

**Curriculum and Academic Programs Committee (CAPC)**

Thursday, August 20, 2009

1:30–3:00 p.m.

Interdisciplinary B Conference Room 365

Present: Rojann Alpers, Roger Berger, Gregory Castle-Chair, Maria Hesse, Heather Hoffart, Jere Humphreys, Nancy Kiernan, Pauline Kommenich, Fritz Leigh, Phyllis Lucie, David Meltzer, JoAnn Mulvihill, Filiz Ozel, Sergio Quiros, Kelly Steele, Philip VanderMeer, Brent Vernon, Kathy Wigal, Ron Zambo

Excused: Karen Gerdes

Guests: Ronald O'Donnell – School of Letters and Sciences  
Kay Faris – W.P. Carey School of Business  
Robin Rio – School of Music  
Barbara Crowe – School of Music  
Barbara Guzzetti – College of Education

**1. Call to Order**

The meeting was called to order at 1:30 p.m.

**2. Approval of Minutes**

Minutes from the May 6, 2009 were **approved** as written.

**3. Old Business**

None

4. **New Business**  
**Action Items**

**Curriculum Proposals**

**College of Liberal Arts and Sciences**

Transfer of a Minor  
From the Department of Physics  
To the School of Earth and Space Exploration  
Astronomy

**College of Teacher Education and Leadership**

Disestablishment of an undergraduate concentration  
BAE Secondary Education (Chicano/a)

**College of Teacher Education and Leadership**

Disestablishment of an undergraduate concentration  
BAE Elementary Education (Indigenous Teacher Program)

A motion was made to **approve** all curricular proposals.

A motion to **approve** was made, seconded, and approved by unanimous voice vote.

**New Course Proposals**

DNP 704 Understanding and Applying Principles of Evidence-Based Care in Advanced Practice  
DNP 708 Systems Thinking in a Complex Environment  
DNP 709 Individual and Innovation Leadership in Practice  
DNP 711 Healthcare Policy and Innovation

Pauline Kommenich, a CAPC member, answered questions raised by the committee relating to all DNP course proposals.

CAPC suggested that the **title** for **DNP 704** Understanding and Applying Principles of Evidenced-Based Care in Advanced Practice, should be **amended** to **Principles of Evidenced-Based Care in Advanced Practice**.

CAPC also suggested that the title for **DNP 708** and **709** should also be amended to include the word **Healthcare**.

**The new titles:** DNP 708 Systems Thinking in a Complex Healthcare Environment  
DNP 709 Individual and Innovation Leadership in Healthcare Practice

The title for **DNP 711** Healthcare Policy and Innovation will **remain** the same.

The committee requested the inclusion of a weekly timeframe (i.e., weeks 1-4), for the objectives in the syllabus. It would be a good idea to see some sort of time blocks listed as well. Additionally, it was suggested that contact hours and grading participation should be added in the syllabus. The edited course description needs to be amended in ACRES.

Dr. Castle will work with Dr. Komnenich on the suggested amendments to all DNP courses.

A motion was made to **conditionally approve** DNP 704, 708, 709 and 711, pending receipt of additional requested information.

A motion to **conditionally approve** was made, seconded, and approved by unanimous voice vote.

IBC 604 Clinical Medicine/Pathophysiology – APPROVED

Approved as submitted

A motion was made to **approve** this new course.

A motion to **approve** was made, seconded, and approved by unanimous voice vote.

IBC 704 Evidence-based Behavioral Interventions I: Core Skills

This course was conditionally approved pending the inclusion of the readings specified over the course schedule, as well as the clarification of the final exam timeframe.

Dr. Castle will work with Ronald O'Donnell to update CAPC requests.

A motion was made to **conditionally approve** this course, pending receipt of additional requested information.

A motion to **conditionally approve** was made, seconded, and approved by unanimous voice vote.

URB 406 Public Administration & Community Development

This course was conditionally approved pending inclusion of instructor information in the syllabus.

Phyllis Lucie sent an e-mail to Chris Hiryak requesting this information.

(Chris Hiryak sent the additional requested information. This information will be updated in ACRES and the course will be moved along in the approval process).

A motion was made to **conditionally approve** this course, pending receipt of additional requested information.

A motion to **conditionally approve** was made, seconded, and approved by unanimous voice vote.

EXW 335 Physical Activity and Fitness Concepts – APPROVED  
Approved as submitted

A motion was made to **approve** this new course.  
A motion to **approve** was made, seconded, and approved by unanimous voice vote.

ECN 345 Survey of Environmental and Resource Economics

Kay Faris attended the meeting and answered questions raised by CAPC members.

Dr. Faris will submit additional requested information suggested by the committee, as it relates to minor clarification of information in the syllabus for ECN 345.

A motion was made to **conditionally approve** this course, pending receipt of additional requested information.

A motion to **conditionally approve** was made, seconded, and approved by unanimous voice vote.

ECN 445 Environmental Economics

As suggested by CAPC, minor editorial changes will be made regarding enrollment requirements in ACRES for ECN 445. Minor amendments will also be made in the syllabus.

Amendments will be sent to Gregory Castle/Phyllis Lucie.

A motion was made to **conditionally approve** this course, pending receipt of additional requested information.

A motion to **conditionally approve** was made, seconded, and approved by unanimous voice vote.

MUE 501 Introduction to Professional Music Therapy

Barbara Crowe and Robin Rio attended the meeting and addressed CAPC concerns relating to MUE 501, 567 and 569.

CAPC requested an amendment to the syllabus for **MUE 501** that will include more detail in activities, work organization and student work locations.

MUE 567 Professional Practicum I  
MUE 569 Professional Practicum II

The committee would like clarification and additional information as it relates to the grading policy, grade values and an itinerary/schedule for the classes.

It was noted by the committee that within the syllabus of **MUE 567** the course number was incorrect and needs to be amended.

CAPC also suggests the addition of the words **Music Therapy** in the title for **MUE 567** and **MUE 569**.

Barbara Crowe will send the additional requested information to Gregory Castle/Phyllis Lucie.

A motion was made to **conditionally approve** MUE 501, 567 and 569 pending receipt of additional requested information.

A motion to **conditionally approve** was made, seconded, and approved by unanimous voice vote.

RDG 634 Technoliteracies

Barbara Guzzetti attended the meeting and answered questions raised by committee members. CAPC suggested that the course title should be amended to include the word **Education**.

**New Title: RDG 634 Technoliteracies in Education**

The committee also requested combining the MS and PhD programs in the syllabus, as there cannot be different requirements for MS and PhD students.

Dr. Guzzetti will send requested amendments to Gregory Castle/Phyllis Lucie.

A motion was made to **conditionally approve** this course, pending receipt of additional requested information.

A motion to **conditionally approve** was made, seconded, and approved by unanimous voice vote.

5. Adjournment at 3:10 p.m.

Submitted by Phyllis Lucie