

Curriculum and Academic Programs Committee (CAPC)

Thursday, April 28, 2011

10:30a.m.–12:30p.m.

Interdisciplinary B Conference Room 365

Present: Vaughn Becker, Roger Berger, Joan Brett, Gregory Castle - Chair, Karen Gerdes, John Hepburn, Anne Herbert, Phyllis Lucie, Fran Matera, James Moore, JoAnn Mulvihill, Sergio Quiros, Kathy Wigal

Excused: Barbara Guzzetti, Fran Matera, Laura Popova, Brent Vernon

Guests: Kathryn Maxwell – Herberger Institute for Design and the Arts
Jennifer Fay – CONHI
Donna Cataldo – CONHI
Marie Griffin – Criminal Justice

1. Call to Order

The meeting was called to order at 10:30 a.m.

2. Approval of Minutes

April 14, 2011 CAPC meeting minutes were approved as written.

3. Old Business

4. New Business

Action Items:

Curricular Proposal(s)

Ira A. Fulton Schools of Engineering

Disestablishment of a graduate concentration

Master of Science (M.S.) in Engineering Science (Electrical Engineering)

Disestablishment of a graduate concentration

PhD in Engineering Science (Electrical Engineering)

Disestablishment of a graduate concentration

Master of Science in Engineering (MSE) in Engineering Science
(Electrical Engineering)

A motion was made to approve all curricular proposals as submitted.

A motion to **approve** was made, seconded and **approved** by unanimous voice vote.

New Course Proposal(s)

APPROVED

AFS 383 Blacks in Science, Medicine and Public Health

ARS 440 Identity and World Film

ARS 533 The Pre Raphaelites

ARS 540 Identity and World Film

ART 514 Graduate Life Drawing

ART 525 Graduate Figure Painting

ASB 490 Earliest Cities

BCH 520 Chemical Biology (Jenny Smith will add A+ and fix second line of syllabus)

CDE 450 Child Dysfunction in the Family (C+ added to ACRES and syllabus)

CEE 181 Introduction to Sustainable Engineering: Technological, Social, & Sustainable Systems

CRJ 406 Sex Crimes

EEE 565 Solar Cells (Ann Zell will add A- and B- if applicable)

ENG 435 Literatures and Cultures of Immigration and Diaspora (A+ added)

GPH 275 Geography of Cyberspace (student learning outcomes attached to syllabus)

KIN 102 Forager to Couch Potato: The Obesity & Diabetes Epidemics

KIN 447 ECG Interpretation

PLB 419 Physiological Plant Ecology (Jenny Smith will amend syllabus-each course stands alone)

PLB 519 Physiological Plant Ecology (Jenny Smith will amend syllabus – each course stands alone)

PUP 571 Socioeconomic and Demographic Analysis

SOS 501 Foundations of Sustainability

SOS 502 Tools and Techniques for Sustainability

SOS 503 Operationalizing Sustainability

SOS 504 Energy and the Built Environment

SOS 505 Sustainable Military Acquisition and Logistics

All SOS courses were approved in ACRES with each syllabi to include the appropriate certificate title: Certificate in Global Sustainability Leadership. The ACRES forms were amended as needed.

A motion to **approve courses listed** was made, seconded, and **approved** by unanimous voice vote.

Conditional Approval

AME 541 Interactive Forms

CAPC requested the inclusion of the course description on the ACRES form and syllabus.

Chantel Powers amended ACRES and the course syllabus.

Course was moved along in the approval process.

A motion to **conditionally approve** this course was made, seconded, and **approved** by unanimous voice vote.

Tabled

BMI 610 Clinical Culture and the Healthcare Environment

BMI 611 Applied Data Analysis

BMI 612 Applied Data Mining in Biomedicine

BMI 613 Workflow Analysis and Redesign in Health Systems

BMI 614 Health Systems Engineering

BMI 615 Human Factors Engineering for Biomedical Applications

BMI 616 Clinical Decision Support

BMI 617 Principles of Evidence-based Medicine

BMI 618 Leadership and Change in Clinical Environments

All BMI courses were tabled and sent back to Carol Behl. CAPC requests the submission of the ASU on-line syllabus that will be used before approval consideration.

CAPC also requests an impact statement from Math and Statistical Sciences for BMI 611 and BMI 612. Additional, minor information was requested on each syllabus, e.g. instructor.

IAP 375 Contemporary Performance: Theories and Practice

This course was tabled and sent back to Monica Casper requesting the resubmission of this course on the new ACRES form to facilitate required course information.

TEL 607 Critical Social Theory and Education

This course was tabled and sent back to Elizabeth Hinde (College Group – 1st Review) requesting clarification of student learning objectives, an impact statement from the

English Department, and the inclusion of e-mails previously sent to other units request impact (that did not respond).

An e-mail (cc: to Joan Brett) was also sent to Donald Blumenfeld-Jones the course proposer advising him that the course was tabled.

5. Adjournment at 11:55 a.m.

Submitted by Phyllis Lucie