

General Studies Gold Request Form

Consult the [General Studies Request FAQ](#) for more information and quick answers.

New permanent numbered courses must be submitted to the workflow in [Kuali CM](#) before a General Studies request is submitted here. The General Studies Council will not review requests ahead of a new course proposal being sent to the Senate.

Submission Information

College/School	Department/School
The College of Liberal Arts and Sciences (CLA)	School of International Letters and Cultures (CLANLIT)

Submission Type

New Request

Requested Effective Date

Fall 2025

ASU Request

Is this request for a permanent course or a topic?

Permanent Course

Subject Code	Course Number	Units/Credit Hours
ITA	380	3

Course Information

Enter the course catalog information, found in the [web course catalog](#) or [Kuali CM](#).

Course Title

Natural Disasters: Environmental and Cultural Resilience in Italy.

Course Catalog Description

The Italian peninsula is home to some of the most diverse physical and geological landscapes on earth. Over time, natural disasters such as earthquakes, volcanic eruptions, and landslides have transformed Italian culture, creating a distinct, reciprocal, and enduring relationship between nature and Italian society. Studies pivotal natural disasters that have occurred throughout Italian history, including the Mt. Vesuvius, Pompeii and Etna volcanic eruptions; the Messina, Belice Valley, Campania, Friuli and L'Aquila earthquakes; and the Vajont landslide. Identifies and measures the physical and geological features of Italy that make it susceptible to natural disasters. Incorporates a variety of sources designed to give students both a theoretical and practical understanding of Italian culture and natural disasters. Uses class discussions, collaborative projects, creative writing, academic texts, personal narratives, films, videos, guest lectures and current articles.

Enrollment Requirements (Prerequisites, Corequisites, and/or Antirequisites)

Prerequisite(s): ENG 101, 105, or 107 with C or better; Credit is allowed for only ITA 380 or SLC 380 or HON/ITA/SLC 394 (Natural Disasters: Environmental & Cultural Resilience) OR Visiting University Student

Is this a crosslisted course? List all crosslisted courses by subject code and number.

Yes SLC 380

Is this course offered by (shared with) another academic unit?

No

Shared or Crosslisted Departments/Schools

School of International Letters and Cultures (CLANLIT)

Statement of Support #1	Statement of Support #2	Statement of Support #3
No Response	No Response	No Response

If this course or topic already carries a different General Studies Gold (not Maroon) designation than the one being requested, please check this box.

General Studies Gold Designation Request

Requested Designation

Sustainability (SUST)

Attach a representative syllabus for the course, including course learning outcomes and descriptions of assignments and assessments.

[ITA SLC 380-HON 394 Syllabus FINAL.pdf](#)

Sustainability (SUST)

The Sustainability requirement will provide students with an interdisciplinary understanding of socio-ecological systems in relation to global challenges and opportunities. The learning objectives emphasize systems thinking, where human and non-human systems are understood as intimately connected, with human actions affecting all life on a planet with limits and boundaries. Students should also become familiar with how cultural, political, economic, social, and ethical beliefs, practices and systems are related to and impact planetary systems. Students will use course concepts and systems and futures thinking to address contemporary questions or challenges.

Most of the course content should align with the Gold category learning outcomes.

Instructions: In the fields below, state the assignment, project, or assessment that will measure each learning outcome, and provide a description. The description should provide enough detail to show how it measures the learning outcome. If needed, more than one can be identified.

The proposal does not need to include all course assessments that measure a given learning outcome. The provided assessment should include sufficient detail to allow the subcommittee to make their evaluation. When appropriate, the same assessment can be listed for more than one learning outcome (e.g., a culminating project).

You may provide links to a document (Google Drive or Dropbox) that includes the relevant details for the assessment. **Do not provide links to Canvas shells.**

SUST Learning Outcome 1: Demonstrate an understanding of the earth and its ecosphere, including the measures that indicate their capacities and limits.

The course "**Natural Disasters: Environmental & Cultural Resilience in Italy**" meets **SUST Learning Outcome 1** by engaging students in understanding the earth and its ecosphere, particularly in relation to Italy's unique geological and ecological systems. The course ensures that students develop a nuanced understanding of the earth and its ecosphere, including its capacities and limits, through assignments like the policy paper, tabletop simulation, and class presentations. Students gain comprehensive knowledge of human-environmental interactions by combining scientific analysis, real-world tools, and reflective discussions. [Here](#) is a detailed explanation of assignments and assessments that measure this learning outcome.

SUST Learning Outcome 2: Trace historical impacts of a range of socio-economic, political or cultural choices on integrated human-environmental wellbeing.

The course "**Natural Disasters: Environmental & Cultural Resilience in Italy**" effectively addresses **SUST Learning Outcome 2**, which requires students to "Trace historical impacts of a range of socio-economic, political or cultural choices on integrated human-environmental wellbeing." The course meets **SUST Learning Outcome 2** by engaging students in assignments and activities that require them to critically analyze the historical impacts of socio-economic, political, and cultural decisions on disasters. Through these tasks, students understand how human choices influence the well-being of integrated human-environmental systems over time. [Here](#) is an explanation of how specific assignments, projects, and assessments measure this outcome.

SUST Learning Outcome 3: Envision pathways toward futures characterized by integrated human-environmental wellbeing.

The course "**Natural Disasters: Environmental & Cultural Resilience in Italy**" meets **SUST Learning Outcome 3**, which emphasizes envisioning pathways toward futures characterized by integrated human-environmental wellbeing. The course fosters a forward-thinking mindset through assignments like the policy paper, tabletop simulation, class discussions, and expert engagement. Students analyze historical disasters and propose innovative strategies for creating resilient futures, ensuring that their solutions prioritize human and environmental well-being. [Here](#) is an explanation of how the assignments, projects, and assessments address this learning outcome.

SUST Learning Outcome 4: Articulate an approach to addressing contemporary questions or challenges that employs concepts or practices of sustainability.

The course "**Natural Disasters: Environmental & Cultural Resilience in Italy**" effectively addresses **SUST Learning Outcome 4**, which focuses on articulating approaches to contemporary questions or challenges using sustainability concepts or practices. The course equips students to address contemporary challenges by applying sustainability concepts and practices. Assignments such as the **policy paper**, **tabletop simulation**, and **class discussions** focus on creating resilient pathways for disaster management. At the same time, the **final exam** and **guest lectures** provide opportunities to synthesize and articulate these approaches.

[Here](#) is a breakdown of the assignments and assessments that meet this outcome.

List all course-specific learning outcomes. Where appropriate, identify the associated SUST learning outcome(s) in brackets (see below for example). Note: It is expected that a majority of course-specific learning outcomes will be associated with a SUST learning outcome.

The course-specific learning outcomes are strongly aligned with the **SUST Learning Outcomes**. Most outcomes focus on understanding the earth’s systems (**SUST LO 1**), analyzing historical and cultural impacts (**SUST LO 2**), envisioning resilient pathways (**SUST LO 3**), and articulating sustainable approaches to challenges (**SUST LO 4**). Please see the following [document](#) for details.

Provost Use Only

Backmapped Maroon Approval

No Response

Form Submission - Proposer

Submitted for Approval | Proposer

Chiara Dal Martello - January 28, 2025 at 4:28 PM (America/Phoenix)

Department Approval

Approved

Sara Beaudrie - January 28, 2025 at 5:26 PM (America/Phoenix)

Mike Tueller

GSC Coordinator Review

Approved

TJ Robedeau - January 29, 2025 at 10:55 AM (America/Phoenix)

April Randall

Assistant Vice Provost Review

Approved

Tamiko Azuma - January 29, 2025 at 3:24 PM (America/Phoenix)

All required components confirmed.

Pre-GSC Meeting

Approved

TJ Robedeau - February 3, 2025 at 8:43 AM (America/Phoenix)

April Randall

Sustainability (SUST) Committee

Acknowledgement Requested

Kevin Dooley

Jose Lobo - February 25, 2025 at 8:09 PM (America/Phoenix)

The course's description is not well aligned with SUST and the LOS are not described with sufficient detail. The subcommittee recommends a major revision, then resubmission.

Evan Berry

Treavor Boyer

General Studies Council Meeting

Waiting for Approval

TJ Robedeau
April Randall

Registrar Notification

Notification

Courses Implementation

Implementation

Approval

Rebecca Flores
Lauren Bates
Alisha Von Kampen

Proposer Notification

Notification

Chiara Dal Martello

College Notification

Notification

Amanda Smith
Jenny Smith

ATCS Notification - ASU Course

Notification

Bryan Tinlin
Jessica Burns
Michele Devine

DARS Notification

Notification

Leticia Mayer

Peggy Boivin

EdPlus Notification

Notification

Sarah Shipp

Bronson Cudgel