

ASU TEMPE GENERAL STUDIES COUNCIL
MEETING MINUTES
Tuesday, August 25, 2009
3:00–5:00 p.m.
Ira A. Fulton Foundation Center – 2nd floor- room 2490

Present: Debra Campbell, John Chance, Kristin LaCroix, Barbara Fargotstein, Cecelia Fiery, Antonio Garcia, Matthew Isom –Chair, Matthias Kawski, Bernard Kobes, Barbara Lafford, Phyllis Lucie, Peter de Marneffe, Tom Martin, Jeff Ricker, Joe Rody, Mike Tueller, Sergio Quiros, Kathy Wigal

Excused: Craig Allen, Rebecca Barry, Ron Dorn, Alejandra Elenes, Chouki El Hamel, Helene Ossipov, Eduardo Pagan, Ron Roedel, Doug Spencer

1. Call to Order

The meeting was called to order at 3:30 p.m.

2. Approval of Minutes—April 28, 2009

The minutes were approved as written.

3. Announcements

Dr. Isom welcomed new and returning members to the GSC this academic year.

4. Old Business

The general studies designation slide presentation was viewed and discussed by the GSC.

It is the recommendation of the GSC that the presentation should be amended as follows:

- the inclusion of an introduction, body and conclusion
- inclusion of explanation of upper and lower division courses
- in the Literacy portion, amend language to include at least three upper division courses
- order and content change for Global and Cultural – put qualifications at the end of the statement. There should be some inclusion about awareness in the introduction. Omit the part in G & C about not being able to take both – take out of slide completely.
- Natural Sciences – is it clear to students about the lecture and lab combination? Make the distinction clear – perhaps add a natural science course with a lab component. Suggestions will be made to Ron Dorn.

- The GSC believes that some words in the presentations should be omitted, i.e. stuff, pretty, like, etc.
- Perhaps in the conclusion it could be stated that the presentation is a general guideline and students should consult with their Academic Success Specialists.

5. New Business

None

6. Subcommittee Reports

A) Literacy & Critical Inquiry (Barbara Fargotstein)

From ASU

Approved for L designation, retroactive effective Fall 2009 (new):

TEL 315 Child & Adolescent Development—
clarification re: criteria 1 & 3 resubmitted Summer 09/ addressed insufficient information

Approved for L designation, effective Fall 2010 (new):

SOS 320 Society and Sustainability

Recommend Approval for mandatory review courses:

From ASU

ENG 331 American Drama
ENG 352 Short Story
HST 343 American Southwest
HST 351 Renaissance Europe
HST 386 Interpreting China's Classics
JUS 425 Race, Gender, and Crime
PHI 300 Philosophical Argument and Exposition

Revise & Resubmit for mandatory review courses:

From ASU

GLB 401 Global Business Integration

Rationale: Could not identify how criteria C1, C3, and C4 are met

ENG 400 History of Literary Criticism

Rationale: Needs to clarify how criterion C3 is met

MBB 343 Genetic Engineering and Society

Rationale: Please resubmit with clarification as to how criterion C3 is met

MGT 450 Changing Business Processes

Rationale: Needs to clarify how criterion C3 is met

MGT 460 Strategic Management

Rationale: Needs to address how four 1 page papers constitute substantial writing (C3)

SWU 303 Micro Human Behavior in the Social Experiment

Rationale: Please clarify how criterion C3 is met

Reject (West)

HIS 301 Writing in History

Rationale: Syllabus not marked according to instructions, difficult to find needed information to evaluate whether the criteria are met. Please clearly identify how and where in the syllabus each of the four criteria are addressed.

B) Mathematical Studies (MA)/(CS)

No report

C) Humanities, Fine Arts & Design (HU) (Kristin LaCroix)

From ASU

Approved for **HU** designation, effective Fall 2010 (new):

AFH 318 African and African Diaspora Women Writers

Approved to retain the HU designation (mandatory review):

ENG 400 History of Literary Criticism

IAP 201 Introduction to Interdisciplinary Arts

D) Social and Behavioral Sciences (John Chance)

From ASU

Approved for **SB** designation, effective Fall, 2009 (new):

PGS 344 Directed Child Study

SWU 250 Stress Management Tools

Revise & Resubmit (mandatory review):

From ASU

HST 432 Eastern Europe & Balkans in 20th Cent

- The checksheet is not legible
- It would be nice to have the publication dates of the required readings.

HST 436 The Soviet Experiment

- Cannot read the checksheet

HST 456 The Vietnam War

- The checksheet is not legible
- It would be nice to have the publication dates of the required readings
- There is not enough description of how it meets the criteria
- The syllabus is not very detailed about the content or direction of the class

NTR 348 Cultural Aspects of Food

- The checksheet is incomplete. Details are given only on criterion 2, elaborating, for example, on “anthropology.”
- As a side note, the “sensitive topics” section is not really related to the content of the class. Will they really be talking extensively about abortion, homosexuality, and other sex-related topics in a culture & food class? (Maybe this is a “canned” “sensitive topics” statement that goes into all of their syllabi...but it seems strange.)
- As another side note, this class claims to have both C and G designations--!!

NTR 350 Nutrition Counseling

- The checksheet is incomplete; details are given only on criterion 2.
- This class seems more of an “applied orientation for professional skills or training” than a general SB class.

SBS 300 Interdisciplinary Approaches to Social and Behavioral Sciences (West)

- The title of this course looks like a natural to meet SB requirement, but the syllabus fails to make clear just how the social sciences are covered, which ones are covered, and how. The schedule of topics appears arbitrary. For example, how is “weight” an important social science topic? What do the different disciplines have to say about it? The topic of weight seems trivial compared to some of the others on the syllabus, such as violence. The committee does not see a rationale for the topics listed on the syllabus. Another problem is that no readings are listed. Major revisions are needed to make this course acceptable.

From ASU

Deny

HST 452 Chinese Cultural History

- This course better fits Humanities than Social Science criteria. It concentrates on Confucian ethical and philosophical ideas and deals with philosophical and literary texts. In fact, the syllabus even states that the course does not cover social, political, economic, or institutional development. There is not enough SB content here, though it looks like a good course. The committee would encourage them to send it to Humanities.

E) Natural Sciences (SQ/SG) (Antonio Garcia)

From ASU

Approved for SG designation, effective Fall 2010 (new):

BIO 202 Human Anatomy and Physiology II

Deletion of SG designation effective fall 2011:

BIO 201 Human Anatomy and Physiology I

F) Cultural Diversity in the United States (Barbara Lafford)

From ASU

Approved for C designation, effective Fall 2010(new):

ENH 378/ENG 334 The American Southwest in Literature and Film

G) Global Awareness (Debra Campbell)

From ASU

Approve for G designation, effective Fall 2010 (new):

AFH 318 African and African Diaspora Women Writers

H) Historical Awareness (Jeffry Ricker)

From MCCC

Approved for H designation, effective Fall 2010 (new):

HIS 243 History of World Religions

7. Adjournment

The meeting adjourned at 4:40 p.m.

Submitted by Phyllis Lucie