

General Studies Gold Request Form

Consult the [General Studies Request FAQ](#) for more information and quick answers.

New permanent numbered courses must be submitted to the workflow in [Kuali CM](#) before a General Studies request is submitted here. The General Studies Council will not review requests ahead of a new course proposal being sent to the Senate.

Submission Information

College/School

W. P. Carey School of Business (CBA)

Department/School

Department of Economics (CECONOMICS)

Submission Type

Mandatory Review

ASU Request

Is this request for a permanent course or a topic?

Permanent Course

Subject Code

ECN

Course Number

211

Units/Credit Hours

3

Course Information

Enter the course catalog information, found in the [web course catalog](#) or [Kuali CM](#).

Course Title

Macroeconomic Principles

Course Catalog Description

Introductory course in macroeconomics. Topics include the measurement and modeling of output, national income, inflation and unemployment; the determinants of cross-country differences in income; the functions of money and the banking system; the causes of and policy responses to recessions; the effect of monetary and fiscal policy on interest rates and national income.

Enrollment Requirements (Prerequisites, Corequisites, and/or Antirequisites)

Prerequisite(s): MAT 114 (142), 117, 119, 170, 171, 210, 251, 265, or 270 with C or better OR Visiting University Student

Is this a crosslisted course?

No

Is this course offered by (shared with) another academic unit?

Yes

Shared or Crosslisted Departments/Schools

College of Integrative Sciences and Arts (CBIS)

Statement of Support #1

[211_CISA_support.docx](#)

Statement of Support #2

No Response

Statement of Support #3

No Response

If this course or topic already carries a different General Studies Gold (not Maroon) designation than the one being requested, please check this box.

General Studies Gold Designation Request

Requested Designation

Social and Behavioral Sciences (SOBE)

Attach a representative syllabus for the course, including course learning outcomes and descriptions of assignments and assessments.

[ECN 211_syllabus.docx](#)

Social and Behavioral Sciences (SOBE)

Courses in social sciences and behavioral sciences expose students to the systematic investigation of human institutions, relationships, social structures, behavior, emotions, communication, and health. Students will learn about evidence, methods, and approaches that social and behavioral scientists use to analyze, understand, and describe human activities, experiences, and systems. They will learn how social scientists and behavioral scientists conduct research, how they disseminate their findings, and how the findings from social and behavioral science can be used in the pursuit of individual, societal, and policy goals.

Instructions: In the fields below, state the assignment, project, or assessment that will measure each learning outcome, and provide a description. The description should provide enough detail to show how it measures the learning outcome. If needed, more than one can be identified.

The proposal does not need to include all course assessments that measure a given learning outcome. The provided assessment should include sufficient detail to allow the subcommittee to make their evaluation. When appropriate, the same assessment can be listed for more than one learning outcome (e.g., a culminating project).

You may provide links to a document (Google Drive or Dropbox) that includes the relevant details for the assessment. Do not provide links to Canvas shells.

SOBE Learning Outcome 1: Utilize behavioral or social science approaches, qualitative or quantitative, to examine aspects of human experiences or explain social or behavioral phenomena.

Macroeconomics is the study of decisions on a large scale. In this course, Macroeconomic Principles students are first introduced to the microeconomic foundations of the economy and apply microfounded principles to macro problems. Using very simple models, students study the aggregated decisions of households, firms, and policies makers to explain the determination of aggregate output and income, price level and inflation rate, macroeconomic fluctuations, and the effects of monetary and fiscal policy. Students are assessed on this topics in homework assignments, class activities, and exams.

Excerpts from the syllabus

Homework assignments

You will have homework assignments meant to offer you critical-thinking exercises through hands-on application. These questions are multi-step and will involve calculations and graphs. These questions are more involved than you may see on exams. ... All problems will give you instant feedback, explanations, and the opportunity to try another version of the problem; you will have up to three attempts on each question and your score for each question is the highest score of all attempts

Canvas & iClicker In-class Quizzes

In every class, we will have extensive discussion and activities through iClicker and Canvas. One graded activity is canvas in-class quizzes, in which real-life examples and questions will be provided and students are asked to investigate deeply into the topic. You will conduct discussion and try the quiz together with your neighbors. You may use notes and textbook. These questions serve as great opportunities to gauge your understanding and practice on exam skills. We will also have activities administered using iClicker. iClicker can be installed on your computer or phone at no cost.

Exams

There will be 3 midterm exams and a comprehensive final exam (i.e., the final exam will include all material from the course). The exams are designed to be challenging and require problem solving skills. As such, you should not expect the exam questions to be the same as the ones in your homework assignments. The exam questions require you to synthesize the material from the readings, video content, practice material, and homework assignments.

Find samples of exams, homework, and activities in this [dropbox](#). Sample activities are from one professor's section, but are similar to those used by others.

SOBE Learning Outcome 2: Describe the strengths and limitations of behavioral or social science methods in predicting or understanding human behavior.

Many of the macroeconomic outcomes modeled introduced in this class are affected by household and firm expectations of future prices (inflation), wages and input prices, incomes, and interest rates. Students are introduced to the challenges and limitations researchers face when modeling expectations.

Expectations play a role in the learning outcomes indicated with the [LO2] in the list at the bottom. Expectations are particularly important in the discussion of causes business cycle fluctuations (course learning objective 5) and the effectiveness of monetary and fiscal policy in response.

Examples of homework, exam, and discussion questions that include modeling expectations are located in this [dropbox](#)

SOBE Learning Outcome 3: Communicate coherent arguments using evidence drawn from qualitative or quantitative sources.

Students are expected to the results of macroeconomic models graphically and calculate relevant variables to evaluate models using macroeconomic data. Students use engage in discussion and answer questions iClicker questions in in-class discussion. Students also complete homework assignments where they manipulate graphical models and answer short answer questions and fill-in-the blank questions based on the results.

Sample homework questions and discussion questions are found in the document ECN_LO3 in this [dropbox](#).

List all course-specific learning outcomes. Where appropriate, identify the associated SOBE learning outcome(s) in brackets (see below for example). Note: It is expected that a majority of course-specific learning outcomes will be associated with a SOBE learning outcome.

1. Explain the social benefits of markets and describe the results of market intervention. [SOBE LO1, LO2, LO3]
2. Explain how statistical agencies calculate measures of output, labor market activity, and inflation. [LO 3]
3. Explain basic macro models of productivity and growth. [LO 3]
4. Describe the role of the financial system in generating economic growth and its role in monetary policy. [SOBE LO1, LO2, LO3]
5. Describe economic fluctuations and the simple models used to understand them. [SOBE LO1, LO2, LO3]
6. Explain how fiscal and monetary policy can be used lessen the negative effects of economic fluctuations. [SOBE LO1, LO2, LO3]
7. Apply the models studied in this course to historical and contemporary macroeconomic issues and events. [SOBE LO1, LO2, LO3]

Provost Use Only

Backmapped Maroon Approval

No Response

Form Submission - Proposer

Submitted for Approval | Proposer

Cara McDaniel - September 18, 2024 at 3:53 PM (America/Phoenix)

Department Approval

Approved

Nguyen Le

Michele Pfund - September 22, 2024 at 12:08 PM (America/Phoenix)

GSC Coordinator Review

Sent Back

Alicia Alfonso - September 23, 2024 at 5:30 PM (America/Phoenix)

1. As this course already has SOBE and is up for review this year, please change the type to Mandatory Review.
2. The dropbox folder is locked for viewing.
3. The first two standard statements SOBE statements are missing on the syllabus. Please use the text exactly as on the Google reference doc: <https://docs.google.com/document/d/1JrFD2qKryUpvc0wvj4C2N8i0lqoQKY4XRmFOgkNnyF0/edit>

April Randall

Form Submission - Proposer

Submitted for Approval | Proposer

Cara McDaniel - September 23, 2024 at 5:43 PM (America/Phoenix)

Department Approval

Approved

Nguyen Le

Michele Pfund - September 24, 2024 at 6:42 PM (America/Phoenix)

GSC Coordinator Review

Sent Back

Alicia Alfonso - September 26, 2024 at 3:57 PM (America/Phoenix)

The Dropbox folder is still locked for viewing.

April Randall

Form Submission - Proposer

Submitted for Approval | Proposer

Cara McDaniel - September 28, 2024 at 3:07 PM (America/Phoenix)

Department Approval

Approved

Nguyen Le

Michele Pfund - September 29, 2024 at 12:53 PM (America/Phoenix)

GSC Coordinator Review

Approved

April Randall - October 1, 2024 at 12:25 PM (America/Phoenix)

Assistant Vice Provost Review

Approved

Tamiko Azuma - October 1, 2024 at 1:57 PM (America/Phoenix)

All required components confirmed.

Pre-GSC Meeting

Approved

TJ Robedeau - October 8, 2024 at 12:46 PM (America/Phoenix)

April Randall

Social and Behavioral Sciences (SOBE) Subcommittee

Acknowledgement Requested

Dawn DeLay

Cara McDaniel

Jen Eden

Emily Mertz - October 29, 2024 at 3:38 PM (America/Phoenix)

Please revise and resubmit. Thank you for your proposal. For SOBE LO1 please provide a specific assessment related to SOBE LO1 on the Kuali form rather than only directing the committee to the dropbox link. How the assessment require(s) utilizing behavioral or social science approaches, qualitative or quantitative, to examine aspects of human experiences or explain social or behavioral phenomena is not apparent in the description. Please clarify how SOBE LO2 is met through a specific assessment. The examples in the dropbox file appear to be exam questions/problems that do not ask for students to describe how the study of specific elements of economics improve/fall short of predicting human behavior. Also, please provide a specific assessment for LO3. For example, are students assessed on their iClicker class discussions? Please provide an assessment in the Kuali form that demonstrates how students are communicating coherent arguments using evidence drawn from qualitative or quantitative sources.

General Studies Council Meeting

Waiting for Approval

TJ Robedeau

April Randall

Proposer Notification

Notification

Cara McDaniel

College Notification

Notification

Michele Pfund

Nguyen Le
