePore

Jenny Smith - September 23, 2022 at 7:38 AM (America/Phoenix)

Under Department/School select SILC instead of Dean, The College of Liberal Arts and Sciences.

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## Form Submission - Proposer

Submitted for Approval | Proposer

Monica Boyd - September 23, 2022 at 10:52 AM (America/Phoenix)

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## Department Approval

Approved

Mike Tueller - September 23, 2022 at 1:56 PM (America/Phoenix)

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## Provost's Office Review

Approved

April Randall - October 7, 2022 at 11:30 AM (America/Phoenix)

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## Social-Behavioral Sciences Committee Review

Acknowledgement Requested

Michael Mokwa - October 26, 2022 at 8:52 AM (America/Phoenix)

Invite a Re-submission with Revisions: This is a very interesting and relevant course. The proposal was developed and documented effectively. The syllabus was also developed and presented effectively, and it aligned well with the proposal. While the course includes considerations of interactive human behaviors and societal perspectives, the focus of the course as presented is institutional, and as it is currently developed, the study of interactive human behavior is not a dominant focus in the learning objectives, material or the students' work.

Tanaya Dempsey

L. Wallace