

General Studies Request Form

Please see the [General Studies Request Overview and FAQ](#) for information and quick answers.

New permanent numbered courses must be submitted to the workflow in [Kuali CM](#) before a General Studies request is submitted here. The General Studies Council will not review requests ahead of a new course proposal being reviewed by the Senate.

Proposal Contact Information

Submitter Name	Submitter Email	Submitter Phone Number
Donald T. Critchlow	Donald.Critchlow@asu.edu	314-369-8455

College/School	Department/School
The College of Liberal Arts and Sciences (CLA)	School of Historical, Philosophical & Religious Studies (CHSTCRIT)

Submission Information

Type of submission:

Mandatory Review (Course or topic currently holds this designation and is undergoing 5-year review)

What is Mandatory Review?

Courses and topics previously approved for General Studies must be reviewed every five years by the General Studies Council to verify requirements are still met.

ASU Request

Is this request for a permanent course or a topic?

Permanent Course

Subject Code	Course Number	Units/Credit Hours
HST	112	3

Course Information

Courses approved for General Studies require mandatory review every five years.

Course Title

Foundations of Democracy

Course Catalog Description

Introduces an interdisciplinary study of democracy with special attention to its historical development as a form of government.

Is this a crosslisted course?

Identify all crosslisted courses.

Yes

POS 112

Is this course offered by another academic unit?

No

Department/School

School of Politics and Global Studies (CGVTPOLGLB)

College of Integrative Sciences and Arts (CBIS)

Statement of Support #1

Statement of Support #2

Statement of Support #3

[HST 112 POS letter of support.pdf](#)

[HST-POS 112 CISA statement of support.pdf](#)

No Response

General Studies

Requested Designation

H - Historical Awareness

H: Historical Awareness

Rationale and Objectives

Recent trends in higher education have called for the creation and development of historical consciousness in undergraduates now and in the future. History studies the growth and development of human society from a number of perspectives such as--political, social, economic and/or cultural. From one perspective, historical awareness is a valuable aid in the analysis of present-day problems because historical forces and traditions have created modern life and lie just beneath its surface. From a second perspective, the historical past is an indispensable source of identity and of values, which facilitate social harmony and cooperative effort. Along with this observation, it should be noted that historical study can produce intercultural understanding by tracing cultural differences to their origins in the past. A third perspective on the need for historical awareness is that knowledge of history helps us to learn from the past to make better, more well-informed decisions in the present and the future.

The requirement of a course that is historical in method and content presumes that "history" designates a sequence of past events or a narrative whose intent or effect is to represent both the relationship between events and change over time. The requirement also presumes that these are human events and that history includes all that has been felt, thought, imagined, said, and done by human beings. The opportunities for nurturing historical consciousness are nearly unlimited. History is present in the languages, art, music, literatures, philosophy, religion, and the natural sciences, as well as in the social science traditionally called History.

The justifications for how the course fits each of the criteria need to be clear both in the application tables and the course materials. The Historical Awareness designation requires consistent analysis of the broader historical context of past events and persons, of cause and effect, and of change over

time. Providing intermittent, anecdotal historical context of people and events usually will not suffice to meet the Historical Awareness criteria. A Historical Awareness course will instead embed systematic historical analysis in the core of the syllabus, including readings and assignments. For courses focusing on the history of a field of study, the applicant needs to show both how the field of study is affected by political, social, economic, and/or cultural conditions **and** how political, social, economic, and/or cultural conditions are affected by the field of study.

[Revised October 2015]

Note: The following are **not** acceptable submissions for the "H" designation:

1. Courses that are merely organized chronologically.
2. Courses which are exclusively the history of a field of study or of a field of artistic or professional endeavor.
3. Courses whose subject areas merely occurred in the past.

"H" Criteria 1

History is a major focus of the course.

Identify the submitted documentation that provides evidence.

Current Syllabus and Readings

How does this course meet the spirit of this criteria?

Hst/Pos 112 examines specifically the development of historical consciousness through the lens of conflicting ideas about democracy, including social, economic and cultural ideas. Required readings examine specifically ideas of war and democracy (the Melian Dialogue); ideas of progress, (Rousseau); revolution and civil disobedience (Burke); constitutional government (Federalist papers); slavery (Lincoln Douglas debate); and free speech as it developed. Lectures explore the historical context of these issues.

Please provide detailed evidence of how this course meets this criteria (i.e. where in the syllabus or other course materials).

See weekly debate and lecture schedule on syllabus page 2 as well as pages 6-7.

"H" Criteria 2

The course examines and explains human development as a sequence of events influenced by a variety of factors.

Identify the submitted documentation that provides evidence.

Syllabus and Readings

How does this course meet the spirit of this criteria?

The course includes weekly lectures which explore the context for the Debates and the Readings. Lectures include ancient Greece, early modern Europe, the English revolution, the

French revolution, American constitutional founding; the debate over slavery;
See entire Syllabus,

Please provide detailed evidence of how this course meets this criteria (i.e. where in the syllabus or other course materials).

See entire Syllabus, p. 2; 6-7; Documents called Lectures and Readings.

"H" Criteria 3

There is a disciplined systematic examination of human institutions as they change over time.

Identify the submitted documentation that provides evidence.

syllabus and readings.

How does this course meet the spirit of this criteria?

This course explores systematically the development of democratic and republican thought through debates, lectures, and examinations.

Please provide detailed evidence of how this course meets this criteria (i.e. where in the syllabus or other course materials).

See specifically the readings for each week.

"H" Criteria 4

The course examines the relationship among events, ideas, and artifacts and the broad social, political and economic context.

Identify the submitted documentation that provides evidence.

Lectures specifically place readings and debates with a broad social, political, and economic context. In particular, lectures by professors examine the broad historical context of these readings from the Peloponnesian War between ancient Athens and Sparta involving the entire Mediterranean region; city states in medieval and renaissance Italy; the French Revolution and the American revolution in the Early Republican America; and the controversial issue of slavery in antebellum America.; and free speech from the First World War and today.

How does this course meet the spirit of this criteria?

See above.

Lectures specifically place readings and debates within a broad social, political, and economic context. In particular, lectures by professors examine the broad historical context of these readings from the war between ancient Athens and Sparta involving the entire Mediterranean region; city states in medieval and renaissance Italy; the French Revolution and the American Revolution in in the Early Republican America; and the controversial issue of slavery in antebellum America.; and free speech from the First World War through today.

Please provide detailed evidence of how this course meets this criteria (i.e. where in the syllabus or other course materials).

Both syllabus, especially lectures, and all readings.

Attach a sample syllabus for this course or topic, including the list of any required readings.

[112_Syllabus 2022.docx](#)

Attach the table of contents from any required textbook(s).

No Response

Attach any other materials that would be relevant or helpful in the review of this request.

[Foundation of Democracy Readings 2022.docx](#)

Form Submission - Proposer

Submitted for Approval | Proposer

Donald Critchlow - December 15, 2022 at 6:05 PM (America/Phoenix)

Department Approval

Approved

Richard Amesbury - December 19, 2022 at 11:04 AM (America/Phoenix)

Provost's Office Review

Sent Back

April Randall

Joni Lochtefeld - December 19, 2022 at 1:05 PM (America/Phoenix)

1. POS 112 is also offered by College of Integrative Sciences and Arts, please attach a statement of support from that college.
 2. Per the instructions on the form, current syllabus information must also be entered in Quali Curriculum Management (CM). If you don't have access to Quali CM, you'll need to work with your unit and coordinate with the individual(s) able to submit Quali CM course proposals. Please see the General Studies Request FAQ for more information: https://docs.google.com/document/d/1BF_lpZ4neXWRQgZfXj-5ILS07EEeNu34Z35S8CrAEVk/
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Form Submission - Proposer

Submitted for Approval | Proposer

Donald Critchlow - June 15, 2023 at 2:18 PM (America/Phoenix)

Department Approval

Approved

Richard Amesbury - June 15, 2023 at 2:31 PM (America/Phoenix)

Provost's Office Review

Approved

April Randall

Kaitlyn Dorson - September 1, 2023 at 5:13 PM (America/Phoenix)

Historical Awareness Mandatory Review

Acknowledgement Requested

Greg Wise

Ruby Arjona

Evan Berry - September 27, 2023 at 1:45 PM (America/Phoenix)

The course is centered on exploring historical events; however, the proposal lacks evidence of how students will analyze the impacts of these events through time.

Why is the name of the submitter and the name on the syllabus different? Also, the proposal refers almost exclusively to the fact that the lectures are about history and historical events. I do not see a clear structure, either in the syllabus or the proposal, as to what tools or pedagogical techniques will be used to help students understand change over time. It appears that lectures will include information about the historical context for different eras of democratic political thought, but this context needs to be included in the assignments and objectives. Worth noting that there are no learning objectives listed on this syllabus.

Committee requests revisions

General Studies Council Meeting

Waiting for Approval

Kaitlyn Dorson

April Randall

Proposer Notification

Notification

Donald Critchlow
