

Curriculum and Academic Programs Committee (CAPC)

Thursday, March 25, 2010

1:30–3:00 p.m.

Interdisciplinary B Conference Room 365

Present: Roger Berger, Joseph Carter, Gregory Castle – Chair, Renee Cesaro, Pauline Komnenich, Barbara Guzzetti, Ben Huey, Glenn Irvin, Phyllis Lucie, JoAnn Mulvihill, Filiz Ozel, Sergio Quiros, Brent Vernon, Kathy Wigal

Excused: Don Beggs, Karen Gerdes, Anne Herbert, Jere Humphreys, Fritz Leigh, Kelly Nelson

Guests: Miguel Valenti – School of Theatre and Film
Kimberly Arcoleo, College of Nursing and Health Innovation
Sandy Shire, College of Nursing and Health Innovation
Evelyn Cesarotti – College of Nursing and Health Innovation
Dan Cutrara – Film and Media Studies
Bambi Haggins - Film and Media Studies
Darryl Morrell – CTI Dept. of Engineering
Ann Sebren – College of Nursing and Health Innovation
Ron Zambo – College of Teacher Education and Leadership
Kay Faris – W. P. Carey School of Business
Marjorie Zatz – School of Social Transformation

1. Call to Order

The meeting was called to order at 1:30 p.m.

2. Approval of Minutes

Minutes from the March 11, 2010 were **approved** as written.

3. Old Business

FMS 520 Cultural History of US Television: Theory & Method

GLG 464 Solving Environmental Problems

Upon review of the additional information requested by CAPC, a motion to **approve** FMS 520 and GLG 464 was made, seconded, and approved by **unanimous** vote.

4. New Business

Action Items:

Curriculum Proposals

W.P. Carey School of Business

Disestablishment of an undergraduate program
B.S. in Business Administration

W.P. Carey School of Business

Disestablishment of an undergraduate program
B.S. in Real Estate

Ira A. Fulton Schools of Engineering

School of Sustainable Engineering and the Built Environment

Name change of an undergraduate degree
From: BS in Construction
To: BS in Construction Management

Ira A. Fulton Schools of Engineering

School of Biological and Health Systems Engineering

Name change of an undergraduate degree
From: BSE in Bioengineering
To: BSE in Biomedical Engineering

College of Liberal Arts and Sciences

School of Social Transformation

Department of Justice and Social Inquiry

Establishment of an undergraduate certificate
Economic Justice

All curricular proposals were **approved** as submitted.

A motion to approve was made, seconded, and approved by **unanimous** voice vote.

New Course Proposals

Approved

DNP 647 Management of Complex and Clinical Health Problems in Pediatric Primary Care

DNP 648 Mgmt of Complex and Chronic Problems in Pediatric Primary Care-Practicum III

DNP 710 Innovation in Communication and Information Systems in Nursing and Health
HCR 557 Research Design and Methods for Clinical Research and Regulatory Science
HCR 560 Regulatory Science Capstone
EXW 214 Flexibility Instructional Competency Laboratory
EXW 216 Muscular Strength Instructional Competency Laboratory
AFH 364 Unruly Voices: Black Women and Cultural Narratives
ANB 601 Research Strategies in Animal Behavior
FMP 220 Final Cut for Filmmakers
SES 330 Practical Electronics and Instrumentation
SES 405 Exploration Systems Engineering
EDT 524 Principles and Issues in K-12 Online Learning

A motion was made to **approve** these course proposals. A motion to **approve** was made, seconded, and approved by **unanimous** vote.

Conditional Approval

HCR 559 Regulatory Science Internship

CAPC suggested that the first set of grading should be used in the syllabus, as well as building in language in the second set of grading for clarification.

EGR 311 Computer Aided Design for Land Development

EGR 322 Soils Engineering for Land Development

Darryl Morrell will remove some statements relating to professional grading component.

EGR 423 Land Development Engineering I

Learning objectives will be revised. Darryl Morrell will amend and send to Dr. Castle and Phyllis Lucie.

A motion was made to **conditionally approve** these course proposals. A motion to **conditionally approve** was made, seconded, and approved by **unanimous** vote.

Tabled Courses

AFS 373 Islam and World Affairs

Rationale: The wording of the course and catalog descriptions (especially the opening sentence) are unclear. Please revise these and adjust the syntax/phrasing. Student learning outcomes listed are not appropriate (or effectively worded); in the first and last cases, they are not outcomes at all, but directives. Try to use this or similar phrasing: "Students completing the course will be able to . . . (upper division courses tend to emphasize analysis, synthesis, application and so on).

This course will be sent back to the unit for revisions.

A motion was made to **table** this course proposal. A motion to **table** was made, seconded, and approved by **unanimous** vote.

5. Adjournment at 3:00 p.m.

Submitted by Phyllis Lucie