

Curriculum and Academic Programs Committee (CAPC)

Thursday, November 18, 2010

10:30a.m.–12:30p.m.

Interdisciplinary B Conference Room 365

Present: Vaughn Becker, Roger Berger, Adina Carlson, Gregory Castle – Chair,
Karen Gerdes, Pauline Komnenich, Phyllis Lucie, Fran Matera, James Moore, Filiz
Ozel, Sergio Quiros, Brent Vernon, Kathy Wigal

Excused: Barbara Guzzetti, John Hepburn, Anne Herbert, JoAnn Mulvihill, Laura Popova,
Philip VanderMeer

Guests: Susan Norman - Herberger
Erica Green – Herberger
Kathryn Maxwell – Herberger
Thanassis Rikakis - Herberger
Subby Rajan – Engineering
Elizabeth Wentz – Urban Planning
Laura Beckman – COPP
Afsaneh Nahavandi – COPP
Colleen Clemency – Behavioral Health
Chell Roberts - CTI

1. Call to Order

The meeting was called to order at 10:30 a.m.

2. Approval of Minutes

Minutes from the October 28, 2010 meeting were **approved** as written.

3. Old Business

Proposal

Ira A. Fulton Schools of Engineering

School of Sustainable Engineering and the Built Environment

Establishment of a graduate degree

Master of Science in Engineering (MSE) in Construction Engineering

Learning Outcomes (Addendum)

Dr. Subby Rajan attended the meeting and gave a brief overview of this proposal. After a brief discussion, a motion was made to **approve** this new graduate degree.

A motion to approve was made, seconded and approved by unanimous voice vote.

Courses

Approved

D BMI 570 BMI Symposium

M INT 262 Interior Design Studio II: Hospitality

A motion to approve was made, seconded and approved by unanimous voice vote.

Conditional Approval

M ASB 478 Migration and Society

Clarify assessments.

A motion to conditionally approve was made, seconded and approved by unanimous voice vote.

4. New Business

Action Items:

CURRICULUM PROPOSALS

Herberger Institute for Design and the Arts

School of Arts, Media and Engineering

Establishment of a Minor

Digital Culture

Herberger Institute for Design and the Arts

School of Arts, Media and Engineering

Establishment of an undergraduate Certificate

Digital Culture

Erica Green, and Thanassis Rikakis attended the meeting from Herberger.

Dr. Rikakis answered several question raised by the committee.

After a brief discussion, a motion was made to **approve** both the **Minor** and the undergraduate **Certificate** in Digital Culture.

College of Liberal Arts and Sciences

School of Life Sciences

Rename of an undergraduate concentration

From: BS in Biological Sciences (Biology and Ecological Sustainability)

To: BS in Biological Sciences (Conservation Biology and Ecology)

This proposal was **tabled** pending review of the concentration disestablishments at the December 2, 2010 CAPC meeting. This rename will also be reviewed on December 2nd.

A motion to table was made, seconded and approved by unanimous voice vote.

New Course Proposals

APPROVED

D CRJ 225 Introduction to Criminology

D CRJ 308 Advanced Criminological Theory

D IBC 610 Behavioral and Psychological Assessment in Primary Care

D IBC 708 Evidence-based Behavioral Intervention III

M BIO 549 Phylogenetic Biology and Analysis

M GPH 570 Fundamentals of Geographic Information Science

M PUP 570 GIS for Planners

A motion to approve was made, seconded and approved by unanimous voice vote.

CONDITIONAL APPROVAL

D PAF 470 Topics in Public Economics & Financial Management

D PAF 471 Public Policy Analysis

Afsaneh Nahavandi attended the meeting via the Downtown campus and will submit the additional information requested by CAPC.

CAPC requested minor edits relating to learning outcomes and requirements on the syllabus, as well as the clarification of class participation.

A motion to conditionally approve was made, seconded and approved by unanimous voice vote.

NOTE: amended information for PAF 470 and 471 was received and posted in ACRES.

Courses can now move forward in the approval process.

Courses Tabled

E SMC 520 Methods and Tools in Applied Cognitive Science

E SMC 521 Methods and Tools in Simulation and Modeling

E SMC 540 Foundations of Applied Cognitive Science

E SMC 541 Foundations of Simulation and Modeling

Chell Roberts and Vaughn Becker addressed issues relating to these new courses via the Poly campus.

CAPC requested clarification of student learning outcomes for all SMC courses (measure of assessment); impact statements are needed from Ron Askin (Computer Informatics) and Psychology; populate acres fields (“see syllabus” is not sufficient); is there a cost for software used for SMC 521; suggest the addition of “permission of academic unit, graduate standing” under Enrollment Requirements.

If the additional requested information is received by November 23rd the courses will be reviewed at the December 2nd CAPC meeting under Old Business.

A motion was made to **table** SMC 520, 521, 540 and 541.

A motion to table was made, seconded and approved by unanimous voice vote.

M ARS 535 British Culture and Empire

CAPC suggested that student learning outcomes should include four or five strong outcomes relative to a graduate course, and the removal of the reference to an undergraduate course.

If the additional requested information is received by November 23rd the courses will be reviewed at the December 2nd CAPC meeting under Old Business.

A motion was made to **table** this course pending receipt of additional information.

A motion to table was made, seconded and approved by unanimous voice vote.

5. Adjournment at 12:00 p.m.

Submitted by Phyllis Lucie