

Curriculum and Academic Programs Committee (CAPC)

Thursday, October 8, 2009

1:30–3:00 p.m.

Interdisciplinary B Conference Room 365

- Present: Rojann Alpers, Don Beggs, Denise Campbell (Grad College), Gregory Castle-Chair, Karen Gerdes, Jere Humphreys, Nancy Kiernan, Pauline Kommenich (via phone), Phyllis Lucie, Kelly Nelson, Andrew Webber (Grad College)Kathy Wigal
- Excused: Joseph Carter, JoAnn Mulvihill, Roger Berger, Bernt Vernon, Filiz Ozel, Fritz Leigh, Barbara Guzzetti, Kelly Steele, David Meltzer, John Hepburn, Glenn Irvin
- Guests: William Heywood – Herberger Institute of Design and the Arts
Marianne Barrett – Walter Cronkite School of Journalism and Mass Communication
Caroline Turner – Policy Leadership & Curriculum
Carlos Valez –Ibanez – TCLS
Edward Escobar - TCLS
Zarin Mehta – Speech & Hearing
Dan Cutrara - FMS
Christopher Bradley – FMS
Michael Green – FMS
Bambi Haggins – FMS
Ana Magdalena Hurtago – SHESC
Kevin McGraw – SOLS
Ron Rutowski - SOLS

1. Call to Order

The meeting was called to order at 1:30 p.m.

2. Approval of Minutes

Minutes from the September 17, 2009 were **approved** as written.

3. Old Business

MCO 570 Master of Mass Communication Capstone – **CONDITIONAL APPROVAL**

Marianne Barrett will send Gregory Castle minor updates as suggested at CAPC. Once received, this course will be approved in ACRES. Title should be on syllabus; no outcomes.

A motion was made to **conditionally approve** this course proposal.

A motion was made, seconded, and approved by **unanimous** vote.

CDE 610 Gender Development
CDE 612 Children's Peer Relationships
GRA 501 Creative Environment and Collaborative Leadership
HED 701 Higher Education Doctoral Proseminar
HED 702 Critical Policy Issues In Higher Education
HED 703 Institutional Research and Evaluation in Higher Education
HED 704 Qualitative Case Study Approaches For Policy Research In Higher Education
HED 705 Ethics, Diversity, & Educational Leadership in Higher and Postsecondary Ed
HED 707 Higher Education Institutional Types and Innovative Initiatives

A motion was made to **approve** all remaining courses under Old Business.

A motion was made, seconded, and approved by **unanimous** vote.

**4. New Business
Action Items**

Curriculum Proposals

College of Liberal Arts and Sciences

School of Life Sciences

Establishment of a new graduate degree
Doctor of Philosophy in Animal Behavior (Ph.D.)

School of Human Evolution and Social Change

Establishment of a new graduate degree
Master of Arts in Global Health (M.A.)

Disestablishment of an undergraduate certificate
Enriched

A motion was made to **approve all** curricular proposals on the agenda.

A motion was made, seconded, and approved by **unanimous** vote.

New Course Proposals

MCO 532 Foundations in Mass Communication Research – **TABLED**

Rationale: CAPC requested information regarding: outcomes, objectives, texts (seem to overlap with MCO 710 – need clarification), attendance policy (please clarify).

A motion was made to **table** this course proposal.

A motion was made, seconded, and approved by **unanimous** vote.

MCO 710 Research Methodology in Mass Communication – **APPROVED**

CAPC comment: good syllabus

A motion was made to **approve** this course proposal.

A motion was made, seconded, and approved by **unanimous** vote.

MCO 711 Critical, Historical, Legal Research Methods in Mass Communication – **TABLED**

Rationale: missing learning objectives, grading schedule. CAPC also requests clarification on weekly reading assignments and course description (what is the course meant to do).

A motion was made to **table** this course proposal.

A motion was made, seconded, and approved by **unanimous** vote.

MCO 712 Freedom of Expression Theory – **TABLED**

Rationale: CAPC requests learning outcomes, weekly schedule, topic due dates, reading assignments.

A motion was made to **table** this course proposal.

A motion was made, seconded, and approved by **unanimous** vote.

MCO 720 Mass Communication Theory – **TABLED**

Rationale: need total grading points, the number of quizzes and papers required. Does not sound like a graduate level course as it relates to the course content.

A motion was made to **table** this course proposal.

A motion was made, seconded, and approved by **unanimous** vote.

MCO 722 Philosophy of Mass Communication – **TABLED**

Rationale: there are no weekly assignments. As a 700 level course, the word “introduction” should not be used. Students at a 700 level should not be introduced into the study of the subject.

A motion was made to **table** this course proposal.

A motion was made, seconded, and approved by **unanimous** vote.

Note: All MCO courses **tabled** will be sent back to the unit (Marianne Barrett) to update (per Nancy Kiernan). If the additional requested information is received, courses will be included on a future CAPC agenda for review and approval.

CHI 561 Readings in Traditional Xiaoshuo – **TABLED**

Rationale: need course objectives/outcomes.

A motion was made to **table** this course proposal.

A motion was made, seconded, and approved by **unanimous** vote.

FMS 511 Fundamentals of Cinema & Television Narrative - **APPROVED**

FMS 512 Intermediate Cinema & Television Narrative – **APPROVED**

Note: Dan Cutrera will clarify writing exercises and send to Gregory Castle. Update will be included in ACRES.

A motion was made to **approve** this course proposal.

A motion was made, seconded, and approved by **unanimous** vote.

SHS 523 Advanced Audiometry –**CONDITIONAL APPROVAL**

Rationale: Ana Magdalena Hurtado attended the meeting and will send Gregory Castle the following information to review prior to final approval: include outcomes, additional detail in course schedule, and readings; more detail in course description; grading clarification.

Once information is received and reviewed by Dr. Castle, ACRES will be updated and the course approved.

A motion was made to **conditionally approve** this course proposal.

A motion was made, seconded, and approved by **unanimous** vote.

SSH 502 Professional Seminar in Global Health – **TABLED**

Rationale: need outcomes criteria and readings

A motion was made to **table** this course proposal.

A motion was made, seconded, and approved by **unanimous** vote.

TCL 501 A Deep History of the United States/Mexico Borderlands I - **APPROVED**

TCL 502 A Deep History of the United States/Mexico Borderlands II - **APPROVED**

TCL 503 Epistemologies and Transborder Thought - **APPROVED**

TCL 504 Tools for Transborder Research - **APPROVED**

TCL 505 Theories & Mthds of Migration, Health & Applied Soc. Policy in a Transborder Context **APPROVED**

TCL 506 Theory and Methods of Transborder Media & Expressive Culture - **APPROVED**

A motion was made to **approve** all TCL course proposals.

A motion was made, seconded, and approved by **unanimous** vote.

Note: at CAPC request, Dr. Carlos Valez –Ibanez who attended the meeting will provide an introductory paragraph for all TCL courses, as well as clearer learning objectives for all courses.

This information will be included in ACRES when received.

5. Adjournment at 3:00 p.m.

Submitted by Phyllis Lucie