

## Curriculum and Academic Programs Committee (CAPC)

Thursday, December 2, 2010

10:30a.m.–12:30p.m.

Interdisciplinary B Conference Room 365

Present: Vaughn Becker, Roger Berger, Adina Carlson, Gregory Castle – Chair,  
Karen Gerdes, Anne Herbert, Pauline Kommenich, Phyllis Lucie, James Moore, Filiz  
Ozel, Laura Popova, Sergio Quiros, Brent Vernon, Kathy Wigal

Excused: Barbara Guzzetti, John Hepburn, Fran Matera, JoAnn Mulvihill, Philip VanderMeer

Guests: Mike Goul – W.P. Carey School of Business  
Jeff Wolz – COHNI  
Carlos Velez-Ibanez – Transborder Studies  
Norma Valenzuela – Transborder Studies  
Duane Roen – SLS  
Barry Maid - SLS  
Subhrajit Guhathakurta – Geographical Sciences  
Nabil Kamel – Geographical Sciences  
Kay Faris – W.P. Carey School of Business  
Mark Stapp – W.P. Carey School of Business  
Chris Hiryak – School of Public Affairs

### 1. Call to Order

The meeting was called to order at 10:30 a.m.

### 2. Approval of Minutes

Minutes from the November 18, 2010 meeting were **approved** as written.

### 3. Old Business

#### College of Liberal Arts and Sciences

School of Life Sciences

Rename of an undergraduate concentration

From: BS in Biological Sciences (Biology and Ecological Sustainability)

To: BS in Biological Sciences (Conservation Biology and Ecology)

This proposal was tabled pending a rationale for the rename, since the rationale on the form looks like a combination of two concentrations. Please explain why this should **not** be a new concentration. How much overlap in course work/electives, etc.?

The committee also suggests that someone attend the meeting to answer questions.

A motion to **table** was made, seconded and approved by **unanimous** voice vote.

#### 4. **New Business**

Action Items:

##### **CURRICULUM PROPOSALS**

##### **W.P. Carey School of Business**

Establishment of a Minor  
Real Estate

Kay Faris and Mark Stapp attended the meeting. After a brief discussion, a motion was made to approve this new minor.

A motion to **approve** was made, seconded and approved by **unanimous** voice vote.

##### **College of Liberal Arts & Sciences**

School of Life Sciences  
Disestablishment of Concentrations  
BS in Biological Sciences (Genomics and Bioinformatics)  
BS in Biological Sciences (Ecology and Evolution)  
BS in Biological Sciences (Plant Biology)

There was no discussion.

A motion to **approve** was made, seconded and approved by **unanimous** voice vote.

##### **New College of Interdisciplinary Arts and Sciences**

Disestablishment of a concentration  
MA in Applied Ethics & the Professions (Pastoral Care Ethics & Spirituality)

There was no discussion.

A motion to **approve** was made, seconded and approved by **majority** voice vote.

There was **one** abstention. (a CAPC member arrived late and was not part of the discussion)

### **NEW COURSES:**

#### **Approved**

D MDL 421 Advanced Practicum in Clinical Urinalysis and Body Fluids

D MDL 431 Advanced Practicum in Hematology and Hemostasis

D MDL 441 Advanced Practicum in Immunohematology and Immunology

D PAF 400 Senior Capstone Project

D TWC 361 Writing for Health Care Management

M AGB 456 Food Product Innovation and Development

W EED 524 Integrated Social Studies Methods for Elementary Classrooms

A motion to **approve** these courses was made, seconded, and approved by **unanimous** voice vote.

### **CONDITIONALLY APPROVED**

M PUP 577 Communication & Visualization Tools in Planning

Drs. Subhrajit Guhathakurta and Nabil Kamel attended the meeting.

CAPC suggests that student learning objectives be rephrased to appropriately reflect the graduate course level. CAPC recommends using “apply” or “critically” when describing learning objectives.

An impact statement from Herberger was also requested.

Upon receipt of this information, this course will be moved forward in the approval process.

A motion to **conditionally approve** was made, seconded and approved by **unanimous** voice vote.

M TCL 490 Transborder Queer Performativity

Carlos Velez-Ibanez and NormaValenzuela attended the meeting.

CAPC suggests that outcomes are rephrased to reflect “student learning outcomes.” The committee also suggests that one outcome address theory/performance.

Upon receipt of this information, this course will be moved forward in the approval process.

A motion to **conditionally approve** was made, seconded and approved by **unanimous** voice vote.

**TABLED**

D BMI 504 Introduction to Clinical Environments

CAPC requests inclusion in the syllabus of student learning outcomes and course itinerary.

CAPC also suggests that someone attend the meeting to answer any additional questions.

A motion to **table** was made, seconded and approved by **unanimous** voice vote.

M CIS 345 Business Information System Development II

Michael Goul attended the meeting. CAPC suggests an updated syllabus that includes assignments, grading and course itinerary.

If this information is submitted to Gregory Castle and myself by January 4th, the course can be included under Old Business on the January 13, 2011 CAPC agenda.

A motion to **table** was made, seconded and approved by **unanimous** voice vote.

5. Adjournment at 11:30 p.m.

Submitted by Phyllis Lucie