

General Studies Request Form

Please see the [General Studies Request Overview and FAQ](#) for information and quick answers.

New permanent numbered courses must be submitted to the workflow in [Kuali CM](#) before a General Studies request is submitted here. The General Studies Council will not review requests ahead of a new course proposal being reviewed by the Senate.

Proposal Contact Information

Submitter Name	Submitter Email	Submitter Phone Number
Christopher Stojanowski	cstojano@asu.edu	4809659813

College/School	Department/School
The College of Liberal Arts and Sciences (CLA)	School of Human Evolution & Social Change (CHUMEVOL)

Submission Information

Type of submission:

Mandatory Review (Course or topic currently holds this designation and is undergoing 5-year review)

What is Mandatory Review?

Courses and topics previously approved for General Studies must be reviewed every five years by the General Studies Council to verify requirements are still met.

ASU Request

Is this request for a permanent course or a topic?

Permanent Course

Subject Code	Course Number	Units/Credit Hours
ASB	455	3

Course Information

Courses approved for General Studies require mandatory review every five years.

Course Title

Practicum for Social Sciences

Course Catalog Description

Students integrate theoretical, methodological, ethical and experiential learning related to social science research questions.

Is this a crosslisted course?

No

Is this course offered by another academic unit?

No

General Studies

Requested Designation

SB - Social-Behavioral Sciences

SB: Social-Behavioral Sciences

Rationale and Objectives

Social-behavioral sciences use distinctive scientific methods of inquiry and generate empirical knowledge about human behavior, within society and across cultural groups. Courses in this area address the challenge of understanding the diverse natures of individuals and cultural groups who live together in a complex and evolving world.

In both private and public sectors, people rely on social scientific findings to consider and assess the social consequences of both large-scale and group economic, technological, scientific, political, ecological and cultural change. Social scientists' observations about human interactions with the broader society and their unique perspectives on human events make an important contribution to civic dialogue.

Courses proposed for a General Studies designation in the Social-Behavioral Sciences area must demonstrate emphases on: (1) social scientific theories, perspectives and principles, (2) the use of social-behavioral methods to acquire knowledge about cultural or social events and processes, and (3) the impact of social scientific understanding on the world.

[Revised April 2014]

Note: The following types of courses are **excluded** from the "SB" area, even though they might give some consideration social and behavioral science concerns:

1. Courses with primarily arts, humanities, literary or philosophical content.
2. Courses with primarily natural or physical science content.
3. Courses with predominantly applied orientation for professional skills or training purposes.
4. Courses emphasizing primarily oral, quantitative, or written skills.

An "SB" course should meet all of the following criteria. If not, a rationale for exclusion should be provided.

"SB" Criteria 1

Course is designed to advance basic understanding and knowledge about human interaction.

Identify the submitted documentation that provides evidence.

Syllabus and Schedule of Topics and Readings

How does this course meet the spirit of this criteria?

Students help design a research project to collect data from human about social/behavioral topics. The research question changes each time the course is taught but it is taught by a social scientist and receives IRB approval.

Provide detailed evidence of how this course meets this criteria (i.e. where in the syllabus or other course materials).

See Course Learning Outcomes p. 1 and the Schedule of Topics at end of syllabus.

"SB" Criteria 2

Course content emphasizes the study of social behavior such as that found in:

Anthropology

Identify the submitted documentation that provides evidence.

Syllabus – see highlighted words

How does this course meet the spirit of this criteria?

We use anthropological methods and approaches to research design and data collection. The literature we engage in is from the social and behavioral sciences and the research questions we engage in is social/behavioral.

Provide detailed evidence of how this course meets this criteria (i.e. where in the syllabus or other course materials).

See course description, learning outcomes and schedule of topics at end of the syllabus.

"SB" Criteria 3

Course emphasizes:

b. the distinct methods of inquiry of the social and behavioral sciences (e.g., ethnography, historical analysis)

Identify the submitted documentation that provides evidence.

Syllabus

How does this course meet the spirit of this criteria?

We use anthropological methods to collect data for the class (e.g., participant observation, fieldwork, qualitative interviews)

Provide detailed evidence of how this course meets this criteria (i.e. where in the syllabus or other course materials).

See course description and schedule of topics

"SB" Criteria 4

Course illustrates use of social and behavioral science perspectives and data.

Identify the submitted documentation that provides evidence.

Syllabus

How does this course meet the spirit of this criteria?

Students collect actual social science data, analyze and interpret the data.

Provide detailed evidence of how this course meets this criteria (i.e. where in the syllabus or other course materials).

Course learning outcomes, coursework and schedule of topics.

Attach a sample syllabus for this course or topic, including the list of any required readings.

[ASB 455 Syllabus Gen Studies.docx](#)

Attach the table of contents from any required textbook(s).

No Response

Attach any other materials that would be relevant or helpful in the review of this request.

[ASB 455 Schedule Gen Studies.docx](#)

Form Submission - Proposer

Submitted for Approval | Proposer

Christopher Stojanowski - February 17, 2023 at 10:55 AM (America/Phoenix)

Department Approval

Approved

Christopher Stojanowski - February 17, 2023 at 10:55 AM (America/Phoenix)

Provost's Office Review

Approved

April Randall

Joni Lochtefeld - March 3, 2023 at 2:21 PM (America/Phoenix)

Social-Behavioral Sciences Mandatory Review

Acknowledgement Requested

Michael Mokwa - March 29, 2023 at 3:04 PM (America/Phoenix)

Invite a Re-submission with Revision: This is an interesting and relevant course. The proposal was developed and documented adequately. The syllabus was also developed and presented adequately, and it aligned with the proposal. While the course includes some considerations of interactive human behaviors and societal perspectives, we do not have enough information to judge whether the explicit study of interactive human behavior is the dominant focus in the learning experience of the students. This must be clarified, elaborated, and demonstrated more explicitly.

L. Wallace

Michele Devine

General Studies Council Meeting

Waiting for Approval

April Randall

Joni Lochtefeld

Proposer Notification

Notification

Christopher Stojanowski
