

Curriculum and Academic Programs Committee (CAPC)

Thursday, April 22, 2010

1:30–3:00 p.m.

Interdisciplinary B Conference Room 365

Present: Roger Berger, Betty Capaldi, Gregory Castle – Chair, Karen Gerdes, Renee Cesaro, Pauline Kommenich, John Hepburn, Anne Herbert, Ben Huey, Jere Humphreys, Glenn Irvin, Fritz Leigh, Phyllis Lucie, Lisa McIntyre, JoAnn Mulvihill, Kelly Nelson, Filiz Ozel, Kathy Wigal

Excused: Don Beggs, Joseph Carter, Barbara Guzzetti, Brent Vernon

Guests: Kimberly Arcoleo, College of Nursing and Health Innovation
Dawn Beeson – Jewish Studies
Afsaneh Nahavandi – Public Programs
Sunny Kuo - Dance
Marianne Kim – New College – Humanities, Arts & Cultural Studies
Tom Williams – College of Law
Brian Verrelli – SOLS
Patrick Phelan – Ira A. Fulton Schools of Engineering
Maureen Gerard - CTEL
Halli Eakin – School of Sustainability

1. Call to Order

The meeting was called to order at 1:30 p.m.

2. Approval of Minutes

Minutes from the April 8, 2010 were **approved** as written.

3. Old Business

None

4. New Business

Action Items:

Curriculum Proposals

Office of the Executive Vice President and Provost

Disestablishment of an institute

Mary Lou Fulton Institute and Graduate School of Education

Office of the Executive Vice President and Provost

Name change of a college

From: College of Teacher Education and Leadership

To: Mary Lou Fulton Teachers' College

Office of the Executive Vice President and Provost

Disestablishment of a school

School of Design Innovation (Interior Design, Industrial Design and Visual Communication Design)

Office of the Executive Vice President and Provost

Disestablishment of a department

Department of Kinesiology

Office of the Executive Vice President and Provost

Disestablishment of a school

School of Health Management and Policy

Dr. Elizabeth Capaldi attended the meeting and addressed the committee regarding the disestablishments from the Office of the Provost.

Ira A. Fulton Schools of Engineering

School of Multi-Scale Science and Engineering: Mechanical, Aerospace, Chemical and Materials Engineering

Establish a graduate degree

PSM in Solar Energy Engineering and Commercialization

Patrick Phelan attended the meeting and answered questions raised by CAPC members concerning this graduate degree. After a brief discussion, a motion was made to approve this new graduate degree.

All curricular proposals were **approved** as submitted.

A motion to approve was made, seconded, and approved by **unanimous** voice vote.

NEW COURSES

Approved

DCE 230 Second-Year Movement Practices I

minor updates were requested on this course. The revisions were sent to Kathy Wigal, updated in ACRES and moved forward in the **Approval** process.

DCE 530 Graduate Movement Practices I

minor updates were requested on this course. The revisions were sent to Phyllis Lucie, updated in ACRES and moved forward in the **Approval** process.

DNP 652 Applied Pharmacotherapeutics for Neonates

DNP 657 Management of Complex Problems in Neonates

DNP 658 Neonatal Practicum III: Management of Complex Problems in Neonates

EGR 104 Critical Inquiry in Engineering

EGR 324 Structural Design for Land Development

HCR 558 Technical Writing for the Regulatory Professional

LAW 602 Civil Procedure II

LAW 607 Nanotechnology Law and Policy

LAW 667 FDA Regulation

MCO 505 Depth Reporting

PSY 515 Quantitative Research Methodology and Statistics

SOS 327 Sustainable Food and Farms

SPE 576 Field Experience

URB 405 Citizen Engagement and Community Building

A motion to **approve** these courses was made, seconded, and approved by **unanimous** voice vote.

Conditionally Approved:

AFS 372 Islam and Islamic Societies in Africa: Social and Political History

Need clarification and proper wording for learning objectives.

Once information is received, this course will be moved forward in the approval process.

EXW 218 Cardiovascular Instructional Competency Laboratory

Grading table needs to be updated (it is incorrect in the syllabus- modify under total point scores). Once this information is received the course will be moved forward in the approval process.

WST 610 Research in Women's Health

Please include standard grading rubric. Once this information is received the course will be moved forward in the approval process.

A motion to **conditionally approve** these courses was made, seconded, and approved by **unanimous** voice vote.

Tabled:

M GPH 572 Advanced Digital Analysis of Remotely-Sensed Data

CAPC is requesting student learning outcomes; clarification of number of lab exercises, and nature of project; include a sense of assigned readings. Why is term paper under “additional requirements”?

M JST 495 Science and Religion

Dawn Beeson attended the meeting and will follow up with CAPC requests: title change; clarification of learning objectives; impact statement from SOLS; accurate 15 week calendar of class schedule

M JST 496 Biblical Narratives: Literary Approaches

Dawn Beeson will follow up with CAPC requests: clarification of learning objectives and grading

W IAP 375 Performance: Contemporary Theories and Practice

Marianne Kim attended the meeting and will provide CAPC with the following: impact statements; amended course description; grading; learning outcomes; attendance

A motion to **table** these courses was made, seconded, and approved by **unanimous** voice vote.

When information is received on tabled courses, the courses will be given a CAPC date and be reviewed by the committee under Old Business.

5. Adjournment at 3:35 p.m.

Submitted by Phyllis Lucie