

General Studies Gold Request Form

Consult the [General Studies Request FAQ](#) for more information and quick answers.

New permanent numbered courses must be submitted to the workflow in [Kuali CM](#) before a General Studies request is submitted here. The General Studies Council will not review requests ahead of a new course proposal being sent to the Senate.

Submission Information

College/School

The College of Liberal Arts and Sciences (CLA)

Department/School

School of Human Evolution & Social Change
(CHUMEVOL)

Submission Type

New Request

Requested Effective Date

Spring 2025

ASU Request

Is this request for a permanent course or a topic?

Permanent Course

Subject Code

ASB

Course Number

357

Units/Credit Hours

3

Course Information

Enter the course catalog information, found in the [web course catalog](#) or [Kuali CM](#).

Course Title

Society, Drugs and Health

Course Catalog Description

Analyzes how humans use exogenous chemicals to change psychology, biology and behavior, and what positive and negative consequences this has for human health. Explores how such chemical technologies arise through cultural evolution, how societies decide what are appropriate and inappropriate uses of such technologies, how these technologies change what is considered normal biological functioning and behavior, and how these technologies shape human health. Through this substantive topic, introduces basic concepts and tools in two related fields--medical anthropology and epidemiology. A consistent focus in the course is developing tools that can be applied to improve the provision of care and health care policy.

Enrollment Requirements (Prerequisites, Corequisites, and/or Antirequisites)

Prerequisite(s): minimum 45 hours OR Visiting University Student

Is this a crosslisted course?

No

Is this course offered by (shared with) another academic unit?

No

If this course or topic already carries a different General Studies Gold (not Maroon) designation than the one being requested, please check this box.

By checking this box, I confirm I understand that each course or topic can only carry one General Studies Gold designation. If this request is approved, it will replace the existing GS Gold designation on the course or topic.

Provide a brief justification for this request to change the General Studies Gold designation on this course or topic.

Under the Maroon requirements, the course is classified as both a Global Awareness (G) and Social and Behavioral Sciences (SB). Although the course lies within the general scope of the Social and Behavioral Sciences, it more specifically addresses the major goals of the Global Communities, Societies and Individuals (GCSI) requirement.

General Studies Gold Designation Request

Requested Designation

Global Communities, Societies, and Individuals (GCSI)

Attach a representative syllabus for the course, including course learning outcomes and descriptions of assignments and assessments.

[Spring2025ASB357.pdf](#)

Global Communities, Societies, and Individuals (GCSI)

Courses in the Global Communities, Societies, and Individuals knowledge area explore the world from multiple vantage points. They consider historical, ongoing or transforming global issues across multiple scales and types of human experiences. Students will analyze ways that geographical and historical contexts influence communities, societies, and individuals. In addition to courses focused entirely on non-US American issues, courses structured to include comparative or transnational connections between the United States and other countries, i.e., courses that consider a global issue in multiple locations one of which is the United States, fall into this knowledge area. Courses focused mostly or only on US American issues or populations, however, even across diverse communities, are not included in this knowledge area. This knowledge area develops students' skills in global awareness, and the analysis of social, political, economic, or cultural systems, skills essential to participating more fully in communities.

Please note: Courses primarily focused on the acquisition of a language (e.g., Elementary Spanish II) are not eligible for the GCSI designation. A majority of the course content must cover the GCSI learning outcomes.

Instructions: In the fields below, state the assignment, project, or assessment that will measure each learning outcome, and provide a description. The description should provide enough detail to show how it measures the learning outcome. If needed, more than one can be identified.

The proposal does not need to include all course assessments that measure a given learning outcome. The provided assessment should include sufficient detail to allow the subcommittee to make their evaluation. When appropriate, the same assessment can be listed for more than one learning outcome (e.g., a culminating project).

You may provide links to a document (Google Drive or Dropbox) that includes the relevant details for the assessment. Do not provide links to Canvas shells.

GCSI Learning Outcome 1: Describe historical, contemporary, or transforming global issues through the perspective of specific individuals, communities, or societies.

Assignment 1. Perceptions and uses of drugs in other societies.

Choose a society outside of the United States and a drug that is commonly consumed in that society. Briefly describe:

- 1) What the drug is called in that society.
- 2) The contexts in which it is consumed (e.g., alone or with others, casually or in religious or other culturally important settings)
- 3) What do members of the society see as positive and negative aspects of the drug
- 4) What are ways (if any) that members of the society regulate its usage to prevent negative consequences.

Please give citations to course readings or to other scholarly work to support your statements (websites are not acceptable, but you can search for academic articles on websites like google scholar). Feel free to use any course materials from this or future lessons, or other sources you find outside of class. Note: Each of the four section of the assignment requires a citation, so make sure your assignment has 4 in-text citations.

Please use APA style for citations and references. You can find guidelines on how to use APA citation and reference formats at the following website. <https://owl.english.purdue.edu/owl/resource/560/02/>

If you choose to use evidence from a book, please include page numbers in the in-text citation.

Avoid using direct quotes. Rather, paraphrase the key point from the source (with an in-text citation). In only rare instances is it necessary to have a direct quote, for example, when the exact wording of the phrase is important.

Please see syllabus for the specific details of assignment length and submission. The written portion of the assignment is limited to a page, but you can add the citations on a second page.

GCSI Learning Outcome 2: Analyze the interactions among social, political, economic, or cultural systems across local, regional, and global scales or spaces.

Assignment 2. Historical innovations in the potency and availability of drugs.

Choose a drug. Briefly describe the original source for its active ingredient, the original world region from where it came, and how it was originally used in this cultural context. Outline the key cultural innovations and historical processes that have made the drug more potent, more available, and less expensive over time. Finally, describe how and for what purposes it is used today.

Please give citations to course readings or to other scholarly work to support your statements (websites are not acceptable). The Courtwright book and the textbook are excellent sources of material for the assignment.

Please use APA style for citations and references. You can find guidelines on how to use APA citation and reference formats at the following website. <https://owl.english.purdue.edu/owl/resource/560/02/>

If you choose to use evidence from a book, please include page numbers in the in-text citation.

Avoid using direct quotes. Rather, paraphrase the key point from the source (with an in-text citation). In only rare instances is it necessary to have a direct quote, for example, when the exact wording of the phrase is important.

Please see syllabus for the specific details of assignment length and submission. The written portion of the assignment is limited to a page, but you can add the citations on a second page.

GCSI Learning Outcome 3: Articulate ways in which dimensions of difference such as race, gender, socio-economic status, religion, language, or citizenship separately and together affect individuals and communities.

Assignment 1. Perceptions and uses of drugs in other societies.

Choose a society outside of the United States and a drug that is commonly consumed in that society. Briefly describe:

- 1) What the drug is called in that society.
- 2) The contexts in which it is consumed (e.g., alone or with others, in religious or other culturally important settings)
- 3) What do members of the society see as positive and negative aspects of the drug
- 4) What are ways (if any) that members of the society regulate its usage to prevent negative consequences.

Please give citations to course readings or to other scholarly work to support your statements (websites are not acceptable, but you can search for academic articles on websites like google scholar). Feel free to use any course materials from this or future lessons, or other sources you find outside of class. Note: Each of the four section of the assignment requires a citation, so make sure your assignment has 4 in-text citations.

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Avoid using direct quotes. Rather, paraphrase the key point from the source (with an in-text citation). In only rare instances is it necessary to have a direct quote, for example, when the exact wording of the phrase is important.

Please see syllabus for the specific details of assignment length and submission. The written portion of the assignment is limited to a page, but you can add the citations on a second page.

GCSI Learning Outcome 4: Communicate coherent arguments using evidence drawn from qualitative or quantitative sources.

Assignments 1 and 2 listed above.

Assignment 4 is an epidemiological problem set that has student estimate and interpret statistical associations between smoking, drinking and lung cancer and to argue whether statistical confounding can account for the association between drinking and lung cancer.

List all course-specific learning outcomes. Where appropriate, identify the associated GCSI learning outcome(s) in brackets (see below for example). Note: It is expected that a majority of course-specific learning outcomes will be associated with a GCSI learning outcome.

- 1) Outline key theories and case studies of how social, cultural and biological factors interact in shaping drug use in different societies [GCSI 01, GCSI 03]
- 2) Evaluate how historical processes and cultural innovations have shaped the potency and availability of drugs and their use in different societies [GCSI 02]
- 3) Apply tools from medical anthropology to determine what factors are most important in shaping drug use in different cultural contexts [GCSI 04]
- 4) Apply tools from epidemiology to identify how drug use shapes health and disease in different cultural contexts [GCSI 04]

No Response

Form Submission - Proposer

Submitted for Approval | Proposer

Daniel Hruschka - September 30, 2024 at 8:49 AM (America/Phoenix)

Department Approval

Approved

Christopher Campisano - September 30, 2024 at 6:59 PM (America/Phoenix)

Patrick Ryan Williams

GSC Coordinator Review

Approved

TJ Robedeau

April Randall - October 7, 2024 at 12:52 PM (America/Phoenix)

Assistant Vice Provost Review

Approved

Tamiko Azuma - October 7, 2024 at 5:45 PM (America/Phoenix)

All required components confirmed.

Pre-GSC Meeting

Approved

TJ Robedeau - October 8, 2024 at 12:44 PM (America/Phoenix)

April Randall

Global Communities, Societies and Individuals (GCSI) Subcommittee

Acknowledgement Requested

Susan Harmeling

Greg Wise

Annapurna Ganesh

Natalie Heywood - October 29, 2024 at 10:35 AM (America/Phoenix)

Revise and Resubmit. This course appears to be a better fit for the SOBE designation. While assignments discussed in Kuali focus on choosing another country, it is unclear from the syllabus how much non-US content is included.

General Studies Council Meeting

Waiting for Approval

TJ Robedeau

April Randall

Registrar Notification

Notification

Courses Implementation

Implementation

Approval

Rebecca Flores

Lauren Bates

Alisha Von Kampen

Proposer Notification

Notification

Daniel Hruschka

College Notification

Notification

Amanda Smith

Jenny Smith

ATCS Notification - ASU Course

Notification

Bryan Tinlin

Jessica Burns

Michele Devine

DARS Notification

Notification

Leticia Mayer

Peggy Boivin

EdPlus Notification

Notification

Sarah Shipp

Bronson Cudgel
