General Studies Gold Request Form

Consult the General Studies Request FAQ for more information and quick answers.

New permanent numbered courses must be submitted to the workflow in Kuali CM before a General Studies request is submitted here. The General Studies Council will not review requests ahead of a new course proposal being reviewed by the Senate.

Submission Information

College/School	Department/School
The College of Liberal Arts and Sciences (CLA)	School of International Letters and Cultures (CLANLIT)

Submission Type

New Request

Requested Effective Date

Fall 2025

ASU Request

Is this request for a permanent course or a topic?

Topic

Subject Code	Course Number	Units/Credit Hours
KOR	494	3

Topic Information
If your request is approved:
1. Topics on omnibus courses only carry designations for three consecutive semesters (excluding summer), whether or not they are scheduled. Once expired, a new request must be submitted.
2. Topics on permanent courses require mandatory review every five years.

Topic Title	List all other courses where this topic exists and the sections will be combined in the schedule.
Metaphors in Everyday Korean Discourse	

Topic Description

This course introduces students to what metaphors Korean people use in social interaction in everyday life, how metaphors carry attitudes and values, and how metaphors in a discourse event are significant in suggesting how Korean people think about social life issues.

General Studies Gold Designation Request

Requested Designation

Social and Behavioral Sciences (SOBE)

Attach a representative syllabus for the course, including course learning outcomes and descriptions of assignments and assessments.

Metaphors in Korean_syllabus_revised.docx

Social and Behavioral Sciences (SOBE)

Courses in social sciences and behavioral sciences expose students to the systematic investigation of human institutions, relationships, social structures, behavior, emotions, communication, and health. Students will learn about evidence, methods, and approaches that social and behavioral scientists use to analyze, understand, and describe human activities, experiences, and systems. They will learn how social scientists and behavioral scientists conduct research, how they disseminate their findings, and how the findings from social and behavioral science can be used in the pursuit of individual, societal, and policy goals.

Instructions: In the fields below, state the assignment, project, or assessment that will measure each learning outcome, and provide a description. The description should provide enough detail to show how it measures the learning outcome. If needed, more than one can be identified.

The proposal does not need to include all course assessments that measure a given learning outcome. The provided assessment should include sufficient detail to allow the subcommittee to make their evaluation. When appropriate, the same assessment can be listed for more than one learning outcome (e.g., a culminating project).

You may provide links to a document (Google Drive or Dropbox) that includes the relevant details for the assessment. Do not provide links to Canvas shells.

SOBE Learning Outcome 1: Utilize behavioral or social science approaches, qualitative or quantitative, to examine aspects of human experiences or explain social or behavioral phenomena.

Students are expected to complete reading assignments, submit a half-page reaction paper for each article, participate discussion board Q&A activities. Reaction paper example: One example reading is "Conceptual Metaphor in Thought and Social Action," in the reaction paper, the student must summarize the article by highlighting its main points and key supporting points related to the theoretical background, methodology, and metaphor analysis, including their self-reflection. Students are also encouraged to observe the usage and creation of metaphors about specific social events or phenomena in other languages.The guideline and rubric will be prepared for each assessment method. These assignments will facilitate the outcomes (#1, #2) indicated in the course syllabus.

1. understand how metaphors work with examples from daily language.
2. appraise and critically evaluate different approaches to the study of metaphor.

SOBE Learning Outcome 2: Describe the strengths and limitations of behavioral or social science methods in predicting or understanding human behavior.

Students are required to submit two analysis papers in which they are required to collect data and analysis. These papers are write-ups of shorter analyses in which students are encouraged to develop their analysis by applying theoretical perspectives and methodologies discussed and practiced in class. Students collect verbal or nonverbal data on a particular concept or social event related to Korea and look for patterns of metaphor use using procedures discussed in class. They are expected to convey their arguments that involve interpreting their data on metaphors and their reflection on society. They are also required to present their analysis.

These assignments will facilitate the outcomes (#3, #4) indicated in the course syllabus.

3.   gain skills in data collection and data analysis to identify and categorize metaphorical and metonymical expressions in verbal and non-verbal sources.
4.   recognize how different source types and methodological approaches reflect alternative aspects in the analysis.

SOBE Learning Outcome 3: Communicate coherent arguments using evidence drawn from qualitative or quantitative sources.

Students are required to give a presentation on their final project and submit a final paper. In the final project, students must conduct more extensive metaphor analysis on any topic (e.g., life, emotions, relationships, social organizations, ideas, arguments, etc.) using a particular verbal or visual source related to Korea to analyze or conduct a survey of a larger body of texts looking for metaphors on a specific topic. The final project may be a study of a comparative analysis, survey, replication of another study discussed in class, or argumentative literature review. The final project should provide an interpretation of data from a theoretical point of view and critically examine how metaphorical expressions and patterns reflect the ways people think, what they convey about the participants, the society, culture, and language, how they differ or similar cross-linguistically and cross-culturally. These assignments will facilitate the outcomes (#5, #6) indicated in the course syllabus.

5.   gain skills on how to interpret and present the results of the data analysis, and also how to make coherent arguments.
6.   demonstrate understanding of conceptual, linguistic, social, and cultural motivations of metaphors in Korean and discover the importance of the roles of context in various discourses in creating novel metaphors.

Form Submission - Proposer

Submitted for Approval | Proposer

Ebru Turker - February 27, 2024 at 6:24 PM (America/Phoenix)

Department Approval

Approved

Mike Tueller - March 4, 2024 at 4:22 PM (America/Phoenix)

GSC Coordinator Review

Sent Back

Kaitlyn Dorson - March 5, 2024 at 10:30 AM (America/Phoenix)

This topic does not exist under KOR 494 yet. We cannot add GS designations to a topic that doesn't exist. Please request the topic as a proposal in Kuali CM first before requesting the GS designation.

April Randall

Form Submission - Proposer

Submitted for Approval | Proposer

Ebru Turker - May 13, 2024 at 2:09 PM (America/Phoenix)

Department Approval

Approved

Mike Tueller - May 14, 2024 at 12:56 PM (America/Phoenix)

GSC Coordinator Review

Sent Back

Kaitlyn Dorson

April Randall - May 21, 2024 at 3:33 PM (America/Phoenix)

Per the instructions on the form, a GS Gold statement for the requested designation must be present on the attached syllabus. Please add the appropriate statement from this document (https://docs.google.com/document/d/1JrFD2qKryUpvc0wvj4C2N8i0lqoQKY4XRmFOgkNnyF0/edit) to the syllabus and attach a revised syllabus file to this form.

Form Submission - Proposer

Submitted for Approval | Proposer

Ebru Turker - June 14, 2024 at 1:48 AM (America/Phoenix)

Department Approval

Approved

Mike Tueller - June 25, 2024 at 1:57 PM (America/Phoenix)

GSC Coordinator Review

Approved

Kaitlyn Dorson - July 1, 2024 at 11:40 AM (America/Phoenix)

April Randall

Assistant Vice Provost Review

Approved

Tamiko Azuma - July 11, 2024 at 3:15 PM (America/Phoenix)

All required elements included.

Pre-GSC Meeting

Approved

Kaitlyn Dorson

April Randall - August 12, 2024 at 1:49 PM (America/Phoenix)

Social and Behavioral Sciences (SOBE) Subcommittee

Acknowledgement Requested

Dawn DeLay

Cara McDaniel

Jen Eden

Emily Mertz - August 30, 2024 at 9:41 AM (America/Phoenix)

Thank you for your submission. The SOBE subcommittee recommends revise and resubmit based on the following observations. For LO2, please clarify the assessment. Please provide clarification

on how the assignment describes the strengths and limitations of behavioral or social science methods in predicting or understanding human behavior.

General Studies Council Meeting

Waiting for Approval

Alicia Alfonso

April Randall

Registrar Notification

Notification

Courses Implementation

Implementation

Approval

Rebecca Flores

Lauren Bates

Alisha Von Kampen

Proposer Notification

Notification

Ebru Turker

College Level Notification

Notification

Amanda Smith

Jenny Smith