

Curriculum and Academic Programs Committee (CAPC)

Thursday, November 19, 2009

1:30–3:00 p.m.

Interdisciplinary B Conference Room 365

Present: Roger Berger, Gregory Castle – Chair, Karen Gerdes, Jere Humphreys, Glenn Irvin, Heather Hoffart, Pauline Komnenich, Phyllis Lucie, David Meltzer, Kelly Nelson, Filiz Ozel, Sergio Quiros, Kelly Steele, Kathy Wigal

Excused: Don Beggs, Joseph Carter, Barbara Guzzetti, JoAnn Mulvihill, Brent Vernon, Fritz Leigh, Kelly Steele

Guests: Hallie Eakin – SOS
Joshua Abbott – SOS
Paul Matsuda – CLAS/English

1. Call to Order

The meeting was called to order at 1:30 p.m.

2. Approval of Minutes

Minutes from the November 5, 2009 were **approved** as written.

3. Old Business

None

**4. New Business
Action Items**

Curriculum Proposals

None

New Courses:

NLM 555 Strategic Management for Nonprofit Organizations

Rationale: clarify grading so that there are no overlapping numbers, i.e., A, A- can go either way; clarify written work for this course; refine goals; separate rationales for course and instructor; number of hours students will meet; how will students prepare for

this class – course load appears to be light for a 500 level course; clarify assessment – 60 points out of 100 for preparation; course withdrawal/attendance policy should be simplified by just giving the link .

NLM 565 Grant Writing Nonprofit Organizations

Rationale: participation clarification; clarify outcomes and process, numbers 2-4; reframe student objectives more realistically; repetitive grading; clarify grading/scoring (suggestion – final proposal 40%).

After discussion, a motion to **table** NLM 555 and NLM 565 was made, seconded, and approved by **unanimous** vote.

NLM 570 International Non-Governmental Organizations – **APPROVED**

A motion to **approve** this graduate course was made, seconded, and approved by **unanimous** vote.

NTR 539 Global Nutrition – **Conditionally Approved**

Rationale: NTR 539 was **conditionally approved** pending receipt of clarification of an account/nature of assignments. One sentence will do. Also, can you amend, under **peer presentation** (should read **8x5**).

A motion to **conditionally approve** this course was made, seconded, and approved by **unanimous** vote.

ASM 552 Dental Anthropology

Rationale: After a lengthy discussion, the one pertinent question that CAPC would like answered is to see an updated syllabus that **functions as a proposal for a graduate level course**. There are elements in the present syllabus that reflect a 400 level course and CAPC would like this information extracted.

After discussion, a motion to **table** ASM 552 was made, seconded, and approved by **unanimous** vote.

EVO 601 Principles of Evolution

Rationale: please clarify objectives (more thought should be given between a 500 and 600 level course); eliminate the grade of C- as a viable grade; on the ACRES form just

say that this is a **Graduate Level** course; for code of conduct, just give the link with perhaps a comment that there will be consequences/sanctions (keep it simple).

EVO 610 Research Areas of Evolution

Rationale: CAPC requests the organization/sample of class schedule; what are the credit hours used for grading?

Heather Hoffart and Gregory Castle can provide additional assistance and information as it relates to these courses. Once information is submitted, EVO 601 and EVO 610 can be reviewed at a future CAPC meeting.

After discussion, a motion to **table** EVO 601 and EVO 610 was made, seconded, and approved by **unanimous** vote.

LIN 597 Master of Teaching English to Speakers of Other Languages Capstone Course – **WITHDRAWN**

At the suggestion of Dr. Ozel, Dr. Paul Matsuda will renumber this course to reflect an omnibus listing of LIN 593.

After discussion, a motion to **withdraw LIN 597** was made, seconded, and approved by **unanimous** vote.

SOS 536 Food system Sustainability

SOS 540 Statistical Modeling for Sustainability

SPA 418 Spanish Syntax

MAT 350 Techniques and Applications of Applied Mathematics

There was a motion to **approve** the remaining courses on the agenda.

A motion to **approve** was made, seconded, and approved by **unanimous** vote.

5. Adjournment at 3:00 p.m.

Submitted by Phyllis Lucie