

General Studies Request Form

Please see the [General Studies Request Overview and FAQ](#) for information and quick answers.

New permanent numbered courses must be submitted to the workflow in [Kuali CM](#) before a General Studies request is submitted here. The General Studies Council will not review requests ahead of a new course proposal being reviewed by the Senate.

Proposal Contact Information

Submitter Name	Submitter Email	Submitter Phone Number
Alicia Woodbury	awoodbur@asu.edu	6163663220

College/School	Department/School
The College of Liberal Arts and Sciences (CLA)	School of Social Transformation (CSOCTRANS)

Submission Information

Type of submission:

Mandatory Review (Course or topic currently holds this designation and is undergoing 5-year review)

What is Mandatory Review?

Courses and topics previously approved for General Studies must be reviewed every five years by the General Studies Council to verify requirements are still met.

ASU Request

Is this request for a permanent course or a topic?

Permanent Course

Subject Code	Course Number	Units/Credit Hours
WST	360	3

Course Information

Courses approved for General Studies require mandatory review every five years.

Course Title

Women as Healers

Course Catalog Description

Advanced examination of the role of women as caregivers, healers, physicians, midwives, and nurses in different cultures and historical periods.

Is this a crosslisted course?

No

Is this course offered by another academic unit?

No

General Studies

Requested Designation

G - Global Awareness

G: Global Awareness

Rationale and Objectives

Human organizations and relationships have evolved from being family and village centered to modern global interdependence. The greatest challenge in the nuclear age is developing and maintaining a global perspective which fosters international cooperation. While the modern world is comprised of politically independent states, people must transcend nationalism and recognize the significant interdependence among peoples of the world. The exposure of students to different cultural systems provides the background of thought necessary to developing a global perspective.

Cultural learning is present in many disciplines. Exposure to perspectives on art, business, engineering, music, and the natural and social sciences that lead to an understanding of the contemporary world supports the view that intercultural interaction has become a daily necessity. The complexity of American society forces people to balance regional and national goals with global concerns. Many of the most serious problems are world issues and require solutions which exhibit mutuality and reciprocity. No longer are hunger, ecology, health care delivery, language planning, information exchanges, economic and social developments, law, technology transfer, philosophy, and the arts solely national concerns; they affect all the people of the world. Survival may be dependent on the ability to generate global solutions to some of the most pressing problems.

The word university, from universitas, implies that knowledge comes from many sources and is not restricted to local, regional, or national perspectives. The Global Awareness Area recognizes the need for an understanding of the values, elements, and social processes of cultures other than the culture of the United States. Learning which recognizes the nature of others cultures and the relationship of America's cultural system to generic human goals and welfare will help create the multicultural and global perspective necessary for effective interaction in the human community.

Courses which meet the requirement in global awareness are of one or more of the following types:

- (1) in-depth area studies which are concerned with an examination of culture-specific elements of a region of the world, country, or culture group,
- (2) the study of contemporary non-English language courses that have a significant cultural component,
- (3) comparative cultural studies with an emphasis on non-U.S. areas, and
- (4) in-depth studies of non-U.S. centered cultural interrelationships of global scope such as the global interdependence produced by problems of world ecology, multinational corporations, migration, and the threat of nuclear war.

[Reviewed April 2014]

"G" Criteria 1

Studies **must** be composed of subject matter that addresses or leads to an understanding of the contemporary world outside the U.S.

Identify the submitted documentation that provides evidence.

Syllabus

How does this course meet the spirit of this criteria?

"Course Overview: In this course, you will learn terms, history and analytical skills as it pertains to the examination of women as healers. This course will consider the complexities of the terms "heal" and "healer" as it pertains to women and their various roles as caregivers, physicians, midwives, nurses and other non traditional or wholistic healers. Taken from a global perspective, this course will interrogate what it means to be a 'healer,' what it means to 'heal,' and the stakes at play in the various contexts of 'healing.' This knowledge will be used to explore various areas of interest including birth, medicine, death, the politics of caretaking, non Western perspectives on healing, plant medicine, restorative spaces for healing, and environmental healing through an intersectional lens that takes into account social locations such as race, class, ability, age, citizenship status, etc."

Please provide detailed evidence of how this course meets this criteria (i.e. where in the syllabus or other course materials).

Page 1 of the syllabus includes the Course Overview

"G" Criteria 2

The course must match at least one of the following descriptions (check all which may apply):

c. The course is a comparative cultural study in which most (i.e., more than half) of the material is devoted to non-U.S. areas.

"G" Criteria 2C Information

The course is a comparative cultural study in which most (i.e., more than half) of the material is devoted to non-U.S. areas.

Identify the submitted documentation that provides evidence.

Syllabus

How does this course meet the spirit of this criteria?

The course readings draw on research conducted in countries all over the globe. The specific aspects of healing that are examined vary, but the countries represented include: South Africa, Iraq and Afghanistan, Burkina Faso, Bangladesh, Australia, the UK, Nordic Societies, and Zimbabwe. These studies are compared with one another, and with research conducted in the United States within diverse communities.

Please provide detailed evidence of how this course meets this criteria (i.e. where in the syllabus or other course materials).

The course readings list, pages 7-9 of the syllabus.

Attach a sample syllabus for this course or topic, including the list of any required readings.

[WST 360_ Women as Healers Syllabus_UPDATED.docx](#)

Attach the table of contents from any required textbook(s).

No Response

Attach any other materials that would be relevant or helpful in the review of this request.

No Response

Form Submission - Proposer

Submitted for Approval | Proposer

Alicia Woodbury - February 21, 2023 at 9:42 PM (America/Phoenix)

Department Approval

Approved

Camilla Fojas

Michelle Vlahoulis - February 21, 2023 at 9:59 PM (America/Phoenix)

Sada Gilbert

Provost's Office Review

Approved

April Randall

Joni Lochtefeld - March 3, 2023 at 2:33 PM (America/Phoenix)

Global Awareness Mandatory Review

Acknowledgement Requested

Natalie Heywood - March 27, 2023 at 9:54 AM (America/Phoenix)

Revise and Resubmit. More information is needed to determine the global awareness designation of this course. While there is some evidence to support the global perspective of the course content, the syllabus is not sufficient to determine this. If assignment information could also be provided along with more in-depth information about the course content, we are happy to review this again. One concern is that based on the syllabus content, it appears that more than half of the course is U.S. focused. There appear to be 26 different learning materials (articles) and only 11 focus on non-U.S. regions.

Jada Ach

Megan Todd

General Studies Council Meeting

Waiting for Approval

April Randall

Joni Lochtefeld

Proposer Notification

Notification

Alicia Woodbury
