

Curriculum and Academic Programs Committee (CAPC)

Thursday, August 26, 2010

10:30a.m.–12:30p.m.

Interdisciplinary B Conference Room 365

Present: Roger Berger, Joseph Carter, Gregory Castle – Chair, Karen Gerdes, Barbara Guzzetti, Anne Herbert, Pauline Komnenich, John Hepburn, Phyllis Lucie, Jennifer Malerich, Filiz Ozel, Fran Matera, Laura Popova, Sergio Quiros, Philip VanderMeer, Brent Vernon, Kathy Wigal

Excused: JoAnn Mulvihill

Guests: Mike Pasqualetti – Geography
Jeff Wolz – CONHI
Mike Ormiston – W.P. Carey School of Business
Tina Shepard – Nutrition
Cheryl Conrad – Psychology
Cindy Theisman – Psychology
Foster Olive – Psychology
Willi Savenye – Mary Lou Fulton Teachers College
Jonathan Koppell – Public Affairs
Christopher Hiriyak – Public Affairs
Paul Steinbart – W.P. Carey School of Business
Patrick Kenney – School of Government Politics

1. Call to Order

The meeting was called to order at 10:30 a.m.

2. Approval of Minutes

Minutes from the May 6, 2010 meeting were **approved** as written.

3. Old Business

Courses
Approved

ASB 370 Production, People, and Environments (tabled - 3/11/2010)
CON 244 Working Drawing Analysis (tabled - 3/11/2010)
GPH 505 Energy and the Environment (tabled - May 6, 2010)

Upon review of additional information, CON 244 and GPH 505 were approved as revised.

A motion to **approve** these courses was made, seconded, and approved by **unanimous** voice vote.

4. New Business

Action Items:

CURRICULUM PROPOSALS

College of Liberal Arts & Sciences

Department of Transborder Chicana/o and Latina/o Studies

Name change of an undergraduate concentration

From: BA in Transborder Chicana/o and Latina/o Studies (Media, Literature, and Arts)

To: BA in Transborder Chicana/o and Latina/o Studies (Media and Expressive Culture)

College of Liberal Arts & Sciences

School of Life Sciences

Disestablishment of an undergraduate degree program

BS in Clinical Laboratory Sciences

College of Nursing and Health Innovation

Department of Nutrition

Establishment of a minor

Nutrition and Healthy Living

Mary Lou Fulton Teachers College

Division of Educational Leadership and Innovation

Name change of a graduate certificate

From: Educational Technology

To: Instructional Design and Performance Improvement

After a brief discussion, a motion was made to approve all curricular proposals as submitted.

A motion to **approve** was made, seconded, and approved by **unanimous** voice vote.

NEW COURSES

Approved

PAF 200 Introduction to Public Affairs

PAF 201 Economics for Public Affairs

AFS 380 Health Issues in the African American Community

AFS 385 Popular Black Media and Adolescent Risk Behavior

ECN 355 Economics of Healthcare

GCU 542 Geographical Analysis of Transportation

POS 540 Ancient Political Theory

PSY 568 Stress and the Brain

THP 452 Arts Entrepreneurship Seminar

A motion to **approve** these courses was made, seconded, and approved by **unanimous** voice vote.

Conditionally Approved:

ACC 445 Honors Enterprise Process Analysis and Design

CAPC requests an amended course description, and suggests that the learning objectives be separated out from the course description. Outcomes listed in the course description should be listed together with learning objectives (5 total).

Dr. Steinbart attended the meeting and asked that Kathy Krager be informed of this additional requested information.

THP 352 Foundations of Arts Entrepreneurship

Amended grading was requested to reflect the grade of A+.

WST 340 Gender, Science, and Technology

Amend grading rubric to reflect the grade of A+. (Information received and course moved forward in the approval process).

WST 345 Gender, Religion, and Global Violence

CAPC suggests the addition of learning outcomes, and the removal of comments relating to points given for attendance in the grading rubric. (Information received and course moved forward in the approval process).

A motion to **conditionally approve** these courses was made, seconded, and approved by **unanimous** voice vote.

Tabled:

MCO 515 Advanced Online Media

CAPC requested that the course itinerary be placed in chronological order (the itinerary from the first syllabus submitted), and submit one syllabus (two submitted) that best reflects this course.

New CAPC member, Fran Matera (Cronkite) addressed this course proposal, and will follow-up with the requested amendments.

MDL 420 Advanced Clinical Urinalysis and Body Fluids
MDL 430 Advanced Hematology and Hemostasis
MDL 440 Advanced Immunohematology and Immunology

Jeff Wolz attended the meeting and will provide a better course description, and list assignments on course schedule for all MDL courses per CAPC request. Additionally, MDL 440 requires information regarding exam contact hours for this hybrid course.

INT 262 Interior Design Studio II: Hospitality

CAPC is requesting an updated syllabus that includes a more detailed list of course objectives, clarifying what the course will do and what students will learn. Some key terms might be defined for students who may not be familiar with them. The committee also requests clarification about weeks 6-11 and quizzes – how is time being used – what assignments are do and when. Include project presentation and analysis.

POS 542 Political Theory Methods and Approaches

CAPC requests an updated syllabus that explains more precisely the nature of student participation/discussions and how grades are assessed. Where is 40% of the grade coming from?

PSY 526 Neuroanatomy

The committee suggests the clarification of student learning outcomes and clarification of mid-term and final exams. CAPC suggests the removal of the words “lecture exam” from the syllabus, and using “mid-term” and “final” exam, since they are the terms used in the itinerary.

A motion to **table** these courses was made, seconded, and approved by **unanimous** voice vote.

5. Adjournment at 12:30 p.m.

Submitted by Phyllis Lucie