

General Studies Request Form

Consult the [General Studies Request Overview and FAQ](#) for more information and quick answers.

New permanent numbered courses must be submitted to the workflow in [Kuali CM](#) before a General Studies request is submitted here. The General Studies Council will not review requests ahead of a new course proposal being reviewed by the Senate.

Proposal Contact Information

Submitter Name	Submitter Email	Submitter Phone Number
Lisa Lamb	llamb5@asu.edu	77126

College/School	Department/School
The College of Liberal Arts and Sciences (CLA)	School of Politics and Global Studies (CGVTPOL-GLB)

Submission Information

Type of submission:

Mandatory Review (Course or topic holds this designation and is undergoing 5-year review)

What is Mandatory Review?

Courses and topics previously approved for General Studies must be reviewed every five years by the General Studies Council to verify requirements are still met.

ASU Request

Is this request for a permanent course or a topic?

Permanent Course

Subject Code	Course Number	Units/Credit Hours
POS	361	3

Course Information

Courses approved for General Studies require mandatory review every five years.

Course Title

American Foreign Policy

Course Catalog Description

United States in world affairs; foreign policy since World War I. Techniques in formulating American foreign policies.

Is this a crosslisted course?

No

Is this course offered by another academic unit?

Yes

Shared Departments/Schools

School of Social and Behavioral Sciences (CSOC&BEH)

College of Integrative Sciences and Arts (CBIS)

Statement of Support #1

[POS 361 Approval Email from New College.pdf](#)

Statement of Support #2

[POS 361 Approval Email from CISA.pdf](#)

Statement of Support #3

No Response

General Studies

Requested Designation

SB - Social-Behavioral Sciences

SB: Social-Behavioral Sciences

Rationale and Objectives

Social-behavioral sciences use distinctive scientific methods of inquiry and generate empirical knowledge about human behavior, within society and across cultural groups. Courses in this area address the challenge of understanding the diverse natures of individuals and cultural groups who live together in a complex and evolving world.

In both private and public sectors, people rely on social scientific findings to consider and assess the social consequences of both large-scale and group economic, technological, scientific, political, ecological and cultural change. Social scientists' observations about human interactions with the broader society and their unique perspectives on human events make an important contribution to civic dialogue.

Courses proposed for a General Studies designation in the Social-Behavioral Sciences area must demonstrate emphases on: (1) social scientific theories, perspectives and principles, (2) the use of social-behavioral methods to acquire knowledge about cultural or social events and processes, and (3) the impact of social scientific understanding on the world.

[Revised April 2014]

Note: The following types of courses are **excluded** from the "SB" area, even though they might give some consideration social and behavioral science concerns:

1. Courses with primarily arts, humanities, literary or philosophical content.
2. Courses with primarily natural or physical science content.

3. Courses with predominantly applied orientation for professional skills or training purposes.
4. Courses emphasizing primarily oral, quantitative, or written skills.

An "SB" course should meet all of the following criteria. If not, a rationale for exclusion should be provided.

"SB" Criteria 1

Course is designed to advance basic understanding and knowledge about human interaction.

Identify the submitted documentation that provides evidence.

Syllabus

How does this course meet the spirit of this criteria?

The course emphasizes interactions between individuals, groups, and countries towards the end of understanding US foreign policy incentives and behaviors

Provide detailed evidence of how this course meets this criteria (i.e. where in the syllabus or other course materials).

Module 2 explains how classical liberalism informed US founders and remains central in US foreign policy actions. Module 4 explains the evolution of US power and subsequent changes in the manner in which the US engages with the rest of the world. Module 7 explores the complex interactions between elites, the media, and the public. Module 11 discusses how individual and firm economic interactions shape and are shaped by US foreign policy actions.

"SB" Criteria 2

Course content emphasizes the study of social behavior such as that found in:

History

Identify the submitted documentation that provides evidence.

Syllabus

How does this course meet the spirit of this criteria?

The course covers history of the US and other nations (e.g., the UK, Russia, and China) from the 18th century through today.

Provide detailed evidence of how this course meets this criteria (i.e. where in the syllabus or other course materials).

Modules 2 and 5 cover US history extensively. Economics are central to Modules 4 and 9-13.

"SB" Criteria 3

Course emphasizes:

b. the distinct methods of inquiry of the social and behavioral sciences (e.g., ethnography, historical analysis)

Identify the submitted documentation that provides evidence.

Syllabus

How does this course meet the spirit of this criteria?

The course covers historical and narrative methods as well as the scientific approach to the understanding of social and political behaviors.

Provide detailed evidence of how this course meets this criteria (i.e. where in the syllabus or other course materials).

Module 3 explicitly covers and compares different methods of studying the course topics. Scientific approaches (including statistical analysis and experiments) are covered in nearly every module beginning with 3. Modules 2 and 5 are heavy on historical analysis (including some critical approaches).

"SB" Criteria 4

Course illustrates use of social and behavioral science perspectives and data.

Identify the submitted documentation that provides evidence.

Syllabus

How does this course meet the spirit of this criteria?

Module 3 explores critical approaches that challenge whether we can “objectively” study US foreign policy. Among many other examples, Module 8 covers an experimental study that shows how imagery can affect attitudes on US foreign policy responses to terrorism.

Provide detailed evidence of how this course meets this criteria (i.e. where in the syllabus or other course materials).

Module 6 discusses the rise of China to global power status, and contrasts its culture and government with that of the US. Modules 10 and 11 focus on developing countries.

Attach a sample syllabus for this course or topic, including the list of any required readings.

[POS 361 - Syllabus Fall 2021 revised \(1\).docx](#)

Attach the table of contents from any required textbook(s).

No Response

Attach any other materials that would be relevant or helpful in the review of this request.

No Response

Admin Only

Mandatory Review Implementation Needed

Yes, implementation needed

Form Submission - Proposer

Submitted for Approval | Proposer

Lisa Lamb - August 1, 2023 at 11:24 AM (America/Phoenix)

Department Approval

Approved

Gunes Tezcur

Paul Lewis - August 1, 2023 at 11:33 AM (America/Phoenix)

Application discusses relevance of History to the SB characteristics of the course, because History is one of the few social sciences listed as an option in the drop-down menu on the form. Yet Political Science (not listed as an option) is recognized worldwide as a social science. This course is chock full of Political Science content.

Provost's Office Review

Approved

Kaitlyn Dorson - September 5, 2023 at 10:27 AM (America/Phoenix)

April Randall

Social-Behavioral Sciences Mandatory Review

Acknowledgement Requested

Michael Mokwa - September 26, 2023 at 5:34 PM (America/Phoenix)

Invite a Re-submission with Revision: This is an interesting course. The proposal was developed and documented adequately. The syllabus was also developed and presented adequately. However, the proposal, syllabus, course objectives and coursework do not align well. While the proposal includes considerations of interactive human behaviors and societal perspectives, we do not have enough information in the syllabus and course requirements to judge whether the explicit study of interactive human behavior is the dominant focus in the learning experience of the students. This must be clarified and demonstrated more explicitly.

Michele Devine

General Studies Council Meeting

Waiting for Approval

Kaitlyn Dorson

April Randall

Registrar Notification

Notification

Courses Implementation

Implementation

Approval

Rebecca Klein

Lauren Bates

Alisha Von Kampen

Proposer Notification

Notification

Lisa Lamb
