Curriculum and Academic Programs Committee (CAPC)
Thursday, November 7, 2013
10:30 a.m. – 12:30 p.m.
Interdisciplinary B Conference Room 365

Present: Amanda Morales-Calderon, Teresa Foulger, Dallas Grantham, Ajith Kumar, Lauren Leo, Phyllis Lucie, Barry Maid, Kevin Mack, Sergio Quiros, Sangram Redkar, Joe Russomanno, Judy Sayles, Georganne Scheiner, Thomas Schildgen – Chair (for Eduardo Pagan), Michael Schoon, Brian Skromme, Eric Wertheimer

Excused: Adam Cohen, John Gilkeson, Anne Herbert, Zhiyong Lan, Aya Matsuda, John Meunier, Jeanne Richardson, Punam Ohri-Vachaspati, Aviva Dove-Viebahn

Guests: Ann Keith - MLFTC
Meredith Toth - MLFTC
Linda Vaughan – Nursing and Health Innovation
Chris Hiryak – School of Public Affairs
Kathleen Andereck – Community Resources/Development
Melanie Burm – College of Health Solutions
Caroline Harrison – School of Sustainability
Kathy Campbell – SNHP
Heather Landes – Herberger Institute for Design and the Arts
Candice Kelman – School of Sustainability
Rachel LaVine – School of Criminology and Criminal Justice
Julie Liss – College of Health Solutions
Bill Riley – School for the Science of Health Care Delivery

1. Call to Order
The meeting was called to order at 10:30 a.m.

2. Approval of Minutes
October 10, 2013 CAPC meeting minutes were approved as amended.

3. Old Business
None
4. New Business

**Action Items:**

**Herberger Institute for Design and the Arts**
*The Design School*
Establishment of an undergraduate degree
BS in Environmental Design

**Herberger Institute for Design and the Arts**
*School of Film, Dance and Theatre*
Establishment of an undergraduate degree
BA in Performance and Movement

**Herberger Institute for Design and the Arts**
*School of Arts, Media and Engineering*
Establishment of a graduate degree
MA in Digital Culture

**College of Health Solutions**
*School of Nutrition and Health Promotion*
Establishment of an undergraduate degree
BS in Health Education and Health Promotion

**College of Health Solutions**
Establishment of an undergraduate degree
BS in Medical Studies

**College of Health Solutions**
*School of the Science of Health Care Delivery*
Establishment of an undergraduate degree
BS in Public Health

**College of Health Solutions**
*School for the Science of Health Care Delivery*
Establishment of an undergraduate degree
BS in Science of Health Care Delivery

**College of Health Solutions**
*School of Nutrition and Health Promotion*
Establishment of a graduate degree
MS in Clinical Exercise Physiology
**College of Public Programs**  
*School of Community Resources and Development*  
Establishment of an undergraduate degree  
BS in Community Sports Management

**College of Public Programs**  
*School of Community Resources and Development*  
Establishment of a minor  
Community Sports Management

**College of Public Programs**  
*School of Public Affairs*  
Establishment of an undergraduate concentration  
BS in Public Service and Public Policy (Law and Policy)

**College of Public Programs**  
*School of Public Affairs*  
Establishment of an undergraduate concentration  
BS in Public Service and Public Policy (Social Services Delivery)

**College of Public Programs**  
*School of Criminology and Criminal Justice*  
Establishment of an undergraduate certificate  
Homeland Security

**College of Public Programs**  
*School of Criminology and Criminal Justice*  
Establishment of an undergraduate certificate  
Security Studies

**College of Public Programs**  
*School of Community Resources and Development*  
Name change of an undergraduate concentration  
From: BS in Tourism Development and Management (Resort and Accommodations Leadership)  
To: BS in Tourism Development and Management (Resort and Hotel Leadership)

**College of Public Programs**  
*School of Community Resources and Development*  
Name change of a minor  
From: Nonprofit Administration  
To: Nonprofit Leadership and Management
College of Public Programs
School of Community Resources and Development
Name change of an undergraduate certificate
From: Nonprofit Youth and Human Services
To: Nonprofit Professional

School of Sustainability
Establishment of an undergraduate certificate
Energy and Sustainability

Mary Lou Fulton Teachers College
Division of Educational Leadership and Innovation
Establishment of a graduate certificate
Applied Behavior Analysis

Mary Lou Fulton Teachers College
Division of Educational Leadership and Innovation
Establishment of a graduate certificate
English as a Second Language

Mary Lou Fulton Teachers College
Division of Educational Leadership and Innovation
Establishment of a graduate certificate
Gifted Education

College of Technology and Innovation
Department of Engineering
Disestablishment of a graduate degree
MCST Master of Computing Studies

College of Technology and Innovation
Department of Engineering
Disestablishment of a graduate concentration
MSTEC Technology (Alternative Energy Technologies)

College of Technology and Innovation
Department of Engineering
Disestablishment of a graduate concentration
MSTEC Technology (Electronic Systems Engineering Technology)

College of Technology and Innovation
Department of Engineering
Disestablishment of a graduate concentration
MSTEC Technology (Global Technology and Development)
A motion to **approve** all curricular proposals on the consent agenda was made, seconded and **approved** by **unanimous** voice vote.

**Discussion:**
As Eduardo Pagan was out of the country, Tom Schildgen, University Senate President chaired the CAPC meeting. Tom discussed with CAPC an issue regarding new course proposals that raised concerns at the November 5, 2013 senate meeting.

Senate members questioned several new courses that did not seem to meet the minimum criteria for approval. The senate voted to **table all courses**.

As there are major map and catalog deadline date issues, Tom informed CAPC that an ad hoc committee was formed to discuss and resolve new course concerns. Presently, there are issues with approximately four new courses on the agenda. Tom requested that CAPC members review all new courses on the agenda (within each member’s discipline) and provide feedback by 5:00 p.m. Friday, November 15, 2013.

Sergio Quiros, from the Office of the Provost, sent an e-mail to CAPC members in the late afternoon on Thursday, November 7, 2013, requesting feedback on the courses. Web links were provided to facilitate the process. A final electronic vote for all new course proposals will be on November 20, 2013.

Tom further suggested that a CAPC sub-committee (perhaps five or six CAPC members), should be in place to review new courses pulled from future senate consent agendas. This matter will be discussed further.

5. Adjournment at 11:00 a.m.