

ASU GENERAL STUDIES COUNCIL

MEETING MINUTES

Tuesday, March 22, 2011

3:00–5:00 p.m.

Ira A. Fulton Foundation Center – 2nd floor- room 2490

Present: Craig Allen, Debra Campbell, John Chance, Alejandra Elenes, Barbara Fargotstein (Chaired), Peter de Marneffe, Joe Rody, Matthias Kawski, Phyllis Lucie, Mike Tueller, Kathy Wigal

Excused: Rebecca Barry, Karen Bollermann, Ron Dorn, Cecilia Fiery, Joe Foy, Antonio Garcia, Chouki El Hamel, Kristin LaCroix, Karen Leong, Barbara Lafford, Jeff Ricker, Ron Roedel, Julia Sarreal, Doug Spencer, April Summitt

1. Call to Order

The meeting was called to order at 3:00 p.m.

2. Approval of Minutes—February 22, 2011

The minutes were approved as written.

3. Announcements

None

4. Old Business

None

5. New Business

6. Subcommittee Reports

A) Literacy & Critical Inquiry (Barbara Fargotstein)

From ASU

Approved for L designation, effective fall 2011 (new):

CHI 394 Special Topics: The Daoist Bible

REL 394 Special Topics: The Daoist Bible

Deny (new):

USL 210 Service Learning: Independent Placement

Rationale: It is questionable whether this course qualifies for Literacy designation. While there are at least two “reflection” assignments, there don’t seem to be any substantial writing assignments (Criterion 3) and the major writing assignment is worth only 16% of the course grade (Criterion 1). This course does provide students with the opportunity to engage in community assessment activities, a worthwhile focus, but as currently written, does not meet the criteria for Literacy designation. If the faculty member is interested in resubmitting for L designation, it would be necessary to redesign written assignments to better meet the criteria.

USL 410 Service Learning: Independent Placement

Same rationale as identified for USL 210 above

B) Mathematical Studies (MA)/(CS) (Joe Rody)

none

C) Humanities, Fine Arts & Design (HU) (Doug Spencer)

From ASU

Approve for HU, effective fall 2011 (new):

ARA 294 Art and Visual Learning

MGT 394 Creativity and Innovation

MUS 294 Laughing to Music

D) Social and Behavioral Sciences (John Chance)

From ASU

Approve for SB designation, effective fall 2011 (new):

AFS 302 History of Black Women in America (cross-listed with HST 335 and
WST 302)

E) Natural Sciences (SQ/SG) (Ron Dorn)

None

F) Cultural Diversity in the United States (Alejandra Elenes)

From ASU
Revise and Resubmit

USL 410 Service Learning: Independent Placement

Rationale: The course seems to meet the requirements for C designation; however, the relationship between the required and suggested course readings and the actual readings in the syllabus is unclear. We would like for the authors of the proposal to show how the students are engaged in critical reflection while not in class. For this it would be helpful to have an example of prompts that are given to students to carry out their written reflections. This way we can see how the readings and class discussion inform their service learning experiences and reflections.

G) Global Awareness (Mike Tueller)

From ASU
Deny

HST 301: Global History of Health

Rationale: While this course is appropriately international, we did not feel that it dealt sufficiently with aspects of global health within the context of various cultures outside the U.S. The focus throughout is on science, government, and global health, rather than on global health within different cultures. While there is a nod to “human practices (migration, environmental alterations, urbanization, slavery, trade, etc.),” we did not find that the course worked toward an improved understanding of what made other cultures different from that of the U.S., or how those different cultures could (or could not) combine their different elements to work together.

H) Historical Awareness (Jeffrey Ricker)

From ASU
Approved for H designation, effective fall 2011 (new):

AFS 302 History of Black Women in America (cross-listed with HST 335 and
WST 302)

6. Adjournment

The meeting adjourned at 3:20 p.m.

Submitted by Phyllis Lucie