1. **Call to Order**

The meeting was called to order at 1:30 p.m.

2. **Approval of Minutes**

Minutes from the April 8, 2010 were approved as written.

3. **Old Business**

None

4. **New Business**
Action Items:

**Curriculum Proposals**

**Office of the Executive Vice President and Provost**
Disestablishment of an institute
Mary Lou Fulton Institute and Graduate School of Education

**Office of the Executive Vice President and Provost**
Name change of a college
From: College of Teacher Education and Leadership
To: Mary Lou Fulton Teachers’ College

**Office of the Executive Vice President and Provost**
Disestablishment of a school
School of Design Innovation (Interior Design, Industrial Design and Visual Communication Design)

**Office of the Executive Vice President and Provost**
Disestablishment of a department
Department of Kinesiology

**Office of the Executive Vice President and Provost**
Disestablishment of a school
School of Health Management and Policy

Dr. Elizabeth Capaldi attended the meeting and addressed the committee regarding the disestablishments from the Office of the Provost.

**Ira A. Fulton Schools of Engineering**
School of Multi-Scale Science and Engineering: Mechanical, Aerospace, Chemical and Materials Engineering
Establish a graduate degree
PSM in Solar Energy Engineering and Commercialization

Patrick Phelan attended the meeting and answered questions raised by CAPC members concerning this graduate degree. After a brief discussion, a motion was made to approve this new graduate degree.

All curricular proposals were **approved** as submitted.
A motion to approve was made, seconded, and approved by **unanimous** voice vote.
NEW COURSES

Approved

DCE 230 Second-Year Movement Practices I
minor updates were requested on this course. The revisions were sent to Kathy Wigal, updated in ACRES and moved forward in the Approval process.

DCE 530 Graduate Movement Practices I
minor updates were requested on this course. The revisions were sent to Phyllis Lucie, updated in ACRES and moved forward in the Approval process.

DNP 652 Applied Pharmacotherapeutics for Neonates
DNP 657 Management of Complex Problems in Neonates
DNP 658 Neonatal Practicum III: Management of Complex Problems in Neonates
EGR 104 Critical Inquiry in Engineering
EGR 324 Structural Design for Land Development
HCR 558 Technical Writing for the Regulatory Professional
LAW 602 Civil Procedure II
LAW 607 Nanotechnology Law and Policy
LAW 667 FDA Regulation
MCO 505 Depth Reporting
PSY 515 Quantitative Research Methodology and Statistics
SOS 327 Sustainable Food and Farms
SPE 576 Field Experience
URB 405 Citizen Engagement and Community Building

A motion to approve these courses was made, seconded, and approved by unanimous voice vote.

Conditionally Approved:

AFS 372 Islam and Islamic Societies in Africa: Social and Political History
Need clarification and proper wording for learning objectives.
Once information is received, this course will be moved forward in the approval process.

EXW 218 Cardiovascular Instructional Competency Laboratory
Grading table needs to be updated (it is incorrect in the syllabus- modify under total point scores). Once this information is received the course will be moved forward in the approval process.
WST 610 Research in Women’s Health
Please include standard grading rubric. Once this information is received the course will be moved forward in the approval process.

A motion to conditionally approve these courses was made, seconded, and approved by unanimous voice vote.

Tabled:

M GPH 572 Advanced Digital Analysis of Remotely-Sensed Data
CAPC is requesting student learning outcomes; clarification of number of lab exercises, and nature of project; include a sense of assigned readings. Why is term paper under “additional requirements”?

M JST 495 Science and Religion
Dawn Beeson attended the meeting and will follow up with CAPC requests: title change; clarification of learning objectives; impact statement from SOLS; accurate 15 week calendar of class schedule

M JST 496 Biblical Narratives: Literary Approaches
Dawn Beeson will follow up with CAPC requests: clarification of learning objectives and grading

W IAP 375 Performance: Contemporary Theories and Practice
Marianne Kim attended the meeting and will provide CAPC with the following: impact statements; amended course description; grading; learning outcomes; attendance

A motion to table these courses was made, seconded, and approved by unanimous voice vote.

When information is received on tabled courses, the courses will be given a CAPC date and be reviewed by the committee under Old Business.

5. Adjournment at 3:35 p.m.

Submitted by Phyllis Lucie