

Curriculum and Academic Programs Committee (CAPC)

Thursday, November 8, 2012

10:30 a.m.–12:30 p.m.

Interdisciplinary B Conference Room 365

Present: Roger Berger, Denise Campbell, Adam Cohen, Jeanne Davidson, Joan Dodgson, Barbara Kinach, Karen Gerdes, Anne Herbert, Ajith Kumar, Lauren Leo, Phyllis Lucie, Arnie Maltz - Chair, Barry Maid, Aya Matsuda, John Meunier, Sangram Redkar, Joe Russomanno, Brian Skromme, Brock Shegena, Eric Wertheimer

Excused: Laura Popova, Michael Schoon, Georganne Scheiner

Guests: Maryanne Barrett – Cronkite School
Michael Barton - CLAS
Melanie Burford – College of Health Solutions
Fred Corey- College of Letters and Sciences
Scott Danielson – CTI
Adam Farni - Physics
John Fowler – W.P. Carey
Michael Goul – W.P. Carey
Amy Hillman – W.P. Carey
Elizabeth Hinde- MLFTC
Anne Keith- MLFTC
Heather Landes – Herberger Institute for Design and the Arts
Clark Miller – Graduate College
Erica Mitchell – MLFTC
Hilary Mizner - MLFTC
Mitzi Montoya – CTI
Robert Ros - Physics

1. Call to Order

The meeting was called to order at 10:30 a.m.

2. Approval of Minutes

October 11, 2012 CAPC meeting minutes were approved as written.

3. Old Business

None

4. **New Business**

Action Items:

The following curricular were reviewed and approved as Consent Agenda Items:

W. P. Carey School of Business

Department of Marketing

Establishment of an undergraduate concentration

BS in Marketing (Digital and Integrated Marketing Communications)

W. P. Carey School of Business

Department of Marketing

Establishment of an undergraduate certificate

Sales and Marketing Essentials

W. P. Carey School of Business

Department of Marketing

Establishment of an undergraduate certificate

Sports Business

W. P. Carey School of Business

Department of Management

Establishment of an undergraduate degree program

BS in Business Entrepreneurship

W. P. Carey School of Business

Department of Marketing

Establishment of an undergraduate concentration

BA in Business (Sports and Media Studies)

W. P. Carey School of Business

Department of Management

Establishment of an undergraduate concentration

BA in Business (Human Resources)

W.P. Carey School of Business

Office of the Dean

Establishment of a graduate degree program

MS in Supply Chain Management and Engineering

Walter Cronkite School of Journalism and Mass Communication

Establishment of an undergraduate degree

BA in Mass Communication and Media Studies

Graduate College

Establishment of a graduate certificate
Responsible Innovation in Science, Engineering and Society

Herberger Institute of Design and the Arts

School of Music
Establishment of a minor
Music Performance

School of Letters and Sciences

College of Technology and Innovation

Reorganization of an academic unit
Department of Applied Science and Mathematics

Mary Lou Fulton Teachers College

Division of Teacher Preparation
Establishment of a minor
Early Childhood Education

Mary Lou Fulton Teachers College

Division of Teacher Preparation
Establishment of a minor
Educational Studies

Mary Lou Fulton Teachers College

Graduate School of Education
Disestablishment of a graduate concentration
MEd in Educational Administration and Supervision (Superintendency)

Mary Lou Fulton Teachers College

Graduate School of Education
Disestablishment of a graduate concentration
MEd in Special Education (Consultation and Collaboration)

New College of Interdisciplinary Arts and Sciences

School of Mathematical and Natural Sciences
Establishment of an undergraduate degree
BS in Forensics

School of Sustainability

Establishment of a graduate certificate
Complex Adaptive Systems Science

College of Technology and Innovation

Department of Engineering

Establishment of an undergraduate concentration
BS in Graphic Information Technology (Gaming)

A motion was made to approve all curricular proposals on the consent agenda.

A motion was made, seconded and **approved** by **unanimous** voice vote.

Discussion Proposals:

W.P. Carey School of Business

Office of the Dean

Establishment of a graduate degree
MS in Business Analytics(amended)

Several question were raised concerning this graduate degree: similarity to a statistics degree; departments contacted regarding impact; use of the term “quarters” within the proposal.

Dr. Amy Hillman attended the meeting and informed CAPC that there were no objections to this new graduate degree. Dr. Hillman will forward an amended proposal that includes impact statements from CTI, Engineering and SOMSS (note: received and posted on the CAPC website).

Drs. Fowler and Goul discussed, at length, how this degree did not mirror a statistics degree. The committee also requested clarification on the use of the term “quarters” within the proposal. (note: the verbiage regarding “quarters” has also been updated throughout the proposal as requested – an amended proposal is posted on the CAPC website).

After all questions were answered, a motion was made to approve.

A motion was made, seconded and **approved** by **unanimous** voice vote.

College of Health Solutions

Establishment of a school
School of the Science of Health Care Delivery

Melanie Burford attended the meeting and gave an extensive overview concerning the establishment of this school, and degree programs that will be created as a result of the establishment of the School of the Science of Health Care Delivery.

After all questions were answered, a motion was made to approve this curricular proposal.

A motion was made, seconded and **approved** by **unanimous** voice vote.

College of Health Solutions

School of the Science of Health Care Delivery

Establishment of a graduate degree

MS in the Science of Health Care Delivery

A motion was made, seconded and **approved** by **unanimous** voice vote.

College of Liberal Arts and Sciences

Department of Physics

Establishment of an undergraduate degree program

BS in Biophysics

Robert Ros and Adam Farni attended the meeting. Dr. Ros answered questions raised by the committee relating to 60 hours of course work, and if 60 hours is sufficient for this undergraduate degree. CAPC advised Dr. Ros that the major map and courses mentioned in the proposal should match (to properly assist students).

There was also a question regarding the need of an impact statement from Biomedical Engineering. (note: Dr. Ros sent a request to Dr. Marco Santello after the CAPC meeting).

After all questions were answered, a motion was made to approve this curricular proposal.

A motion was made, seconded and **approved** by **majority** vote.

There was **one** vote **opposed**.

College of Liberal Arts and Sciences

School of Historical, Philosophical and Religious Studies

Establishment of an undergraduate concentration

BA in History (Secondary Education)

CAPC had several concerns regarding this undergraduate concentration in Secondary Education. The main concern was course content, as it relates to the courses included within this concentration.

Dr. Elizabeth Hinde attended the meeting, and informed the committee that she would be happy to discuss course modifications with the School of Historical, Philosophical and Religious Studies. Dr. Hinde advised the committee that this is the second concentration that is available to all students that want to become High School teachers.

After a lengthy discussion, a motion was made to approve this new concentration.

A motion was made, seconded and **approved** by **majority** vote.

There was **one** vote **opposed**.

There were **two abstentions**.

Mary Lou Fulton Teachers College

Division of Teacher Preparation

Establishment of an undergraduate certificate

Secondary Education

Dr. Elizabeth Hinde discussed that this is a university certificate. Dr. Hinde will address the minor amendments in the program of study as discussed with the committee. It will be clearly articulated that some courses will substitute for other courses depending on the major.

After a continued discussion, a motion was made to approve this curricular proposal.

A motion was made, seconded and **approved** by **majority** vote.

There was **one abstention**.

Mary Lou Fulton Teachers College

Division of Teacher Preparation

Establishment of an undergraduate certificate

Games and Impact

A question arose regarding impact statements for this undergraduate certificate. Dr. Hinde informed CAPC that deans from MFLTC and CTI have discussed this new certificate in Games and Impact and there is no opposition to MLFTC offering this certificate.

A motion to approve this proposal was made.

A motion was made, seconded and **approved** by **majority** voice vote.

There was **one** vote **opposed**.

Discussion under Old Business on December 6, 2012:

The committee will discuss at the December 6th CAPC meeting concerns regarding proposal form template issues, clarity, agreed upon language, impact statements and Library resource requirements.

5. Adjournment at 11:50 a.m.

Submitted by Phyllis Lucie

