General Studies Gold Request Form

Consult the General Studies Request FAQ for more information and quick answers.

New permanent numbered courses must be submitted to the workflow in Kuali CM before a General Studies request is submitted here. The General Studies Council will not review requests ahead of a new course proposal being reviewed by the Senate.

Submission Information

College/School	Department/School
The College of Liberal Arts and Sciences (CLA)	School of International Letters and Cultures (CLANLIT)

Submission Type

New Request

Requested Effective Date

Fall 2024

ASU Request

Is this request for a permanent course or a topic?

Permanent Course

Subject Code	Course Number	Units/Credit Hours
SLC	212	3

Course Information
Enter the course catalog information, found in the web course catalog or Kuali CM.

Course Title

Language and Culture Clash

Course Catalog Description

Not limited to language majors and does not require any previous knowledge of a foreign language or culture. Students complete course projects using the material of their cultures of interest (the language they are taking interest in, including English). Focuses on the following topics in linguistics and cross-cultural communication: cultural norms, cultural conceptualizations, cultural scripts (as linguistic concepts), equivalence, communication failures. Emphasizes hands-on analysis, and also familiarizes participants with the basic concepts in the fields of cross-cultural linguistics and cross-cultural psychology.

Enrollment Requirements (Prerequisites, Corequisites, and/or Antirequisites)

Prerequisite(s): ENG 101, 105, or 107 with C or better; Credit is allowed for only SLC 212 or SLC 294 (Language&Culture Clash/Communctn&Miscommunication)

Is this a crosslisted course?

No

Is this course offered by (shared with) another academic unit?

No

General Studies Gold Designation Request

Requested Designation

Social and Behavioral Sciences (SOBE)

Attach a representative syllabus for the course, including course learning outcomes and descriptions of assignments and assessments.

SLC212Gold.docx

Social and Behavioral Sciences (SOBE)
Courses in social sciences and behavioral sciences expose students to the systematic investigation of human institutions, relationships, social structures, behavior, emotions, communication, and health. Students will learn about evidence, methods, and approaches that social and behavioral scientists use to analyze, understand, and describe human activities, experiences, and systems. They will learn how social scientists and behavioral scientists conduct research, how they disseminate their findings, and how the findings from social and behavioral science can be used in the pursuit of individual, societal, and policy goals.

Instructions: In the fields below, state the assignment, project, or assessment that will measure each learning outcome, and provide a description. The description should provide enough detail to show how it measures the learning outcome. If needed, more than one can be identified.

The proposal does not need to include all course assessments that measure a given learning outcome. The provided assessment should include sufficient detail to allow the subcommittee to make their evaluation. When appropriate, the same assessment can be listed for more than one learning outcome (e.g., a culminating project).

You may provide links to a document (Google Drive or Dropbox) that includes the relevant details for the assessment. **Do not provide links to Canvas shells.**

SOBE Learning Outcome 1: Utilize behavioral or social science approaches, qualitative or quantitative, to examine aspects of human experiences or explain social or behavioral phenomena.

In the four projects required in this course, the students are asked to base their research in social science approaches. Project 1 is based on social psychology, most notably identity theory and in-group dynamics. Project 2 uses a linguistic approach of communicative bilingual lexicography. Project 3 draws upon cultural linguistics, and more broadly theories explaining the nexus of

language and culture. Project 4 is rooted in the theories of intercultural communication. In all discussions students are using various approaches in intercultural psychology, anthropology and linguistics to support their claims. Their familiarity with these approaches is also assessed in the three quizzes. All assignments are described in the subsection Assignments Described of the section 6 of the syllabus.

SOBE Learning Outcome 2: Describe the strengths and limitations of behavioral or social science methods in predicting or understanding human behavior.

In every assignment, students are asked to consider limitations of each approach and gray areas of unpredictability. This requirement is expressly stated in the formulation of each of the project, where there is a prompt about either limitations or about areas of random events. This is also true for the discussions. Most notably, Discussion 1 and Discussion 3 ask to confront the claims with one's own arguments. All assignments are described in the subsection Assignments Described of the section 6 of the syllabus.

SOBE Learning Outcome 3: Communicate coherent arguments using evidence drawn from qualitative or quantitative sources.

Written reporting about the topics listed in the previous two rubrics is required in assignments except for three quizzes. The four projects require a longer narrative in which students need to discuss their research, including the methodology used in their research, and the datasets on which they base their narrative. In all three discussions they are also required to base their discussion entries on evidence from their readings. All assignments are described in the subsection Assignments Described of the section 6 of the syllabus.

Form Submission - Proposer

Submitted for Approval | Proposer

Danko Sipka - March 14, 2024 at 4:15 PM (America/Phoenix)

Department Approval

Approved

Mike Tueller - March 20, 2024 at 2:57 PM (America/Phoenix)

GSC Coordinator Review

Sent Back

Kaitlyn Dorson - March 21, 2024 at 12:29 PM (America/Phoenix)

Per the instructions on the form, current syllabus information must also be entered in Kuali Curriculum Management (CM). If you don't have access to Kuali CM, you'll need to work with your unit and coordinate with the individual(s) able to submit Kuali CM course proposals. Please see the General Studies Request FAQ for more information: https://docs.google.com/document/d/1BF_lpZ4neXWRQgZfXj-5lLS07EEnNu34Z35S8CrAEVk/

April Randall

Form Submission - Proposer

Submitted for Approval | Proposer

Danko Sipka - March 22, 2024 at 1:55 PM (America/Phoenix)

Department Approval

Approved

Mike Tueller - March 26, 2024 at 5:47 PM (America/Phoenix)

GSC Coordinator Review

Approved

Kaitlyn Dorson - March 27, 2024 at 11:43 AM (America/Phoenix)

April Randall

Assistant Vice Provost Review

Approved

Tamiko Azuma - March 27, 2024 at 4:25 PM (America/Phoenix)

Pre-GSC Meeting

Approved

Kaitlyn Dorson - March 29, 2024 at 11:58 AM (America/Phoenix)

April Randall

Social and Behavioral Sciences (SOBE) Subcommittee

Acknowledgement Requested

Jen Eden

Brandon Yoo

Emily Mertz

Michael Mokwa - April 23, 2024 at 3:16 PM (America/Phoenix)

Revision necessary: Need to clearly specify the assignments for criteria 2 and 3.

General Studies Council Meeting

Waiting for Approval

Kaitlyn Dorson

April Randall

Registrar Notification

Notification

Courses Implementation

Implementation

Approval

Rebecca Klein

Lauren Bates

Alisha Von Kampen

Proposer Notification

Notification

Danko Sipka

College Notification

Notification

Amanda Smith

Jenny Smith

ATCS ASU Course Notification

Notification

Bryan Tinlin

Jessica Burns

Michele Devine

DARS Notification

Notification

Leticia Mayer

Peggy Boivin