

MEETING MINUTES Thursday, April 28, 2022 3:00–5:00 p.m.

Present:Jada Ach, Tamiko Azuma, David Corlett, Tanaya Dempsey, Melissa Dengler, Sarah Florini,
Annapurna Ganesh, Aaron Hess, Natalie Heywood, Beth Landish, Phyllis Lucie, Emily Mertz,
Michael Mokwa - Chair, Darryl Morrell, Iliana Orlich, April Randall, Brent Scholar, Steve
Semken, Matt Simonton, Marie Wallace, Michelle Zandieh, Anna Zischkau

Excused: Michelle Mancenido, Bertha Manninen, Peter Schmidt

1. Call to Order

The meeting was called to order at 3:00 p.m.

2. Approval of Minutes— March 31, 2022

The minutes were approved as written.

3. Announcements

- 4. Old Business none
- 5. New Business none
- 6. Subcommittee Reports
 - A) Literacy & Critical Inquiry

From ASU: Approve for L designation, effective fall 2022 (new):

SLC 421 Samurai and Geisha

Revise & Resubmit for L designation (new):

SLC 294 Language, Ecology and Global Future

Rationale: Includes weekly discussion as 30% of the L requirement. Discussion posts are not considered substantial writing assignments (Criterion 4). The

analysis essay (10%) and final project (25%) do not meet the 50% writing requirement.

SPA 416 Advanced Spanish Conversation and Composition for Spanish Heritage Learners

Rationale: This packet requires more detailed information on how the assignments meet the L designation.

For example, how long is the report that complements the oral presentation? How long is the oral presentation supposed to be? The short written texts and blog assignment also need to provide more detail on the logistics of the assignment. A blog is not typically considered a substantial writing assignment requiring analysis of multiple resources. Elaboration is needed on how evidence is evaluated for the assignment as well as how critical inquiry is embedded into the assignment beyond opinion or reflection? Lastly, more details are needed on the final assignment - how is the evidence gathered, interpreted, and evaluated?

From MCCCD:

no courses

B) Mathematical Studies (MA)/(CS) From ASU: no courses

From MCCCD: no courses

C) <u>Humanities, Arts & Design (HU)</u> <u>From ASU:</u> <u>Approve for HU designation, effective fall 2022 (new)</u>:

FRE 194 African Sci-fi GER 445 The Holocaust in German-Mediated Memory GRK 494 The Classical Tradition: Greco-Roman Antiquity Now IDS 316 Humanities Contexts: Park Futures SLC 294 Language, Ecology and Global Future

Revise & Resubmit for HU designation (new):

LAT/SLC 358 Saving the Roman Empire

Rationale: The course seems to be much more of a history course than a humanities course.

The short paper requires students to "propose possible solutions" for problems facing the Roman Empire. The final paper seems to be more of the same. It isn't clear to us how much of these

assignments require critical analysis (although there is a fair amount of creativity when being asked to propose solutions to problems, but that doesn't seem enough to say that the assignments meets the HU designation). The professor says that the "two writing assignments are not research assignments but involve close primary source analysis and its interpretation", but that did not seem clear on the assignment description itself. The course material and readings are more historically based as well. The professor highlights four "student practica on reforms" and an "introduction to primary source analysis, as examples of humanities-based assignments and readings", but this is only five class periods worth of humanities topics, so it does not constitute half of the class. I would suggest a revision where the professor clearly shows how his assignments require critical analysis and to highlight course readings and topics that would be more aligned with the humanities rather than just history.

From MCCCD:

no courses

D) <u>Social - Behavioral Sciences (SB)</u> <u>From ASU:</u>

Approve for SB designation, effective fall 2022 (new):

IDS 315 The Integrative Nature of Behavioral Dynamics OGL 365 Topic: Global Organizations OGL 365 Topic: Leaders in Film OGL 365 Topic: Reinventing Organizations

From MCCCD:

Approve for SB designation, effective fall 2022 (new):

PSY 156 Understanding Death and Dying

E) <u>Natural Sciences (SQ/SG)</u> From ASU: no courses

> From MCCCD: no courses

F) <u>Cultural Diversity in the United States (C)</u> <u>From ASU:</u>

Approve for C designation, effective fall 2022 (new):

ASL 410 Deaf Culture

From MCCCD: no courses

G) Global Awareness (G)

From ASU:

Approve for G designation, effective fall 2022 (new):

SLC 421 Samurai and Geisha

Revise & Resubmit for G designation (new):

SLC 294 Language, Ecology and Global Future

Rationale: ask for revisions on clearer identification of how this course meets the G designation. Need to find a clear identification of how this course meets the G designation. There are parts of the syllabus/course that spoke to it, but it didn't seem that it was a non- U.S. centered global issue and it wasn't clear what the focus of the course was.

ASL 101 American Sign Language I ASL 102 American Sign Language II ASL 201 American Sign Language III

Rationale: the cultural component isn't really identified well in the syllabus, beyond the CLO, but we don't see the content for what students will actually do and learn related to Deaf culture.

ASL 202 American Sign Language IV

Rationale: the cultural component isn't really identified well in the syllabus, beyond the CLO, but we don't see the content for what students will actually do and learn related to Deaf culture. This course provides pictures of the text with the cultural activities- if the faculty could include more of those and identify that this is a major part of the course, it would be easier to evaluate.

Deny for G designation (new):

ASL 410 Deaf Culture

Rationale: it appears that the focus on Deaf culture in this course is U.S.-based. The designation requires that the culture is non-U.S. based, but based on the content in the syllabus, including the textbook the focus is U.S. based.

From MCCCD:

no courses

H) <u>Historical Awareness (H)</u> <u>From ASU:</u>

Approve for H designation, effective fall 2022 (new):

SLC/SPA 194 Language in the United States

From MCCCD:

no courses

7. Adjournment

The meeting adjourned at 3:40 p.m.

Submitted by Phyllis Lucie